Deep Learning Competencies – 6 C’s

<table>
<thead>
<tr>
<th>CREATIVITY</th>
<th>CRITICAL THINKING</th>
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<tbody>
<tr>
<td>Having an ‘entrepreneurial eye’ for economic and social opportunities, asking the right inquiry questions to generate novel ideas, and leadership to pursue those ideas and turn them into action.</td>
<td>Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.</td>
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<th>COMMUNICATION</th>
<th>CHARACTER</th>
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<td>Communicating effectively with a variety of styles, modes, and tools (including digital tools), tailored for a range of audiences.</td>
<td>Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, and resilience; and the ability to make learning an integral part of living.</td>
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<td>Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.</td>
<td>Work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics and challenges, making substantive decisions together, and learning from and contributing to the learning of others.</td>
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NEW PEDAGOGIES FOR DEEP LEARNING

A fusion of proven pedagogical practices and emerging innovative practices.

DEEP LEARNING
Authentic engagement in real-world challenges. It is the ability to master and leverage existing content knowledge, making links to reinterprete and create new meaning.

COLLABORATION
CRITICAL THINKING
CREATIVITY
CITIZENSHIP
COMMUNICATION
CHARACTER

CURRICULUM FRAMEWORK

LEVERAGING DIGITAL
Embedding digital technologies into classroom practice to accelerate, amplify and add value to learning.

ACCESS
PERSONALISATION

LEARNING ENVIRONMENT
A climate and culture for learning - Interactive learning environments where students are deeply engaged and motivated.

HOME
GLOBAL
OUTDOORS

LEARNING PARTNERSHIPS
Changes in how relationships between students, teachers, families and community are conceived and structured.

STUDENTS
PARENTS
TEACHERS
EXPERTS
COMMUNITY
INDUSTRY

Victoria Department of Education and Early Childhood Development

CHANGE LEADERSHIP
CAPACITY BUILDING
NEW MEASURES
COLLABORATIVE INQUIRY CYCLE