

HARBOUR VIEW HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

CONNECTIONS

Description: Provide opportunities and structures which promote student connections.

Goal: To ensure students from all cultures, in particular BIPOC, are represented and included within the school.

Strategy: Investigate how to ensure leadership roles are accessible for the diverse communities within our school.

Strategy: Clear representation of multiculturalism within the Harbour View Community

Indicators of Success:

- International Bridging Club
- Cultural diversity is made a priority at school wide activities and events
- Students representing the BIPOC community in positions of leadership within our school.

Goal: To ensure that students with personalized learning needs are included within classrooms.

Strategy: Use technology tools such as Immersive Reader with all learners to promote UDL strategies

Strategy: Ensure teachers know the difference between justified and universal accommodations so to allow students to demonstrate learning in different ways.

Strategy: A team based approach will be ensured when course planning. This would include ongoing collaboration between teacher, educational assistant and resource teachers throughout the semester.

Indicators of Success:

- Students will develop strategies to foster more independence for their learning successes.
- Online EA support for at home learners
- Did teachers and students implement some of the strategies
- More consistent input and attempts for differentiated instruction.

Goal: Provide opportunities for all students to build connections with peers and with adults within the school.

Strategy: Continue to track and foster student: adult connections

Strategy: Provide school-wide opportunities for students to feel connected to the school, the staff members and to each

Indicators of Success:

- Student wellness committee
- Better understand why some students are not connected
- Research reviewed into how best to create/build connections
- Staff involvement with co-curricular and extra-curricular activities

TEACHING FUNDAMENTALS

Description: Focus on teaching fundamentals

Goal:

Classroom management: Have clear and consistent classroom routines.

Goal:

Encourage a growth mindset and a culture of error.

Goal:

Develop and grow content knowledge and delivery to students.

Strategy:

Teaching tips of the week are shared with all staff. These tips are generated from staff members.

Strategy:

Regrouping students when possible (math & science). Pull out students for enrichment.

Strategy:

Join social media groups for content areas, follow authors, consult colleagues, register for courses (ex. behaviour intervention)

Strategy:

All teachers will dedicate a space in their classroom for notifications for both classroom and school activities.

Strategy:

Incorporating activities into lesson planning that challenge students to stretch their thinking.

Strategy:

Reaching out to guest speakers and experts in the field to come to HVHS.

Indicator of Success:

- Power school will reflect fewer late assignments.
- Walk thru's will show students on task more frequently.
- A dedicated space for notifications will be evident in classrooms.

Indicator of Success:

- Students will demonstrate a willingness to try new things.
- Student engagement will increase.
- Students will develop stamina as they struggle with challenging activities.

Indicator of Success:

- Student engagement will increase as teachers are able to bring current and real life scenarios to the classroom.
- Teacher engagement will increase as they are exposed to new ideas and activities.
- Successful activities will be shared within departments.