

This is a planning and information sheet only. You do not need to submit this sheet to your teacher.

**Student Name:**

**HR:**

## Moncton High School

### **Course Selection for students going into grade 10 (2018-2019)**

Students in grade 10 at Moncton High will take the following courses;

English Prime Student	Immersion Student
English 10	English 10
Geometry Measure & Finance 10	FI Geometry Measure & Finance 10
Numbers, Relations & Functions 10	FI Numbers, Relations & Functions 10
Science 10	FI Science 10
Social Studies 10	FI Social Studies 10
Personal Development and Career Planning 10	FI Personal Development and Career Planning 10
Post Intensive French 10	FILA 10
Broad Based Technology 10	FI Broad Based Technology 10
<i>The final course will be chosen by the student from the list below. Students will pick a first choice and an alternate course in the event that their first choice is full.</i>	<i>The final course will be chosen by the student from the list below. Students will pick a first choice and an alternate course in the event that their first choice is full.</i>

- **Students will be submitting their selection in their grade 9 English class around March Break.**
- Grade 9 courses are pre-requisites for the grade 10 classes. If the student was not successful in a grade 9 course the student may need to repeat this course.
- For more course information and requirements please see the STUDENT tab on the Anglophone East School District website or the MHS website under Documents.

Elective Options:

**Music 112 – passed Music 9**

The course consists of three major outcomes that require students to demonstrate achievement in performing music, in the application of theoretical and aural skills and concepts, and in understanding music in a historical context. The course lists a series of performance indicators that will assist in determining the course level.

**Vis. Arts 110 – passed Vis. Arts 9**

Visual Arts 110 builds on the experience and knowledge gained in Visual Arts 9/10. The studio work remains in the areas of drawing, painting, printmaking and 3-dimensional work and stresses personal expression and the development of individual imagery and there are further requirements in art criticism and art history.

**Wellness Phys Ed 110 – passed Phys Ed 9**

The goal of Wellness through Physical Education 110 is to promote healthy active living for life. The course is intended to encourage a broad-based exploration of a variety of activities, highlighting non- traditional approaches to fitness and wellness (e.g. yoga, hiking, personal training, etc.). The course offers a range of learning experiences for students that encourage healthy active living, but are not sport specific. Students will personalize their learning by researching, self-assessing and determining personal preferences for engaging in lifelong physical activity. Students will apply knowledge of fitness and wellness concepts to the creation of a personal healthy active living plan. The curriculum includes a practical activity based segment (approximately 60%) as well as a classroom component (approximately 40%). Students must have completed Grade 9/10 Physical Education and Health.

**Entrepreneurship 110 OR FI Entrepreneurship 110**

Entrepreneurship education provides learning with experiences that accelerate the need for students to accept greater responsibility to acquire knowledge, skills, and attitudes that will contribute to their future success. The entrepreneurial process, as outlined in this course, encourages a strong connection between theory and action. This course promotes experiential learning, and recognizes the importance of nurturing an entrepreneurial spirit for personal and group success in and beyond the context of entrepreneurship.

**Culinary Tech 110**

The Culinary Technology Program is designed to prepare students for employment and/or future education in the food service industry. This technology-driven and skill oriented program involves not only the "how and why" of food service preparation, but focuses on the development of personal skills and knowledge that can be applied to the food service industry. Laboratory experimentation, food preparation and service are an integral part of the program. It gives students life-long learning skills that may be transferable to future

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○ **Intro to Appl. Tech 110 (required before a student can take any trades courses)**

Students will complete a series of projects from the areas of Woodworking, Motor Mechanics, Plumbing, Drywall Repair, Electrical, Manufacturing and Construction. All projects will be done in groups except for woodworking. There will be a series of tests, a mid-term and an exam. Evaluation will consist of 70% hands on and 30% tests and exams.

○ **Early Child Services 110**

Early Childhood Services 110 helps students understand the role of the caregiver as well as the parents in a child's development. The theory in Early Childhood Services 110 best applies to the age group infancy to two years old. It prepares students for entry-level jobs in the child care profession through knowledge of physical, social, emotional and intellectual development. This course will focus on the skills to prepare young people to work with children. This is a "how to" program applying basic theory to hands on activities including laboratory and/or observation time with children.

○ **FILA 110**

The French Immersion Language Program uses a multi-dimensional approach to the teaching and learning of a second language. These courses emphasize the use of the language as an instrument for communication and reflection and a factor in students' personal development. A variety of communication activities related to students' experiences have been designed to help them improve their linguistic skills. The study of literature is an integral part of the courses.

○ **PIF 110**

The Post Intensive French Language program offers a multi-dimensional approach to the teaching and learning of a second language. These courses cover the language skills necessary for effective communication in French in daily situations. They are designed for students who wish to broaden their communicative ability in the second language. Post Intensive French 112 and 122 are not appropriate for students with a background in French Immersion.

**The following courses are only recommended for students with an approximate average above an 85%.**

○ **Biology (FI) 112/1 – prerequisite Science 10**

Biology 112 emphasizes the nature of life. Lecture and demonstration methods are used together with a laboratory program. Science 9/10 will prepare students for this Biology course. Topics include: biodiversity, cellular matter and energy flow, energy and matter exchange by humans and other organisms, and energy and matter exchange in ecosystems. This course offers a preparation for Biology 121/2. **There is the option of a 111 (Intensive) or 112 (Comprehensive) Biology.**

○ **Modern History (FI) 112 – prerequisite Social St. 10**

Modern History 112 is a rigorous study of the evolution of the peoples of the west during the nineteenth and twentieth century and their widening involvements in global issues. The course describes the rise of nationalist and socialist movements, the international connections growing out of the World Wars and the Cold War era, and the widening global contacts of the contemporary world.

○ **Foundations Math 110 – prerequisite Geo 10 & Numbers 10**

This course is a pre-requisite for a second Foundations of Mathematics course in Grade 12, providing a pathway designed for entry into academic programs not requiring pre-calculus. It is also a pre-requisite for the precalculus pathway. Students develop logical reasoning skills and apply this to proofs and problems involving angles and triangles, the sine law and the cosine law. Students model and solve problems involving systems of linear inequality in two variables and explore characteristics of quadratic functions. Costs and benefits of renting, leasing and buying are explored and investment portfolios are analyzed. Students have a choice of this course or Financial and Workplace 110 to complete graduation requirements. This course is a pre-requisite for Foundations of Mathematics 120 or Financial and Workplace 120. It is also a pre-requisite or co-requisite for Pre-Calculus 110.

## **IMPORTANT: Questions and Answers for Parents**

It is impossible to set up 265 meetings to discuss your child's course selection but If you have questions please submit them through the google form that has been setup. All general questions submitted by March 28<sup>th</sup> will be answered and emailed to all parents with our suggestions - because if one person has a question, it's likely that 10 more have the same question. We may edit the question to help formulate the response for parents. If you are opening the email attachment please go to this site, <https://goo.gl/forms/PA7Zvbh9Uz4QidQ52> or go to the [www.monctonhigh.nbed.nb.ca](http://www.monctonhigh.nbed.nb.ca) and click the grade 9 course selection link.