

# Dorchester Consolidated School NEWSLETTER



Anglophone East School District

## It Takes a Community to Support a School

### School Hours:

- \* 8:00 Playground Supervision
- \* 8:20 Bell to enter school
- \* 8:30 Classes Begin
- \* 10:10-10:25 Outside Recess
- \* 11:30-11:55 K-4 Lunch
- \* 11:55-12:20 K-4 Outside Break
- \* 12:05-12:30 5-8 Lunch
- \* 12:30-12:55 5-8 Outside Break
- \* 1:45 K-2 Dismissal
- \* 2:30 3-8 Dismissal

There is an African saying "it takes a village to raise a child". During this past year I have come to learn it takes a community to support a school. I have been amazed that Dorchester Consolidated, with such a small student population, has such tremendous community support.

From the moment students enter the building they have tangible evidence of the community's commitment to the school as they receive breakfast from volunteers. These people come in early to work with staff to prepare the food, serve it to the students and then clean up.

Through the day we have volunteers who come into the school to help us with reading programs, serve hot lunch twice a week, and run the PA systems at our concerts and ceremonies.

We reached out to the greater community and have volunteers who share their expertise during tech classes on sewing and cooking and building, share their talents during art classes, give their time to be guest speakers and give presentations on curriculum topics and still others who guide us through science experiments.

We have volunteers who come with us on fieldtrips, tie skates when we go to the rink, and help us run events on field days. We have others who knit hats and mitts so that the students never need be cold on those nippy winter days. Still others who provide after school programs and do tutoring.

Then there are the behind the scene groups and individuals who make generous donations

for prizes and projects and field trips. There are others who support our fundraisers by providing the items we sell or auction. And still more who buy the items we sell or auction. These financial contributions support so many things that a small school such as ours, on a small budget, could simply not afford.

I would like to take the opportunity in this, the last newsletter of 2013-2014, to say a HUGE and sincere "Thank You", on behalf of all the staff and students for your tireless support. You have been such a big part of the success we have experienced this year and we look forward to working with you again in the fall.

K. Cooper,  
Principal

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## Dorchester Consolidated News in Pictures



Middle School students perform at Night of the Arts



Mr. Settle runs the PA while Mrs. Pearson gets a student ready to go on stage.



Grades 7/8 Tech class with their finished sewing project





Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Orientation to K (for new K students, present Ks stay home)	3	4 DCS in the Tribune	5	6	7
8	9	10 Elementary Track meet 10am—3pm Middle School Track meet 4pm-7:30pm	11 Middle School Track meet 10am—4pm DCS Drama/Choir “Blast off to Broadway” 6:30pm	12. Volunteer Tea	13 Sports Day	14
15	16 Grade 8 Banquet	17 Grades K-4 Centennial Park	18 Grades 5-8 Hopewell Rocks	19 School Recognition Assembly 10am	20 Last day for students	21
22	<del>23 No school for students</del>	<del>24 No school for stu- dents</del>	25	26	27	28
29	30					

Parent Patch

The last day of school for STUDENTS for the 2013-2014 school year is Friday, June 20, 2014

THANK YOU to All the amazing volunteers who supported DCS this year!

Dorchester Consolidated School 18 Harrap Ave Dorchester New Brunswick E4K 2X9

Monthly Curriculum Objectives

Kindergarten/Grade 1: K Reading and Writing: independently read simple texts, solve unknown words, and write a complete sentence, orally retell a story K-Math-count to ten and higher, join two groups together, build on from 5, read, write and order numbers, measurement activities Grade 1 Reading and Writing: non-fiction texts, homophones and compound words, using rhyme and patterns to help spell words, independently plan, write, and edit a story, orally retell a story Grade 1 Math: counting in various ways, reading, representing and ordering numbers., addition/subtraction and measurement activities You and Your World: my community

Grade 1/2: Reading and Writing: writing conventions including spelling, punctuation and upper/lower case letters, publishing our writing, reading poetry and non-fiction texts including procedural pieces, critically responding to texts in both oral and written work, continuing to build on our reading stamina

Grade 1/2 Continued: Math: representing numbers with coins, double digit addition, addition using facts we already know (If I know that 6+6=12 then 6+7=13) etc. You and Your World: Sun Sense Safety program and exploring your community

Grade 3/4: Language Arts: Writer’s Workshop: review the parts of a letter and letter writing, focus on planning. Reading: Making connections, continuing to focus on fluency when reading Math: math stations, multiplication (area), mental math strategies Science: invisible forces, focusing on magnets Social Studies: naming and locating continents, learning about cultures different from our own French: finishing up the unit on past times

Grade 5/6: Language Arts: finish Moving Up, a unit that focuses on making connections, focus on spelling and strategies/patterns to help us spell unknown words

Grade 5/6 Continued: Math: transformations (flips, slides and turns), angles and triangles, probability Science: electricity and magnetism, green energy sources Health: Growth and Development Social Studies: the use of resources and sustainability practices French: music in French

Grade 7/8: Language Arts: finish Stepping Up unit called “This is Who I Am” focusing on free verse poetry, learning about the characteristics of free verse poetry and composing an original piece Math: probability/orthographic drawings Science: density problems, buoyant forces Health: personal development and career planning Social Studies: Canadian governments French: create an end of year class album

