

PSSC Agenda Meeting #4

May 18, 2017

6:30 pm (library)

Absent with regrets:

Janelle Simpson and April Jay

Supper and Conversation

1. NB Health and Wellness Survey-please spread the word to friends and neighbors to complete their surveys and return to the school the week of May 22, 2017.
2. District Capital Projects: AHM's portion of the list of projects submitted annually.
3. Facility: Changes in 2017-2018- let's go on a walk about.
4. Staffing: Changes in 2017-2018(what we know as of today)

5. School Goals:

Objective 3-Improve literacy skills for all learners.

School Annual Performance Report Submitted to District will be completed and shared after June 16, 2017. This includes literacy and math results for all students.

**Objective 4-Improve numeracy skills for all learners.**

K-2 Staff –All 8 teachers have now worked one on one and as a Grade Level Team with the k-2 Math Lead teacher.

Term 2

5/8 self-report they are at the improving stage of professional development (Math Formative Assessment) 3/8 self-report they are now at the *doing stage*.

**Term 1**

**8/8 self-reported at the improving stage. Only 6/8 teachers had worked with the k-2 Math Lead Teacher.**

**Goal of 2018 –all will be at doing or sustaining.**

**Objective 7 –Ensure all learners develop knowledge, skills and behaviors needed to continually adapt to, and thrive in, their environment.**

- We are currently completing the health and wellness survey. Data will be analyzed and goals made using results. This is in addition to the Student Perception Data. (The field will now be open.)
- Worrisome Behavior-new informal tracking tool to be used internally at AHM. This will help implement and track interventions for at risk youth.

Goal: prevent need for formal Violent Threat Risk Assessments and/or have thorough documentation during assessments.

School Improvement Plan Goals for 2017-2018-the same goals will continue:

Formative Assessment in Mathematics (Academic)

Improve Tier 3 Positive Behavior Intervention Supports (Behavior)