



<u>April</u>	
1	Easter Monday – no classes
19	Professional Learning Day – no classes
<u>May</u>	
3	Provincial Subject Council Day – no classes
17	AEFNB/NBTA Annual Meeting – no classes
20	Victoria Day – no classes
23-30	Provincial Assessments for Grades 2 & 4 Literacy and Grades 3 & 5 Math
<u>June</u>	
21	Last day of school

## Litterless Lunches

Once again this year our Home & School will sponsor our Litterless Lunch week in April. In the week leading up to Earth Day we want to encourage students to 'Think Green' and reduce the amount of garbage we produce here at school.

Each day during the week of April 15-18<sup>th</sup> students can earn a ballot for a special prize when they arrive at school with a litterless lunch. Remember to pack only reusable containers in the lunch cans.

There will be a special draw every day!



## SPRING CAMPAIGN

Stay tuned for information on the Home & School Spring Fundraiser. Details will be sent home soon. All proceeds from school fundraisers go directly back into activities, equipment, and/or events that the Home & School provide to AES students.

**Thank you for your support in helping to make our school a better place for your children!**

**Have you checked out our School Website?  
It is so easy to navigate and jammed full of information.**

## Celebrate notes . . .



These students were recognized as Star Readers for the month of March:  
Hunter Hayes-Newman, Valerie Clarke, Emma Brooks, Paige Titus, Kacey Hope, Brett DeGooyer, Lilliane Darling, Ava Warren, Savannah Shute, Kristen Long, Annabelle Korth, Lucas McAlary, Hayden Finnermore, Zachary Soucy, Emma Gillies, Sammy Carhart, Olivia Folkins, and Cassidy Tribe.

**Congratulations!!**

**PSSC Meeting and  
Home & School Meeting**  
April 24<sup>th</sup> at 6:30 and 7:00  
respectively

## Special Assembly! April 16th

We are planning a very special assembly on April 16<sup>th</sup>. The students will be participating in this PEP Rally style assembly - the theme of which is to celebrate the positive influences in our everyday lives at AES! We will welcome some special guests and the PSSC has a very special gift to give out at the end.

**Apohaqui Elementary is part of the  
Anglophone School District – South and is  
directly supported by the Hampton  
Education Centre.**



Thank you to our outgoing Home & School Executive members who have spent a lot of time and energy making AES a better place over the last two years. Thanks for being so 'Awesome' - Lauri Schafer, Nicole Gillies and Shannon Powers. Lauri and Shannon have also expressed interest in overseeing Phase 2 of the playground upgrades to be completed in the spring. Again, their efforts are greatly appreciated! And another big 'Thank You' to our newly formed Home & School Executive:

- President – Joellen Landry**
- Treasurer – Julie Soucy**
- Secretary – Linda Clarke**
- Vice-President – Mariella Frits**

## Thursday, April 4<sup>th</sup>

Thursday afternoon will see AES students involved in two different events. The Primary classes have a scheduled trip to the Sussex Co-Op as part of Agriculture Awareness Day. Happily, we could also accommodate the small Grade 4 class on the bus so they could take part in this event as well. The students will have the opportunity to learn about agriculture in our area, visit with some animals, and be treated to a snack. Thank you to the Sussex & Studholm Agricultural Society for putting on this event.

Also, for the two classes remaining at the school (Grades 3 & 5) we will be putting on a CHOICE Activity Period for approximately an hour Thursday afternoon. We will have 6 teachers available to offer some special interest activities to the students during this time. These activities are not necessarily academic in nature, but they may involve developing new skills or investigating interests they can share at home as well. Some of these activities include learning to play cribbage, making hemp bracelets, building art from simple materials, and some physical activity. Groups will be small in number and multiage – a perfect example of addressing individual needs and/or interests. We are looking forward to this and, if everything goes well, we will plan another of these later in the spring.



April is recognized as Autism Awareness Month in many countries around the world.

### What is Autism?

Autism spectrum disorder (ASD) and autism are both general terms for a group of complex disorders of brain development. These disorders are characterized, in varying degrees, by difficulties in social interaction, verbal and nonverbal communication and repetitive behaviors. They include autistic disorder, Rett syndrome, childhood disintegrative disorder, pervasive developmental disorder-not otherwise specified (PDD-NOS) and Asperger syndrome.

### Facts & Stats

- Autism now affects 1 in 88 children and 1 in 54 boys (March 2012 statistic)
- The 2012 numbers reflect a 78% increase in reported prevalence in the last 6 years
- Boys are four times more likely than girls to have autism
- There is no medical detection or cure for autism

Last year we had a presentation for Grades 3-5 students about ASD and other similar disorders. Mrs. Girouard's presentation was entitled 'Invisible Disabilities' and the purpose was to make others aware that not all disabilities can be seen. Many students were receptive to the information and readily planned how they could be helpful and tolerant of others with these difficulties. This could help all to become more responsible citizens in the future.

## Attention Grade 2 Parents!!

A number of people have been asking about the French Immersion/English Prime information meetings for Grade 2 students. We received word today that the Districts have been given the go-ahead from the Province to organize these meetings. As soon as the schedule is set I will forward it. At which point you may choose to attend a meeting, so that you can be better informed about your child's decision of program for next year.

Thank you for your patience.

## Weather in New Brunswick!



Br-r-r-r-r!

Yes, it may be spring on the calendar but it certainly hasn't felt like it the last few days! Daytime temperatures may be going up, but it can be much colder in the morning than in the afternoon so please have your child dress in layers so that he/she may be dressed appropriately for the season change. Also, as is the case each spring at AES we will have lots of water and puddles on the playground – a change of clothes in your child's backpack will help to avoid the calls home for dry clothes.

## Yearbook Orders

The forms to order Yearbooks will be coming home today. They are due back on April 17<sup>th</sup>. There is a late fee for late orders!

Just as it is **socially unacceptable** to tease or make fun of a physically disabled person – so, too, should we have **zero tolerance** for taunting an individual with an 'invisible disability', causing him/her to lose control!

## Upcoming Events

- April 4<sup>th</sup> – Co-Op trip (K, 1, 2 and 4)
- CHOICES Activity period (Gr. 3, 5)
- April 15-18<sup>th</sup> – Litterless Lunches
- April 16<sup>th</sup> – Special Assembly/Pep Rally
- April 17<sup>th</sup> – Yearbook orders due
- April 18<sup>th</sup> – Coach Patt visit
- April 19<sup>th</sup> – Professional Learning Day – no classes

## 3-STEP PLAN

The 3-Step Plan is a school-wide strategy for addressing teasing through specific steps that allows children the opportunity to be assertive while continuing to be respectful. It also teaches the teasing student the effects of their words and actions on others and to take responsibility for their behavior. Students are taught the importance of following through with each step as required and of maintaining an assertive stance through their tone of voice and body language. By practicing with your children at home, they may feel more confident in using the 3-Step Plan when the need arises.

### The 3 Steps:

**Step 1.** "(say the person's name), I want you to stop (name behavior)". Example: "Julian, I want you to stop taking my hat." Then walk away and/or ignore the person.

**Step 2.** If the behavior continues, say: "If you don't stop I am going to tell . . . (teacher, parent, etc.)." Then walk away.

**Step 3.** If the behavior does not stop, Go Tell! (Go directly to an adult and tell them you used the 3-Step Plan and are still being bothered.)

## Marigolds

Some of our classes will participate in the Marigold Project again this year. We love to be able to contribute to adding beauty to the community.

