

APOHAQUI ELEMENTARY SCHOOL IMPROVEMENT PLAN

2012-2015



Goal 1 - Numeracy

Provincial target – At Grades 3 and 5, 90% of students will reach or exceed the standard in mathematics.

District Goal – tba

School goal – 70% of students will be achieving at grade level by June 2013; 80% by June 2014; 90% by June 2015.

Provincial Testing Goals	Specific Activities and Actions	Who is responsible?	Target Dates	Evidence of Success
<p>Current reality: In 2012, 63.6% of Grade 3 students met or exceeded the Appropriate level in Mathematics on the NB Provincial Assessment.</p> <p>SMART goal: Each year we will see an increase of approximately 10% in Grade 4 students meeting or exceeding the Appropriate level on the NB Provincial Assessment.</p> <p>Grade 3 targets – 2013 . . . 70% 2014 . . . 80% 2015 . . . 90%</p> <p>(Cont'd)</p>	<p>Students will develop problem-solving strategies through daily lessons using Math Makes Sense, Fosnot Kits and similar curriculum materials.</p>	<p>K-5 Math teachers</p>	<p>Sept. 2012 – June 2015</p>	
	<p>Students will improve Number Sense through instruction and use of discovery methods supported by daily lessons and weekly Math centers.</p>	<p>K-5 Math teachers</p>	<p>Sept. 2012 – June 2015</p>	
	<p>Students will improve Mental Math strategies through classroom modeling of how questions are solved.</p>	<p>K-5 Math teachers</p>	<p>Sept. 2012 – June 2015</p>	
	<p>Year-end Math 'screeners' will be administered 3 times a year in each grade to monitor student progress.</p>	<p>P. Kennedy (Math Lead) and reviewed by K-5 Math teachers</p>	<p>Sept. 2012 – June 2015</p>	<p> Screener scores will improve at each testing.</p>

<p>Current reality: In 2012, 28.6% of Grade 5 students met or exceeded the Appropriate level in Mathematics on the NB Provincial Assessment.</p>	<p>Teachers will make an extended effort to better communicate numeracy expectations to parents through written classroom notes on specific unit outcomes and School monthly Newsletters.</p>	<p>K-5 Math teachers J. Bettle – monthly Newsletter</p>	<p>Sept. 2012 – June 2015</p>	
<p>SMART goal: Each year we will see an increase of approximately 20% in Grade 5 students meeting or exceeding the Appropriate level on the NB Provincial Assessment.</p> <p>Grade 5 targets – 2013 . . . 50% 2014 . . . 70% 2015 . . . 90%</p>	<p>Numeracy-related activities and events will be held during Numeracy Week for all students.</p>	<p>J. Bettle, P. Kennedy, and all AES teachers</p>	<p>February 2013</p>	<p>Home-involvement and heightened interest in numeracy.</p>

Goal 2 – Literacy - Reading

Provincial target – At Grades 2 and 4, 90% of students will reach or exceed the standard in their program of study.

District Goal – tba

School goal – 80% of all students will read at grade level by June 2013; 90% by June 2014

Kindergarten Levels A-C; Grade 1 Levels C-I; Grade 2 Levels J-M; Grade 3 Levels N-P; Grade 4 Levels Q-S; Grade 5 Levels T-U

Provincial Testing Goals	Specific Activities and Actions	Who is responsible?	Target Dates	Evidence of Success
<p>Current reality: In 2012, 90% of Grade 2 students met or exceeded the Appropriate reading level on the NB Provincial Assessment.</p> <p>SMART goal: This year (2013) and subsequent years, we will maintain the 90% of Grade 2 students meeting or exceeding the Appropriate reading level on the NB Provincial Assessment.</p> <p>(cont'd)</p>	<p>Classes will be taught using a Balanced Literacy Approach (Daily Five) with focused mini-lessons and further exposure to non-fiction texts.</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>Reading Levels as assessed by Running Records in June 2013</p>
	<p>Running records will be completed on all students in Grades K-3 on at least a bi-monthly basis.</p>	<p>Grades K-3 LA teachers – running records. J. Bettle – virtual data wall</p>	<p>Running records completed bi-monthly (starting September 2012) The 'virtual data wall' file will be uploaded to portal February 2013.</p>	<p>Individual student reading levels will be kept on a 'virtual data wall' on the AES portal. <u>Note:</u> Students struggling to meet grade-level goals will be identified and referred to Literacy and/or Resource.</p>
	<p>All students will participate in 'read-to-self' sessions daily, building 'reading stamina' while using 'just-fit' books. (Daily Five)</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>Class 'reading stamina' will increase weekly to grade appropriate lengths.</p>

<p>Current reality: In 2012, 70.8% of Grade 4 students met or exceeded the Appropriate reading level on the NB Provincial Assessment.</p> <p>SMART Goal: Each year we will see an increase of 10% in Grade 4 students meeting or exceeding the Appropriate level on the NB Provincial Assessment.</p> <p>Grade 4 targets – 2013 . . . 78% 2014 . . . 85% 2015 . . . 92%</p>	<p>Guided reading groups and reading strategies instruction will be provided in small-group intervention (for identified students) in Literacy and/or Resource.</p>	<p>J. Bettle (Literacy) C. Ross/K. Howlett (SST-Resource)</p>	<p>Sept. 2012 – June 2015</p>	<p>Pre- and post-Intervention testing results will show improvements.</p>
	<p>All students will participate in partner or buddy reading on a weekly basis.</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>Improved ability to read-aloud and comprehend shared texts.</p>
	<p>Identified students in Grades 1-5 will be enrolled in RAZ Kids program to work on reading and comprehension for a 1/2-hour per week in-school (and possible at-home access as well).</p>	<p>J. Bettle</p>	<p>Sept. 2012 – June 2015</p>	<p>Improved reading comprehension as shown by multiple choice quizzes,</p>
	<p>Reading-related activities and events will be held during Literacy Week for all students.</p>	<p>J. Bettle</p>	<p>January 2013</p>	<p>Home-involvement and heightened interest in reading.</p>

Goal 3 – Literacy - Writing

Provincial target – At Grades 2 and 4, 90% of students will reach or exceed the standard in their program of study.

District Goal - tba

School goal – 80% of students will be writing at a grade appropriate level by the end of June 2015;

Provincial Testing Goals	Specific Activities and Actions	Who is responsible?	Target Dates	Evidence of Success
<p>Current reality: In 2011, 92.9% of Grade 2 students met or exceeded the Appropriate writing level on the NB Provincial Assessment.</p> <p>SMART goal: This year (2013) and subsequent years, we will maintain the 90% of Grade 2 students meeting or exceeding the Appropriate writing level on the NB Provincial Assessment.</p> <p>Note: teacher-assessed if not marked by Provincial team.</p> <p>(cont'd)</p>	<p>All classes will use common language when teaching the traits of writing – as outlined in The Write Traits.</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>Students in all grades will develop knowledge of these terms.</p>
	<p>Students will practice writing daily (as per grade level expectations). All students will have a classroom portfolio with writing samples.</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>Year-end samples will be placed in the portfolio in student CR to demonstrate improvement from grade to grade.</p>
	<p>Students and parents will compare the student writing samples with grade level exemplars.</p>	<p>K-5 Language Arts teachers</p>	<p>Sept. 2012 – June 2015</p>	<p>All students will have a portfolio with writing samples.</p>
	<p>We will investigate and implement flexible ability groupings for students in Grades 3 & 4 two times per week, working on specific identified writing traits.</p>	<p>J. Bettle, C. Ross /K. Howlett, T. Warman, E. Monahan</p>	<p>Discussions in PLCs in January (involve D. Freeze and/or S. Murray) re-grouping February-June 2013.</p>	<p>Pre- and post- writing assignments showing improved skills.</p>

<p>Current reality: In 2011, 40.9% of Grade 4 students met or exceeded the Appropriate writing level on the NB Provincial Assessment.</p> <p>SMART Goal: Each year we will see an increase of 33% in Grade 4 students meeting or exceeding the Appropriate level on the NB Provincial Assessment.</p> <p>Grade 4 targets – 2013 . . . 55% 2014 . . . 68% 2015 . . . 81%</p> <p><u>Note:</u> teacher-assessed if not marked by Provincial team.</p>	<p>Writing-related activities and events will be held during Literacy Week for all students.</p>	<p>J. Bettle</p>	<p>January 2013</p>	<p>Home-involvement and heightened interest in writing.</p>
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Goal 4 – Positive Learning Environment

School goal – 90% of students, staff and parents will be active participants in the positive learning environment through monthly activities and school-wide initiatives by June 2013

Specific Activities and Actions	Who is responsible?	Target Dates	Evidence of Success
The School Code of Conduct will be presented to the students and practiced in September through a school-wide assembly and classroom activities..	All AES teachers	Sept. 2013 – June 2015	Student behaviour incidents will decrease by 10% per year.
Guidance classes highlight positive learning behaviours (7 Habits of Happy Children) and monthly student assemblies will focus on these elements.	C. Gray, W. Whitters, and J. Bettle	Sept. 2013 – June 2015	Student behaviour incidents will decrease by 10% per year.
All parents will receive a copy of the school Code of Conduct. The school will host a September workshop for parents to review positive learning environments initiatives.	J. Bettle	Sept. 2013, Sept. 2014	100% of parents will be aware of school initiatives.
A Pep Rally will be held each year – with student involvement and highlighting positive school initiatives.	J. Britten	November 2012, 2013, 2014	Students will take pride in school-based activities and get involved.
August school-based PD will highlight the Code of Conduct for all staff members. Behaviour chart (prepared by W. Whitters) will be reviewed at monthly staff meetings and addressed at monthly SST meetings.	All AES teachers, W. Whitters, and J. Bettle	August 2013 – June 2015	Student behaviour incidents will decrease by 10% per year.
Communication of positive initiatives will continue through daily announcements (on PA and PowerPoint) and by Synrevoice (voicemail and/or email).	J. Bettle	Sept. 2012 – June 2015	100% awareness (staff, students, and parents) of school initiatives.

ON-Going Initiatives:

- Chess Club
- Star Readers/Writers
- MAD (Music Art Drama) Club
- Intramurals
- Alternate Playground
- Student photographers and preparation of slide shows
- Green Team
- Hot Lunch Program
- Home and School (year-end activity day, pancakes and pyjamas, turkey dinner, Halloween party, etc.)
- Roots of Empathy for Grade 4
- Celebrate
- Bully Smart
- Friendly Helpers and Student Leadership
- IBSP planning
- Dress-down Fridays in support of a family in need
- Christmas concert and year-end variety show
- Winter Carnival theme Week and Sports Day
- Literacy and Numeracy Weeks
- Community support (including ACC initiatives)