

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered in the white space between these shapes.

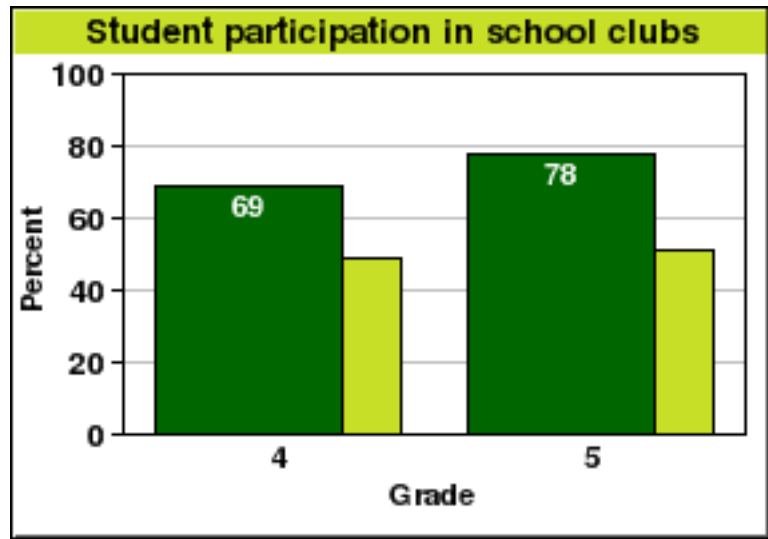
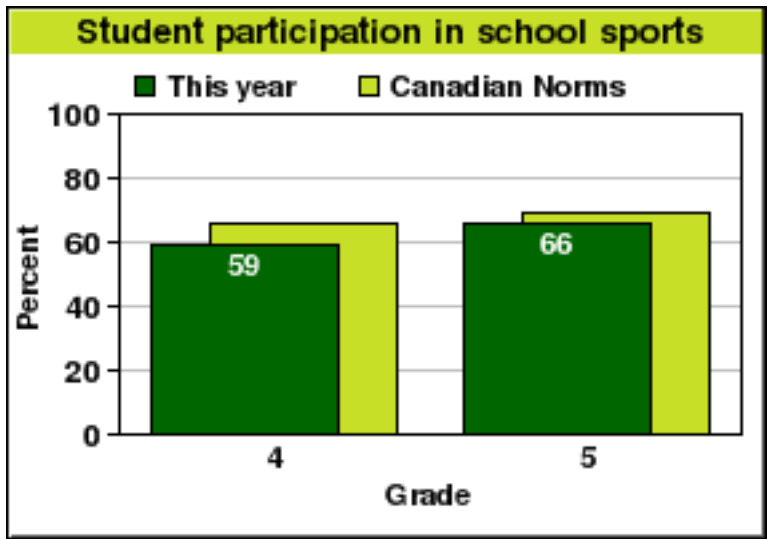
# PSSC Meeting February 6, 2017

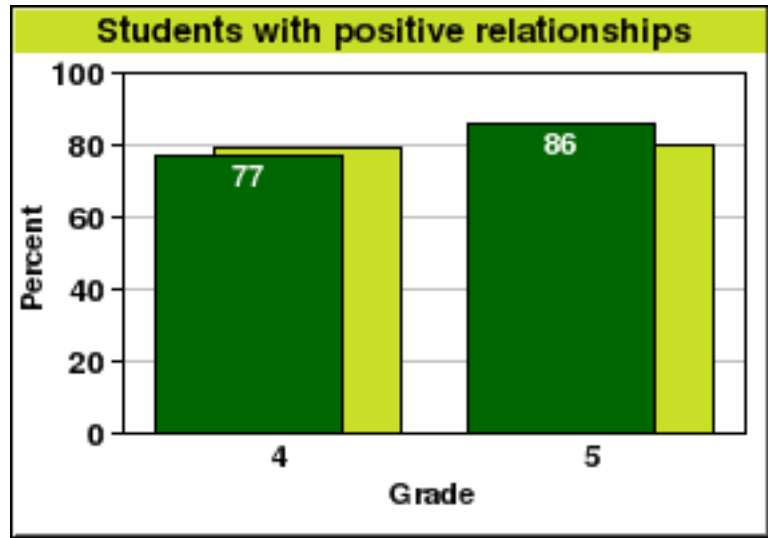
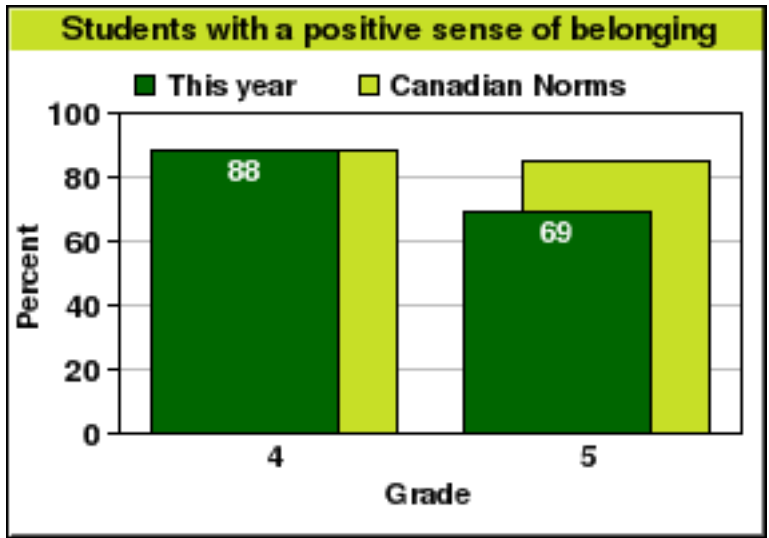
# Agenda

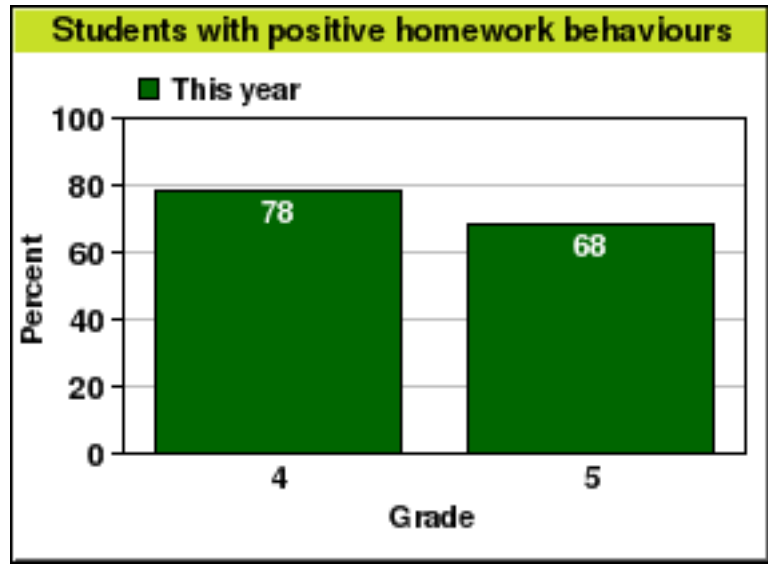
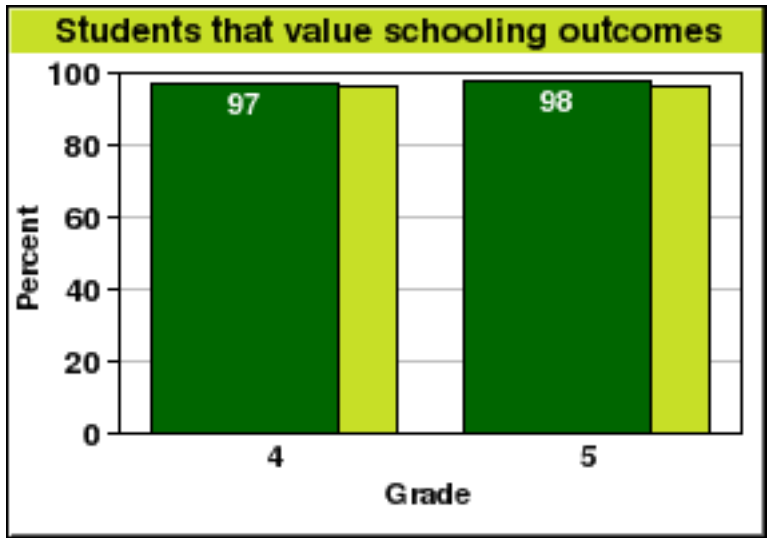
- ▶ Positive Learning and Working Environment
  - ▶ Data from Our School survey 2016
  - ▶ Interventions in place
  - ▶ Data
  - ▶ Positive Learning and Working Environment Plan

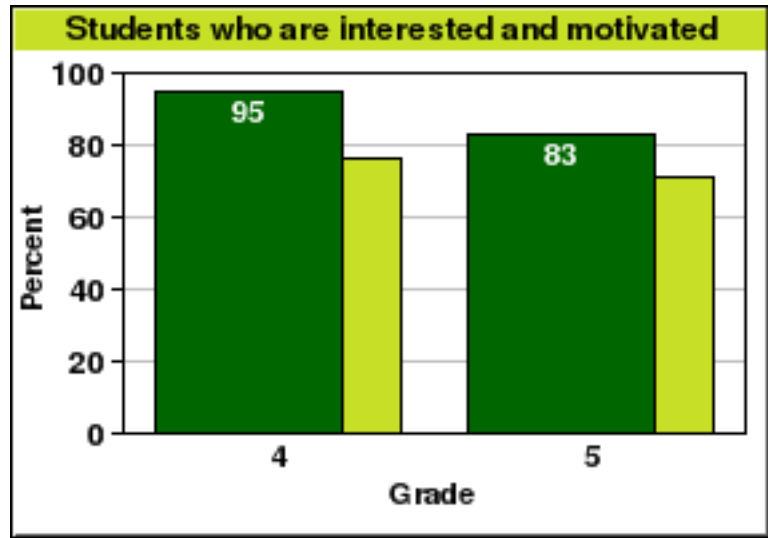
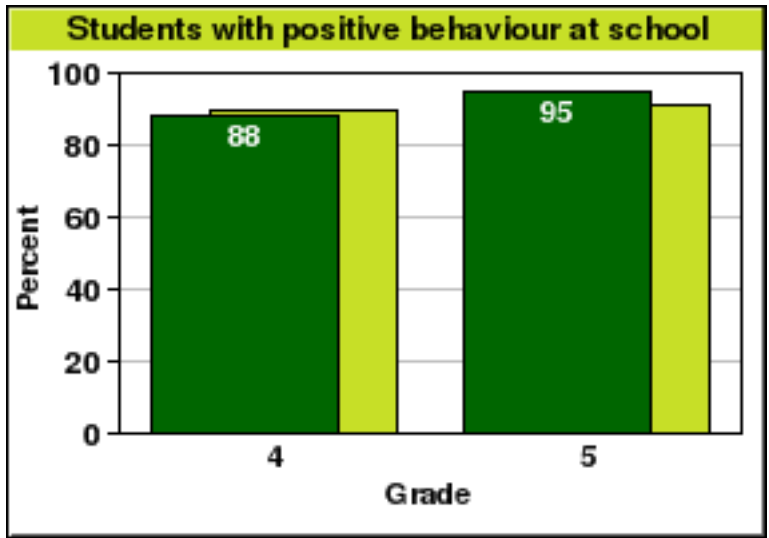
# Sample Information

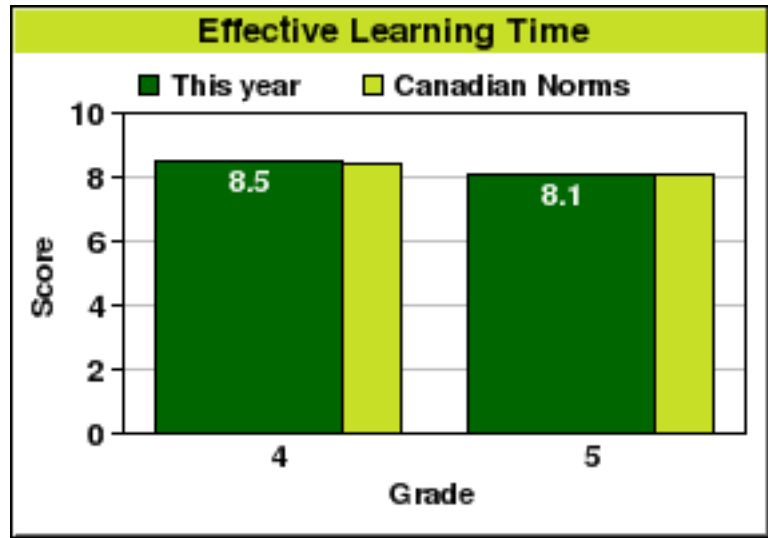
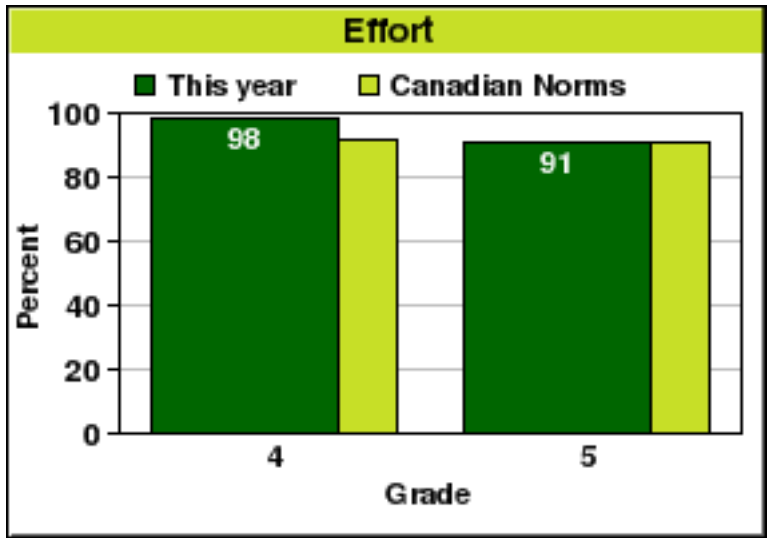
- ▶ Our version of the **OurSCHOOL** student survey measures 20 indicators based on the most recent
- ▶ research on school and classroom effectiveness. This report provides highlights based on data from 124
- ▶ students in this school that participated in the survey between 10 Nov. 2016 and 18 Nov. 2016. The
- ▶ number of students by grade level is:
- ▶ grade 4: 65
- ▶ grade 5: 59



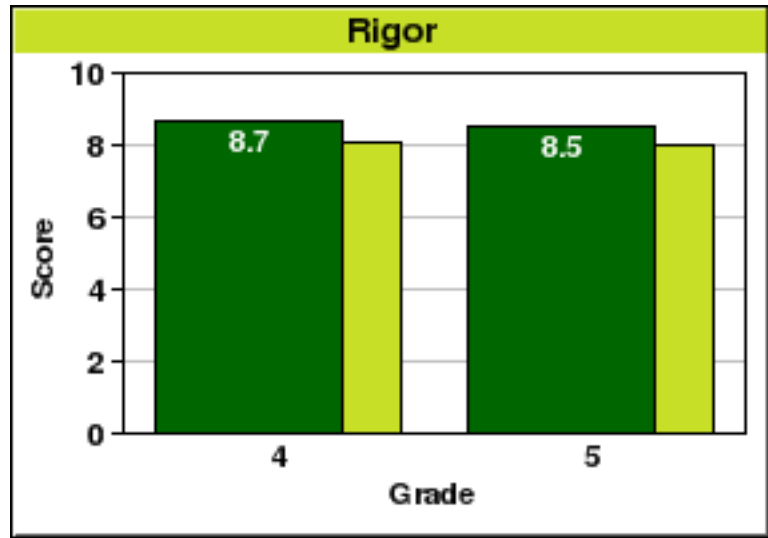
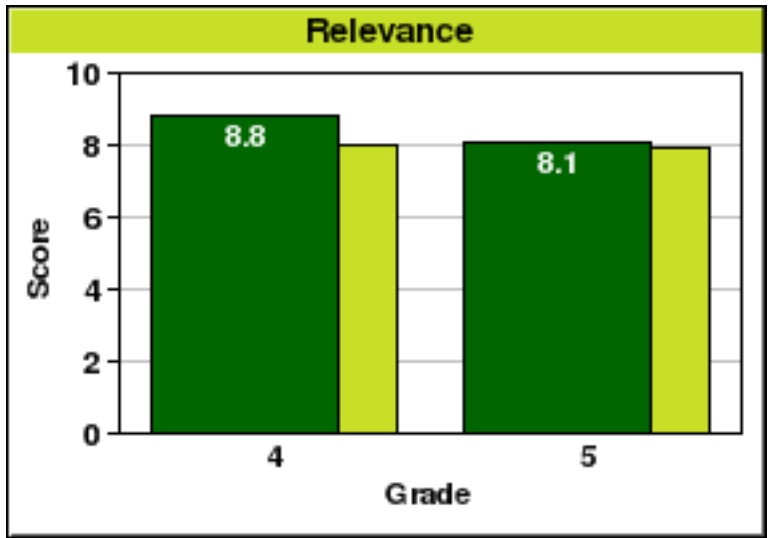


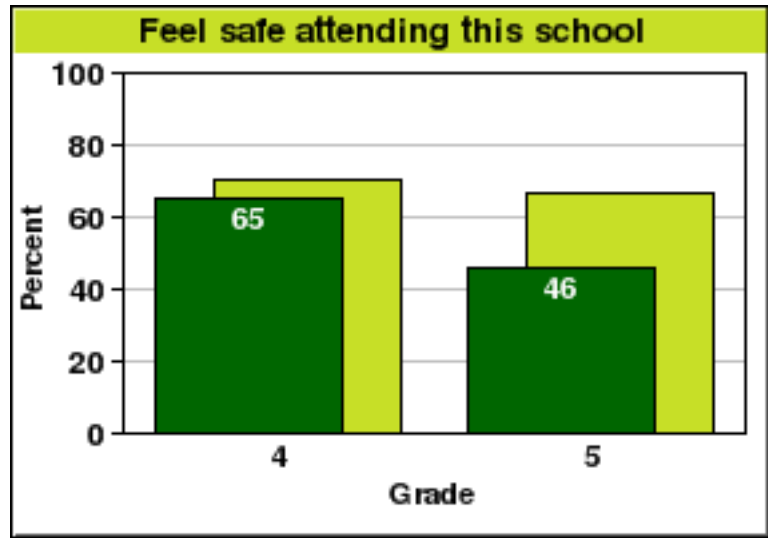
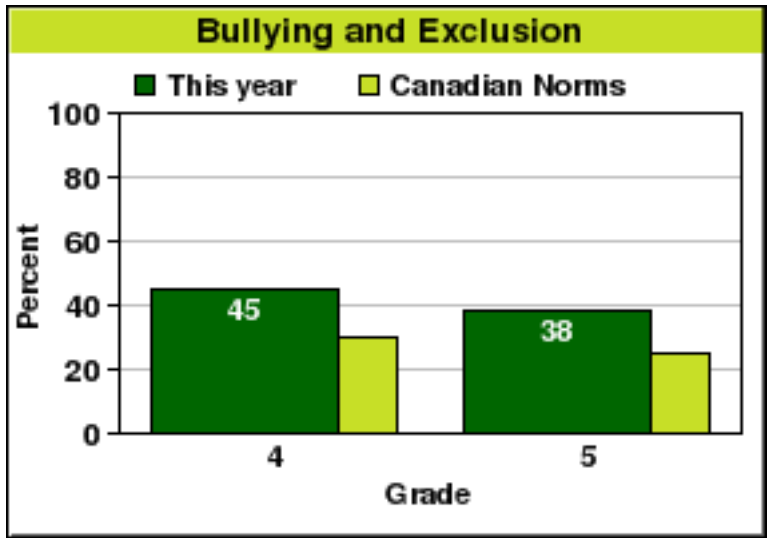


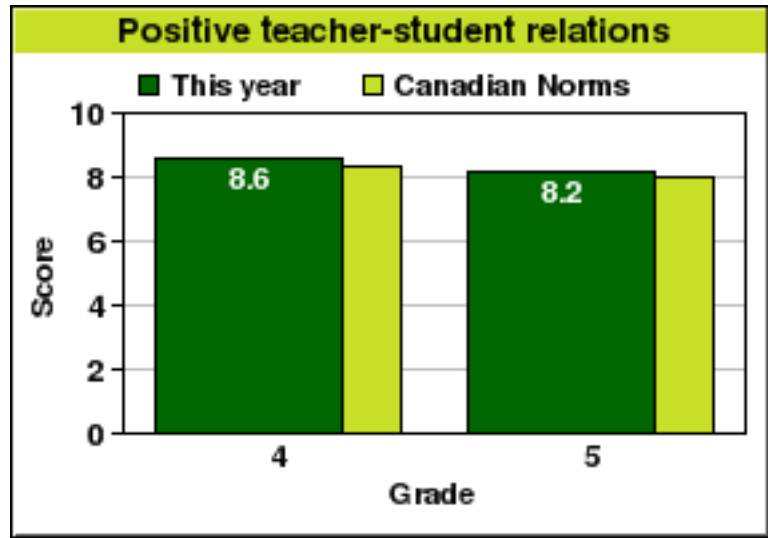
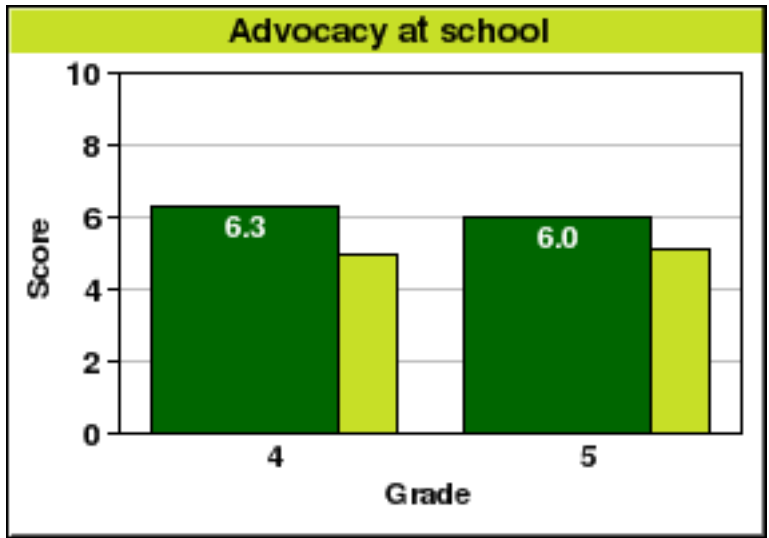


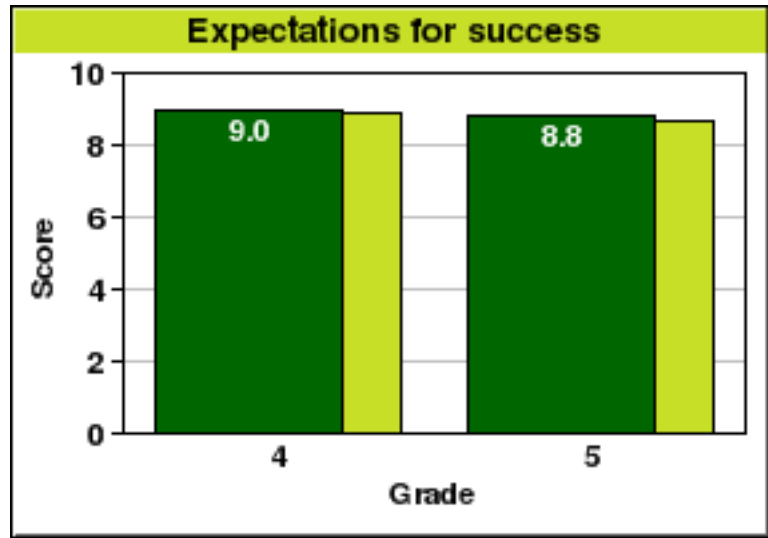
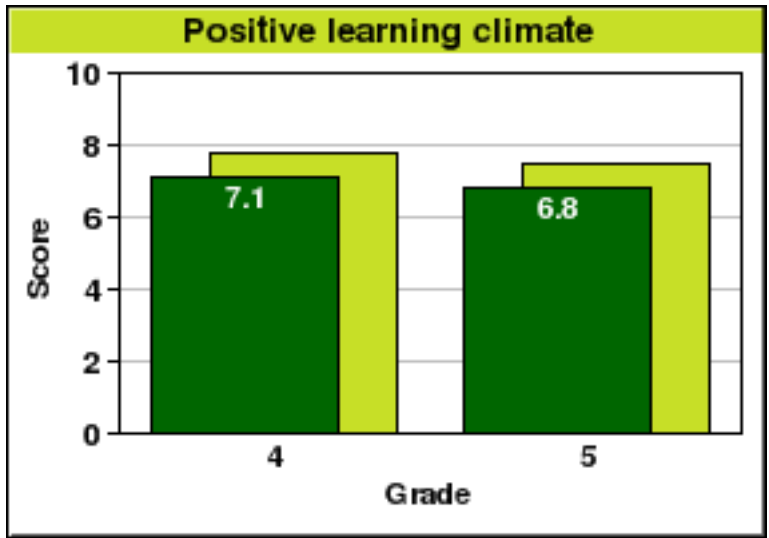


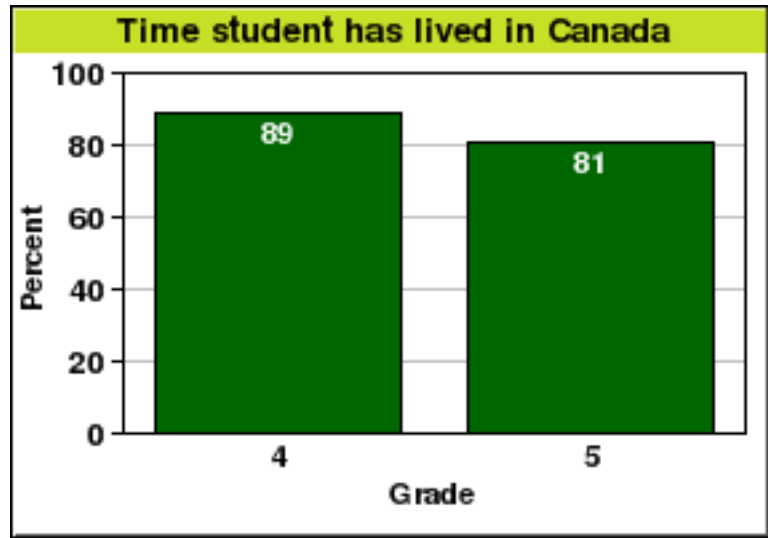
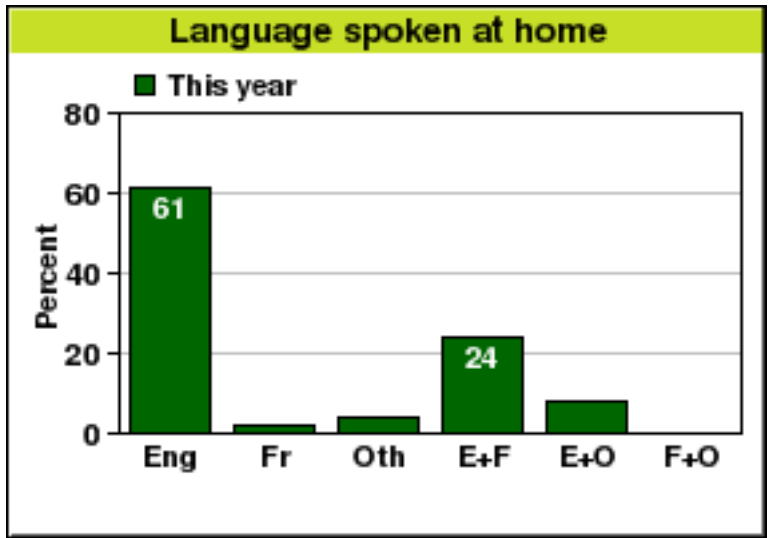


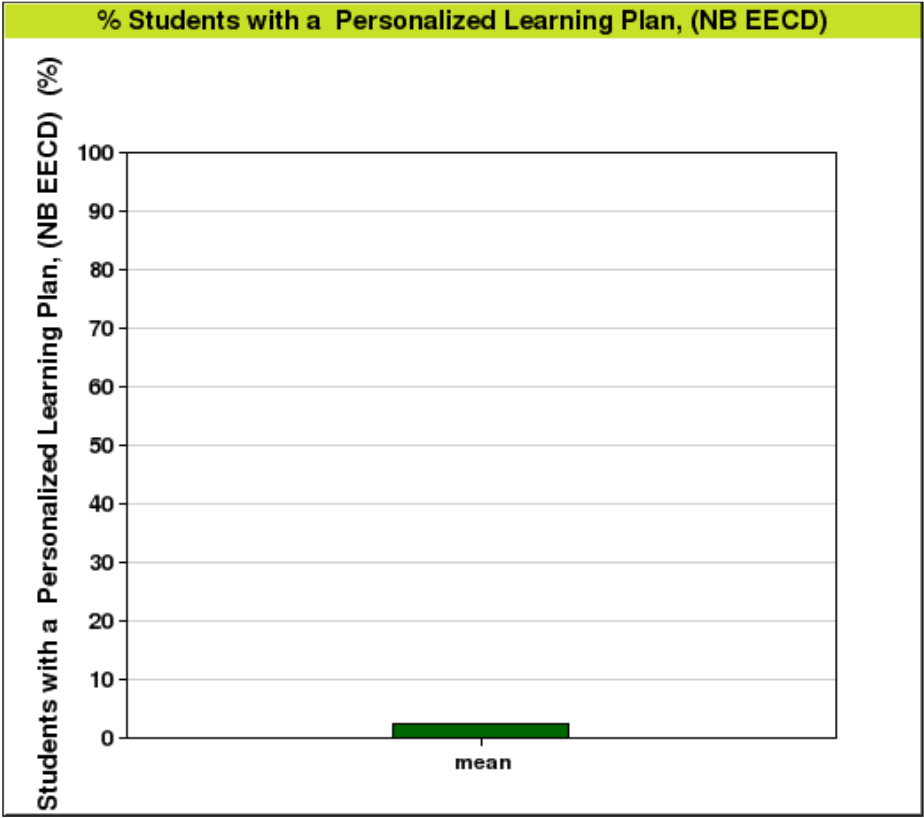


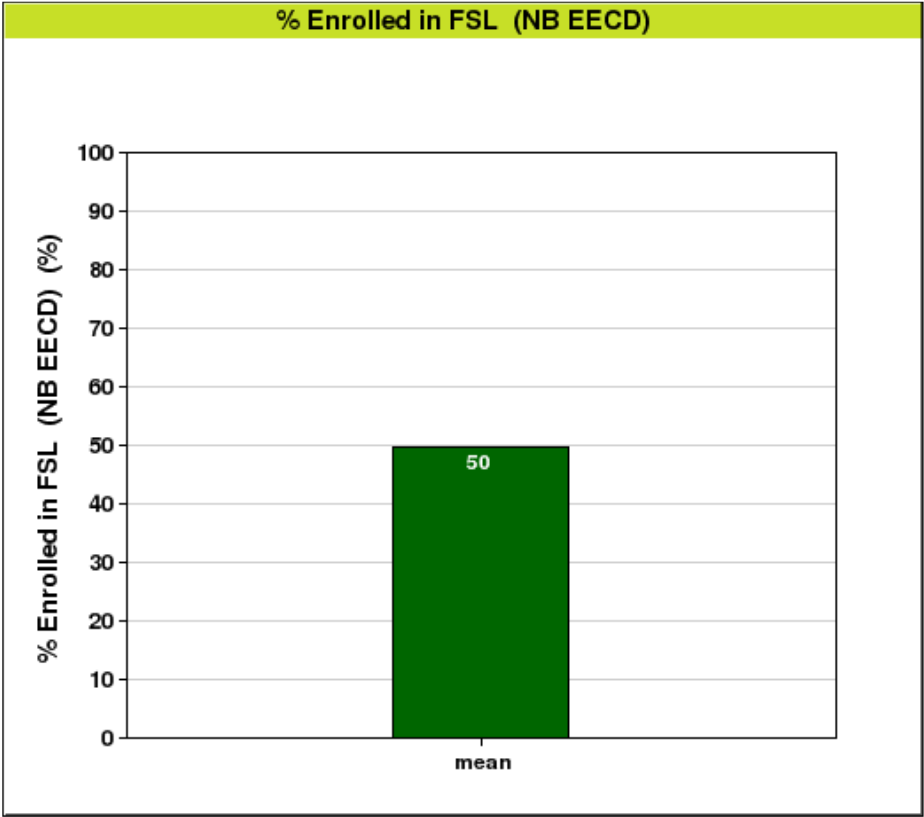






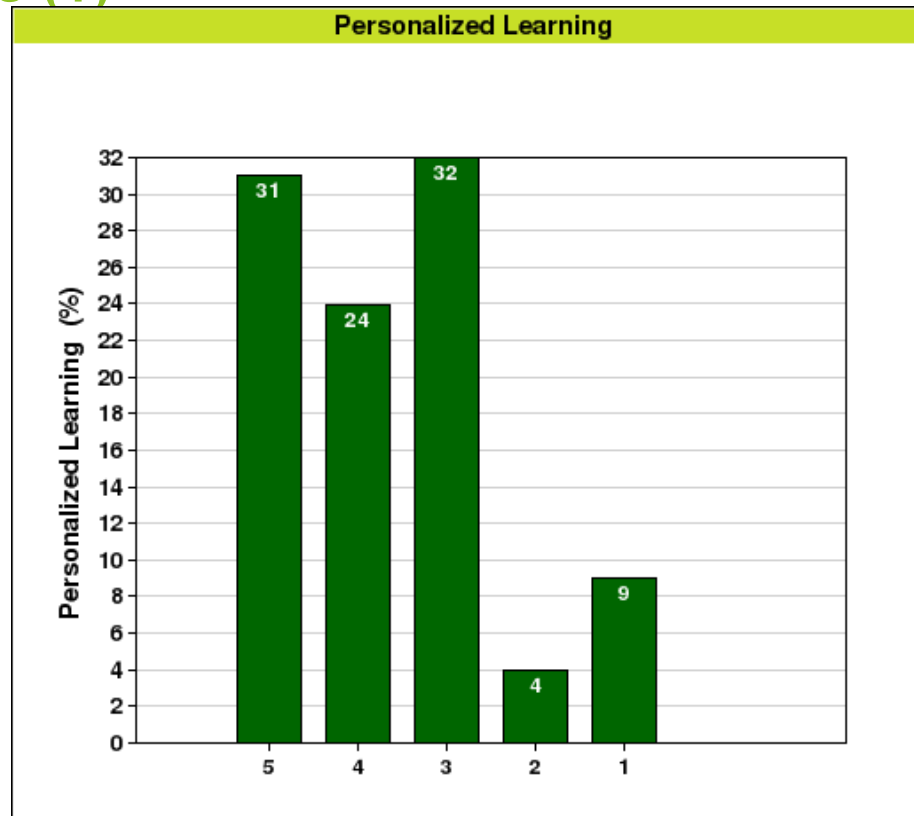






Students were asked: "I know how I learn best, and I can tell my teacher how I learn best."

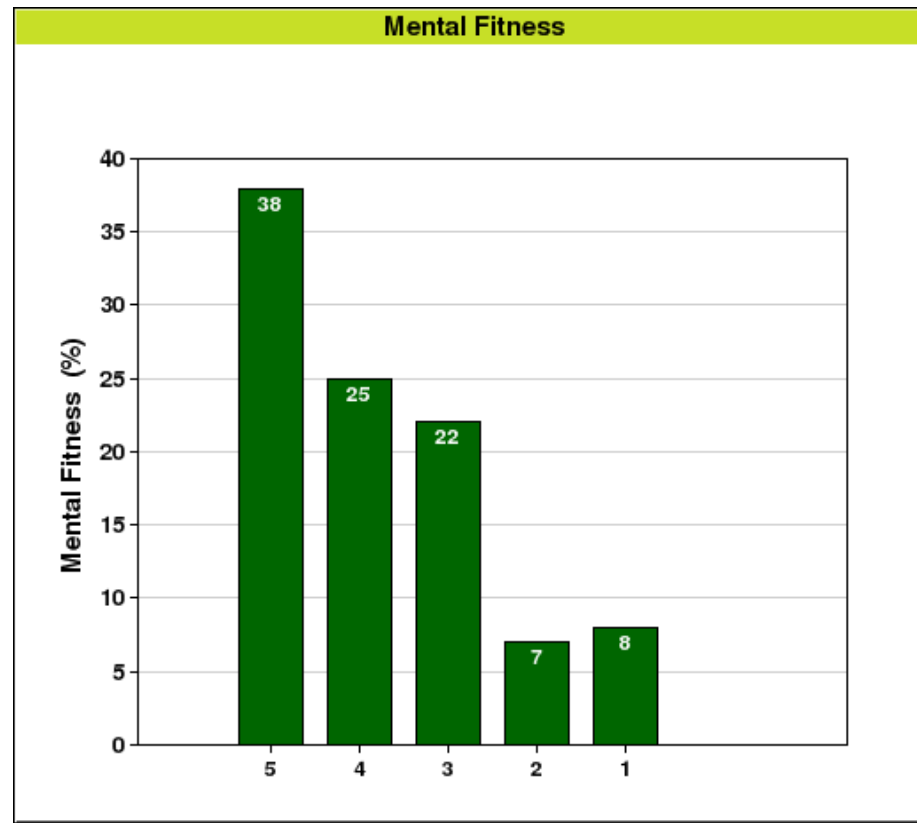
- Describes me a lot (5)
- Describes me (4)
- Describes me a bit (3)
- Does not describe me (2)
- Definitely does not describe me (1)





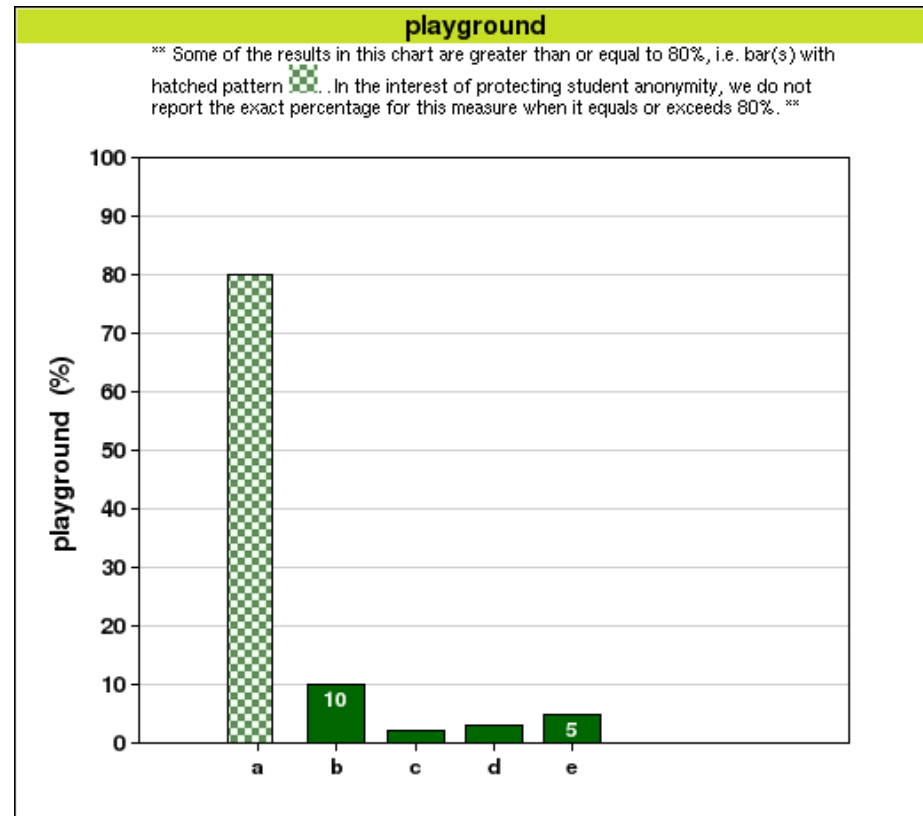
Students were asked: "I know how to handle challenges and disappointments that come my way."

- Describes me a lot (5)
- Describes me (4)
- Describes me a bit (3)
- Does not describe me (2)
- Definitely does not describe me (1)



Students were asked: "On the playground I would like to see..."

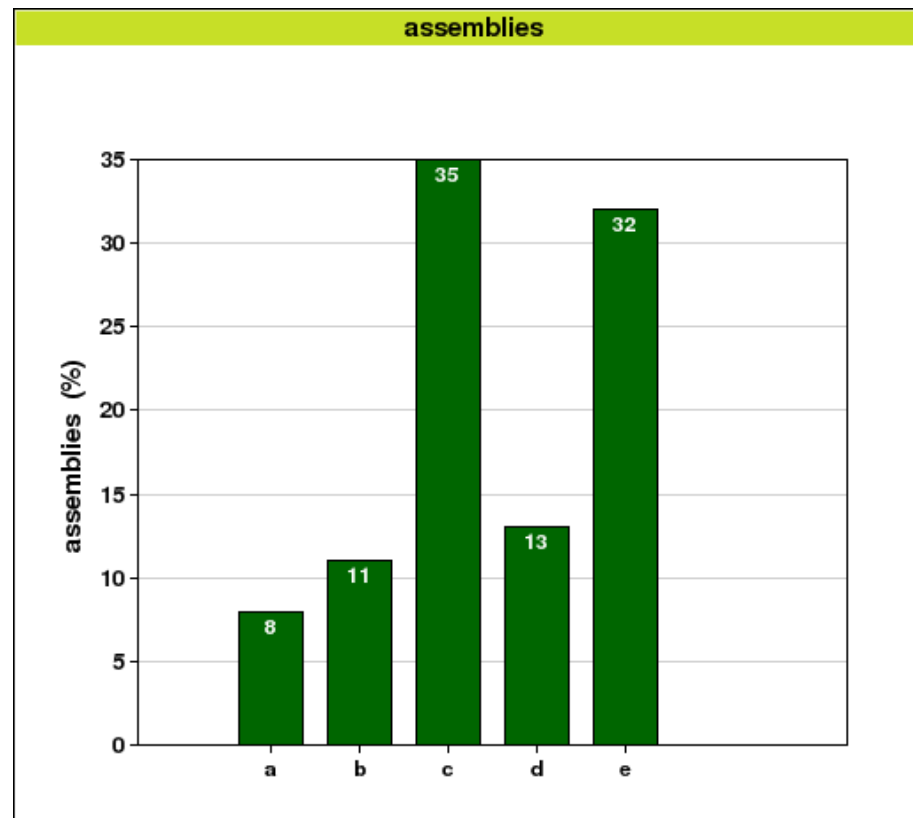
- more equipment (a)
- more toys (b)
- more games drawn on the pavement (c)
- more adults (d)
- nothing it is perfect the way it is (e)



## Multiple Choice Question

Students were asked: "If I could have any assembly topic it would be..."

- an author (a)
- an artist (b)
- about animals (c)
- the Wild Cats (d)
- something not listed (e)



# Student Led Clubs

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Snack Recess	Reading Club Peer Helpers	Math Games  Peer Helpers	Library Helper Club Beanie Boo Club Peer Helpers	Study Club Math Games Club - Gr 1 Peer Helpers	Hockey Card Club Peer Helpers
First Lunch	Book Club Intramurals Cafeteria Helpers Drawing Club	Crochet Club Cooking Club Intramurals	Kendama Club Gr 1 - 2 Animal Patrol Chess Club Math Club Intramurals	Kendama Club -3 - 5 Computer Club Chess Club Math Games Club Cheer Club Intramurals	Dragon Club Sports Club Acting Club
Second Lunch			Pokemon 3 - 5		
Afterschool	Drama				

# Student Movement at Lou MacNarin School

Year	Number of Transfers
2016-2017 (Feb)	112
2015-2016	96
2014-2015	99
2013-2014	147
2012-2013	142

# Additional Data

- ▶ Personalized Learning Plans-26
  - ▶ Accommodated 17
  - ▶ Modified 3
  - ▶ Individualized 6
- ▶ Behaviour Plans Individualized 15
- ▶ Behaviour Plans - Accommodated 17
- ▶ Supports - Resource 2.5 FTE
- ▶ Guidance 1.0 FTE
  - ▶ EA's - 19
  - ▶ SIW - 3

# Supports for Learning

- ▶ Resource testing for new students - Literacy and Numeracy
- ▶ Screening 3 times per year - Literacy and Numeracy
- ▶ EYE DA - Pre K Screening
- ▶ Teaching Playgrounds
- ▶ Teaching Cafeteria
- ▶ Social Club
- ▶ Breakfast Club
- ▶ Cooking Club
- ▶ Bag Lunches
- ▶ Sensory Rooms
- ▶ Red Room/Yellow Room
- ▶ 5 Point Scale
- ▶ Online Guidance Referrals
- ▶ Online Behaviour Referrals
- ▶ SLP Support
- ▶ Bucket Filling Drops
- ▶ Student Led Clubs

5	<p><b><u>I can't stand this. I am ready to explode.</u></b></p> <p>I want to hit or kick someone or something. I need an adult to help me go to a safe place so I can calm down.</p> 
4	<p><b><u>I am getting too angry.</u></b></p> <p>My brain isn't working clearly. I might say or do something I will be sorry for later. I need to go to my safe place at the back table to calm down.</p> 
3	<p><b><u>I am getting really irritated.</u></b></p> <p>I need to walk away from a bad situation. I will tell my teacher that I need a break.</p> 
2	<p><b><u>I am doing OK.</u></b></p> <p>I'm not pleased, but I'm not upset. I can stay where I am and keep working. I can control my anger by myself.</p> 
1	<p><b><u>I am doing great.</u></b></p> <p>I feel good about myself, and about what is going on around me.</p> 