



<u>January</u>	
4	Professional Learning Day – no classes
5	First Day of school for students
<u>February</u>	
1	Start of Intensive French change-over
<u>March</u>	
7-11	March Break
25	Good Friday
28	Easter Monday
<u>April</u>	
1	Parent Teacher Conferences/ Professional Learning Day – No Classes
<u>May</u>	
6	Provincial Council Day – No Classes
20	AEFNB/NBTA Annual Meeting – No Classes
23	Victoria Day – No Classes
<u>June</u>	
24	Last day of school

Celebrate notes . . .

The students recognized as **Star Readers** for the month of December were: Spencer L, Brooklyn D, Isaiah C, Izabella G, Brian H, Rhys D, Zack H, Kristen A, Cory H, Jaiden L, Jonathan D.

The students recognized as **Mathletes** for the month of December were: Declan O, Miranda F, Hannah M, Josh L, Dyland P, Parker M, Nevaeh C, Hunter HN, Cory H, Zach S.

"Caught You at Your Best" sponsored by Subway winners for December were: Brooklyn D, Jayden C, Wyatt D, Kaitlyn M, Tyler A, Jack B.

Family Literacy Day

January 27th is National Family Literacy Day

Family Literacy Day, a national awareness initiative created by ABC Life Literacy Canada, is a great reminder to take time to read daily or do a learning activity with your children. Learning can happen anytime and anywhere and even 15 minutes a day can have a huge impact on your child's development. ABC Life Literacy Canada encourages Canadian families to have "15 Minutes of Fun" learning together.

Some of their suggestions are:

1. Read a bedtime story to the grown-up putting you to bed.
2. Write a note to put into a grownup's lunchbag - ask them to write back.
3. Make up a new recipe together and post it online.
4. Create a story with your family: take turns writing a sentence at a time and then read it aloud when you are done.
5. Look up the words to your favourite song, and have a sing-off with your friends!
6. Write messages to your family on sticky notes and post them around the house.

For other suggestions visit their website at:

<http://abclifeliteracy.ca/flid/15-minutes-of-fun>

Other suggestions:

- Encourage children to read words on TV, street signs, mugs and T-shirts.
- Pick a weekly/ biweekly day to make a trip to the library.
- Write a "hello" or thank you letter to a family member or friend.
- Create quiet and cozy reading spaces for your child to read independently.

Reading should not be presented to children as a chore or duty. It should be offered as a precious gift. - Kate DiCamillo

Welcome Back!

To Mrs. Surrett returning from Maternity Leave to teach Phys. Ed. and Grade 3 Language Arts! We would like to thank Mr. Leland for his year with us here and wish him all the best!

Also, AES welcomes Mrs. Galley (it is welcome back from 2 years ago) who will be filling the Resource position vacated by Ms. Cathy Cummings who will now be at Sussex Elementary full time. We wish Ms. Cummings well at SES!

Skating on February 12th



Our annual skating day at the 8th Hussars will take place this year on Friday, February 12th.

This is a whole-school activity and all students will be participating. **Students are required to have skates, helmets (bicycle helmets will suffice), and mittens/gloves while on the ice.**

Busses will transport students to the rink and return them to the school. Skating times will be as follows:

Primary (grades K-2) 9:00-9:45

Upper Elementary (grades 3-5) 9:45-10:45

Parents are welcome to come to the rink to help out with skate tying and helping students on and off the ice. Unfortunately, younger siblings cannot attend this activity due to the fact that this time is provided to AES students only.



Talk about Math

Ask questions that encourage your child to:

- use math language, including words such as add, subtract, equal and the names of shapes;
- explain his or her thinking; "Tell me how you know that" or "How did you get that?";
- sequence and plan; "What are you going to do first?";
- count; "How many buttons are on your shirt?";
- compare; "Which leaf is biggest?";
- use logical thinking; "There are four kids coming to the party. How many treats do we need?";
- describe the world; "What shape is the moon?".

Talk about math as you show your child how you use math in your life. For example, to:

- measure for recipes, sewing, and woodworking; "I need one cup of sugar";
- estimate amounts of paint or wallpaper or to hang pictures; "I want to put this picture 10 centimetres above the other one";
- use the clock to be on time or plan ahead; "If the party is at five o'clock we need to leave in half an hour";
- read schedules for television, bus or movie times; "The movie starts at seven o'clock, so we'll be home before bed-time."

AES Mitten Tree

Donations gladly accepted!

The Mitten Tree is set up to provide extra mittens for students who find themselves in need. If you have gently worn mittens that your child has outgrown or you would like to donate a new pair, we would happily accept them.

Attendance Matters!

PERFECT ATTENDANCE

FOR THE

MONTH OF DECEMBER

Axel A.	Jack B.	Jayden B.
Jayden C.	Neveah C.	Joel C.
Charlotte C.	Jack D.	Jonathan D.
Brooklyn D	Wyatt D.	Miranda F.
Izabella G.	Emma H.	Evan H.
Kennadi H.	Cory H.	Logan H.
Hannah J.	Ashton K.	Makailah L.
Cale M.	Jacob M.	Robert M.
Chloe M.	Declan O.	Saxon P.
Dylan P.	Paige P.	

Congratulations !

Home & School Update

December was a busy month for Home and School!! We had a turkey dinner for the students and staff catered by Mama George's restaurant and had a special visit from Santa.

We finished up our gift basket of gift cards.

- Grand Prize was \$525 worth of gift cards won by Timothy Trecartin
- 2nd prize was \$50 to Country Butcher won by Jennifer Hall and
- 3rd Prize was \$25 to Smittys won by Teena Fry.

The Home and School Association raised \$2300 from this fundraiser, thank you all so much for the support!!

Our next meeting is January 18th at 7:15 all are welcome to attend!! We will be discussing options for our end of the year event!

PSSC meeting January 18th at 6:00 pm

A reminder of our Positive Learning Environment Initiative – Bucket Fillers





GUIDANCE UPDATE

In January, we will be discussing Zones of Regulation – a **self regulation** program for students of all ages and adults alike.

We will continue to discuss our 7 Habits of Happy Kids and focus on Habits 3 and 4, First Things First and Think Win –Win, over the next 6-8 weeks.

Social skills and Rainbows programs will begin as soon as the supplies arrive from YMCA~ Saint John. You still have time to enroll your child – please do so if you feel there might be a need.

We will continue to focus on listening in the classroom. Please encourage your child to practice the following steps as we do the same here at school.

- 1. Look - Discuss the importance of looking at the person who is talking. Point out that sometimes you may think someone isn't listening, even though he or she really is. These steps are to show someone that you really are listening.**
- 2. Stay still – Remind your child that staying still means keeping hands and feet still and not talking with friends.**

- 3. Think - Encourage your child to think about what the person is saying; and to ask questions to ensure they understand.**

Canadian Mental Health is offering an Anger Management Group every Monday 10:00 a.m. – 12:00 p.m., January 11 – February 15, 2016

This group will be meet at 30 Moffett Avenue, Sussex. For More information, contact Gwen McKnight at 432-2101 or email gwen.mcknight@gnb.ca Please leave your name, phone number and email.

Mrs. Gray, Guidance, will be in the school on Thursdays and Mrs. Whitters, School Intervention Worker, will be in the school on Tuesdays and Fridays. Please feel free to contact us at anytime if you have any questions, concerns or ideas for us!

A HAPPY
NEW YEAR

A Baby Teacher in the Classroom?

Yes! Once again, there is a baby visiting the grade 3 classroom at AES each month as part of the Roots of Empathy program. During these visits the students have the opportunity to observe the growth and development of “their” classroom baby during his first year of life. Empathy is being able to understand how another person feels. Roots of Empathy focuses on teaching “emotional literacy”, the ability to identify and label feelings as a building block for respectful and caring relationships.



Maverick, this year's Roots of Empathy baby teacher for the Grade 3 class, views the students while perched up on the infant roll. Studies have shown that bullying behaviour decreases and respect and kindness increases in classes and schools where empathy and emotional literacy have been taught.