

PSSC– May 2019



$$+1 = \infty$$

- Grade 5 Celebration June 19
- Awards Grades 3 – 5 June 20
- PALS BBQ
- Grade 2 Assessment Data
- Capital Projects
- 2019 Pitch
- Drop Off Zone Updates

Grade 2 Literacy Assessments 2018

	R1	R2	R3	R4	R5	R6	R7	R8	# Students
School	1.5%	20%	24.6%	7.7%	12.3%	21.5%	7.7%	4.6%	65
District	5.1%	14.6%	16.4%	11.8%	13.3%	22.1%	9.1%	6.6%	1174
Province	4.1%	9.9%	14.9%	13.2%	13.7%	24.4%	12.2%	7.7%	5076

School Physical Plant Review / Report by School

School: Lou MacNarin School (ASD-E)		Grades: Kindergarten, 1-5		Year Built: 1995	
ASD-E	School No: 1574	City/Village: Dieppe	Enrolment:420	Total Area (m2): 6121	
Building Exterior and Site		Description		Priority	Est. Cost
Building Envelope	Exterior Windows	Replace leaking sloped and vertical glass panels on Roof # 13 (463 square feet)		1	\$30,000.00
Building Envelope	Roofs	Modbit recap of all roofs (3743 sq.m.)		1	\$230,000.00
				Sub Total (Category)	\$260,000.00
Building Interior and Additions		Description		Priority	Est. Cost
Interior Finishes	Interior Walls and Partitions	Paint hallways, washrooms, some classrooms and gym		3	\$30,000.00
				Sub Total (Category)	\$30,000.00
Fire Codes		Description		Priority	Est. Cost
Fire Prevention	Fire Alarms	Replace fire alarm system to an addressable system. (65886 square feet)		2	\$30,000.00
				Sub Total (Category)	\$30,000.00
				SCHOOL TOTAL	\$320,000.00

2019 Pitch Data

- **Children**
 - SIP Assessment for Learning (Quick Data)
 - Unger Resiliency Survey
 - Our School Data
 - NB Wellness Survey
 - Behaviour Tracking- 2018-2019
 - Teacher Referrals (tier 1 and 2) **495**
 - Office Referrals – PowerSchool **176**
 - Guidance Referrals
 - Student Interventions- **667**

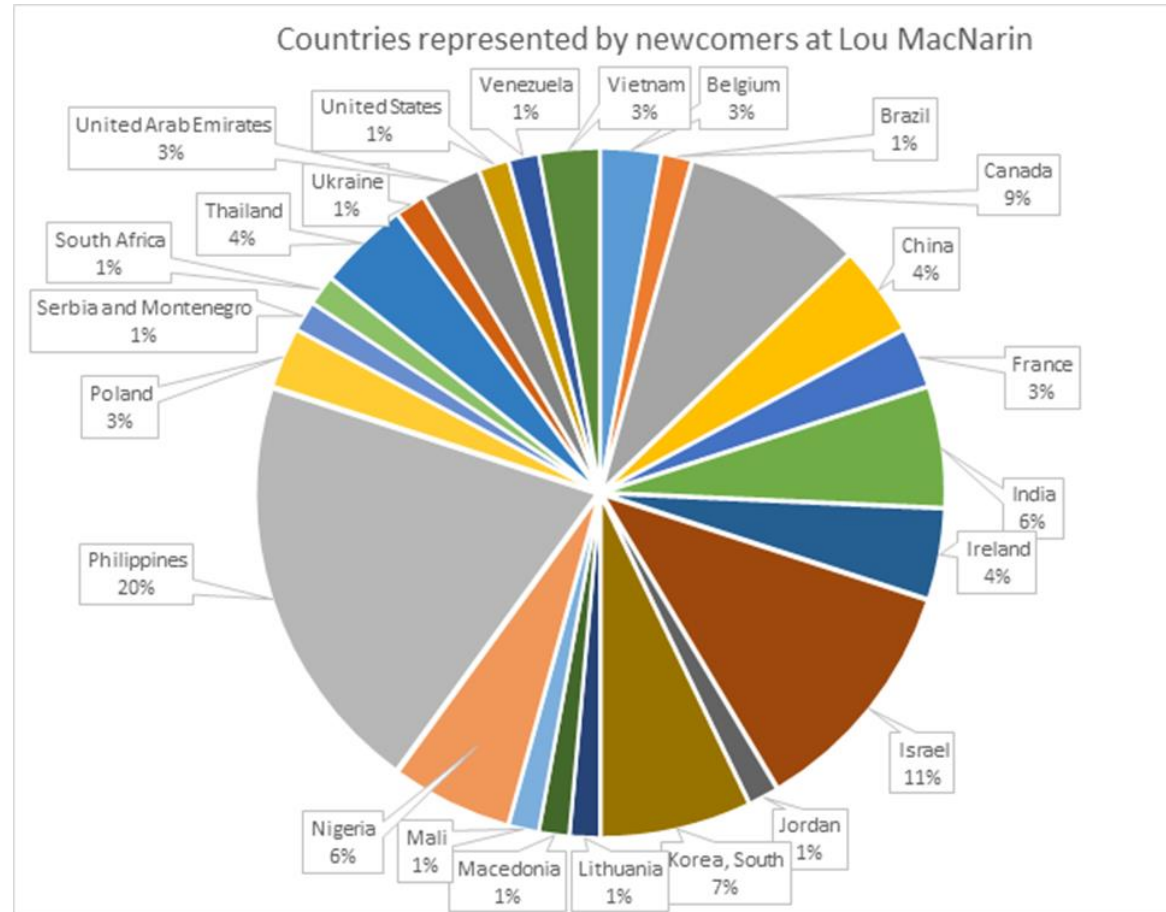
Students who have been with us since Pre K Days.

Grade	Cohort Size April 15 2019	English Program	Immersion Program
5	73	5	19
4	71	11	12
3	70	4	22
2	80	13	22 (new program)
1	82	13	19 (new program)
K	69	43	0

Child and Youth Team

- Integrated Service Delivery Model – Sophie Corey – Social Worker – Team Representative
- October 2018 – 31 families receiving support or wait listed
 - October 2017 – 6 families receiving support

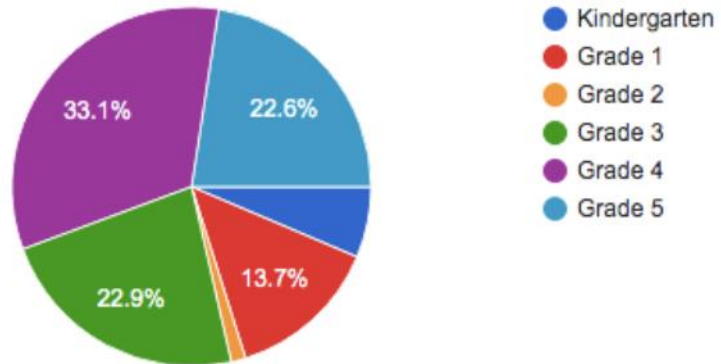
EAL Student Support – 6 Hours of Tutoring



Social Emotional Lead

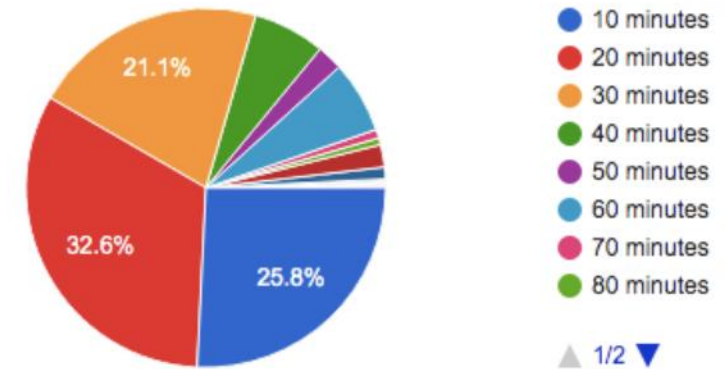
Grade Level of Student

611 responses



Time Spent with Intervention

648 responses

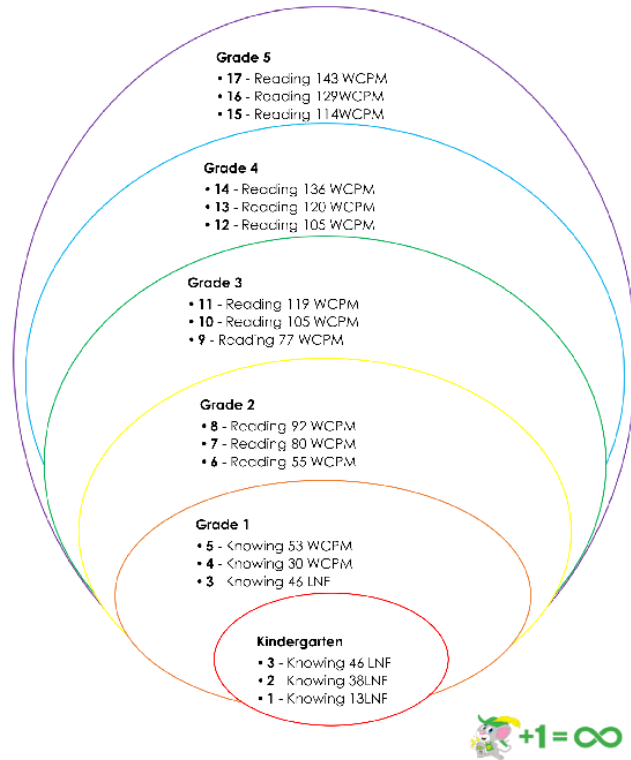


This is the WHY of our SIP Goals Mobility at Lou MacNarin School

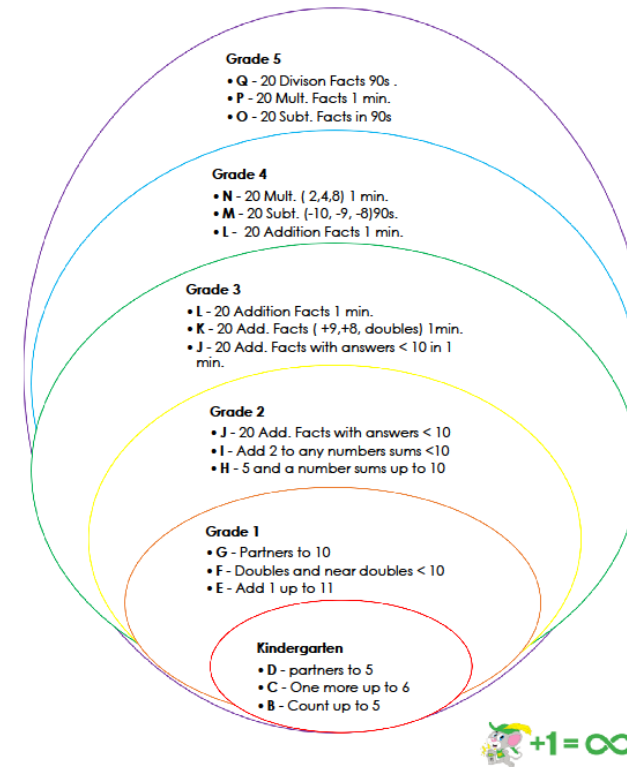
	Created March 27, 2019			
Year	Transfer In	EAL	Transfer Out	Total
2018-2019	78	40	70	188
2017-2018	94	22	73	189
2016-2017	91	15	67	173
2015-2016	58	7	38	103
2014-2015	11	12	88	111
2013-2014	107	14	40	161
2012-2013	71	6	71	148

This is the How of our SIP Goals

SIP Literacy Goals



SIP Numeracy Goals



Looking to our future

- Skills are transferable and working on accuracy and fluency in either math or literacy helps the brain to make connects that influence/improve other skills.
- Knowledge will be available to our children in the cloud.
- Help our children to develop self regulation strategies to support their learning and improve the climate in classrooms/school.
- The 6 C's of Deeper Learning will help them to apply the skills they develop at our school to apply to novel situations as they get older.
 - Collaboration
 - Communication
 - Citizenship
 - Critical Thinking
 - Character
 - Creativity

2019 pitch

- Change the common area footprints/functions.
- Purchase Technology for presenting/sharing in common areas.
 - FM systems/speakers
 - Projectors
 - Screens
- School Embedded grade level teams and supports (embedded lead teachers) look at building curricula delivery practices expertise to support coherence to subject specific delivery of curricula – linked to School Improvement Goals.
 - 1.3 FTE to provide job embedded PLC time.
 - 1.0 + Social Emotional Lead
 - 1.0 STEAM Lead
 - SIOP Training, Best Practices for Math and Literacy, Purpose of Play in At Risk Schools, Deeper Learning/Personalization for Learning, 6C/Deeper Learning/Personalization of Learning, STEAM vs Builder Projects

2019 Pitch

- Money to purchase personalizable student materials/activities for ESS Learning Labs
- Reorganize the delivery of Resource Support – Flip current practices – develop best practice rooms to bring class to for co-teaching/interventions.

More Speech Language Pathologist Time

- Referred or receiving services –
- Professional Learning EA Training on PL Days
- Professional Learning Grant – Professional Learning for Kindergarten teachers and EST R (Ashley Kelly)

- 2018-2019 Referrals – 67
 - Significant Language Delays – 17 – PLP I and M
- 2017-2018 Referrals – 73

- Providing professional discourse around acquisition of language and best practices for planning literacy learning.
- Action Research

Updates

- Drop Off Zone

