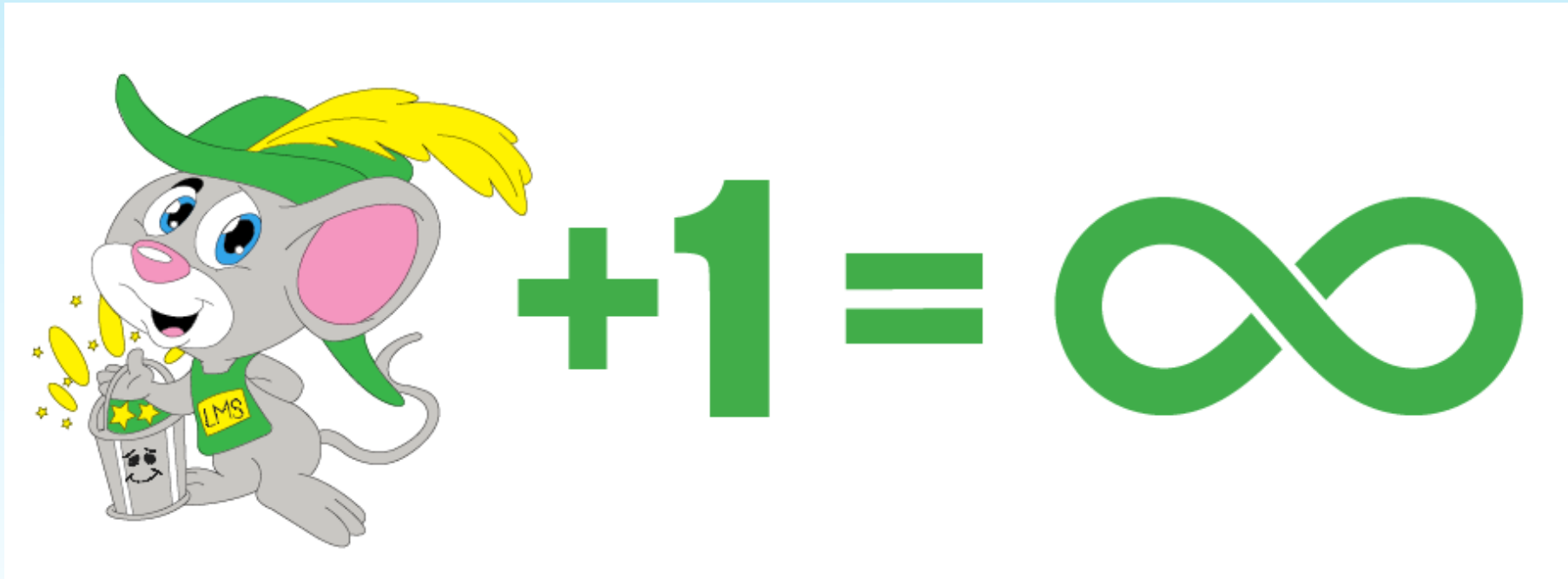


Meet the Teacher September 2016







Our Mission Statement







Fundraising

- We are hoping to raise money to add structures to our 3 – 5 playground. We are hoping to run an online auction this fall to help us pay for the equipment and the installation. If you or your family members are able to contribute goods or services toward this fundraiser, please contact Mrs. Kelly White in room 185.
- 
- 
- 
- 







New K-8 Provincial Report Card

- Your child will bring home a new report card this school year. We would like to highlight the specific details and the reasons for the change.
- 
- 









What you need to know?

- The report card will use the same format from grades K-8 across New Brunswick.
 - There will be three achievement reports during the school year. 2016/2017 dates are **December 9, March 31, and June 23.**
 - Two parent teacher interview days will be scheduled to coincide with the December and March report cards. This year the dates are: **November 25, 2016 and April 7, 2017.**
- 
- 
- 
- 



Each Term





- Each reporting term stands alone. Terms will not be averaged on the final June report card.
 - This means that if a child experiences difficulty at the beginning of the year and masters the skill later, their progress will be recognized.
 - Each term teachers will use a collection of evidence about a student's learning based on the grade level expectations. This collection will include products completed by the students, observations made by the teacher, and conversations within the classroom.
- 
- 
- 
- 

How will the new report cards look?

- No longer will your child receive an A, B, or C on the report card.
- Instead students will be assessed by subject strand using a four point scale.
- The four levels are:
 - 4 Excelling (4+ surpasses)
 - 3 Meeting (3+ consistently)
 - 2 Approaching
 - 1 Working Below




Learning Habit Codes

- The assessment codes for the learning habits are:
 - Consistently (C)
 - Usually (U)
 - Sometimes (S)
 - Rarely (R)
- 
- 
- 
- 



Staffing – Support Staff

- Mrs. Dickinson
- Mrs. Ells
- Mrs. Gagnon
- Mrs. Hache
- Ms. Ross
- Ms. Stables
- Mrs. Doiron
- Ms. MacKay
- Ms. Pratt
- Ms. Simone

- Mrs. Rowe
 - Mrs. Carpenter
 - Ms. Fearon
 - Mrs. Barrieau
 - Ms. Shearer
 - Ms. Slaney
 - Mrs. Graham
 - Ms. Einarson
 - Ms. Gallant
 - Ms. Tower (Librarian)/ Mrs Davidson
- 
- 
- 
- 



Teaching Staff

- Mrs. Lawless
- Mrs. Wilson
- Mrs. Bannister
- Mrs. White
- Mrs. Thistle
- Ms. Vallee
- Ms. Smidt
- Mrs. Steeves
- Mrs. Mellish
- Mr. Landry
- Mrs. Alain
- Mrs. McQueen
- Mrs. Kelly
- Mrs. Leger
- Mrs. Zwicker/Ms.Buchan
- Mrs. Cail
- Madame LeBlanc Ashe
- Madame Robichaud
- Madame Dupuis
- Mrs. Bastarache
- Madame Gallant Guay
- Madame McGarrity
- Madame West
- Madame Roy
- Mr. DiBonaventura
- Mrs. Rossiter
- Mrs. Downey
- Mrs. Snyder



Thank You
Please visit our
homerooms and
meet your child's
teacher.

