



<u>May</u>	
3	Provincial Subject Council Day – no classes
6	AEFNB/NBTA Annual Meeting – no classes
20	Victoria Day – no classes
31	K Transition Day / Gr. 5 Transition to SMS
<u>June</u>	
21	Last Day for Students

Transition Days

Over the past few years, Sussex area schools have held a transition day in the spring to familiarize students who will be moving to a different school in the fall.

Grade 5 Transition – Friday, May 31st

This year, students from Norton, Apohaqui, Sussex Corner, and Sussex Elementary will be bussed to Sussex Middle School for an orientation of their new school. Information will be sent home when the timetable is finalized.

Kindergarten Transition – Friday, May 31st

On Friday, June 1st, current Kindergarten students will remain home while next year's students spend the day with Mrs. Hoyt.

Attendance Matters!

PERFECT ATTENDANCE FOR THE MONTH OF APRIL



- | | | |
|-------------|------------|-------------|
| Hannah A. | Brianna A. | Katie B. |
| Mitchell C. | Adison C. | Bently D. |
| Jack D. | Wyatt D. | Lucas F. |
| Maya F. | Blake Ga. | Izabella G. |
| Blake Go. | Leah G. | Evan H. |
| Avery H. | Brayden H. | Chloe H. |
| Ethan J. | Gavin K. | Rachel K. |
| Zoe K. | Felicia L. | Claire L. |
| Sophia L. | Lane M. | Parker Ma |
| Cale M. | Reid M. | Bryceson M. |
| Spencer M. | Jacob McK | Parker McL |
| Parker McS | Rian M. | Jacob Mon |
| Marina N. | Parker O'D | Ally W. |
| Kyle W. | | |

Marigolds

All of our classes will participate in the Marigold Project this year. The Marigolds have been started and are well underway. We will be planting in June.



Celebrate Notes . . .

Thank you to all those families who have contributed to our pop tab collection here at school. These are turned over to the local Lions Club and they in turn use the funds to help with tires and batteries for those who have wheelchairs or other supportive equipment.

Art Exhibition

Please join us at AX, the Arts and Culture Centre of Sussex, to welcome artists from schools across the region. Apohaqui Elementary has students that will have work on exhibit!

The exhibition of student art will launch on Saturday, May 11, at 2:00 p.m., featuring works from students working in various mediums at schools in Sussex area. The works will be in the gallery until May 18.

The Student Art at AX launch is free, and there is no charge to visit the AX Gallery. Thanks so much to the TELUS Community Board for a grant that helps us host programs like these.

Mother's Day Sale – Thursday, May 9th

Please set aside those little 'treasures' for our annual Mother's Day Sale. The Grade 5 students will set up the sale with donated rummage-sale-type items for students to purchase. (Note: Most items will be less than \$1.00, no item will cost more than \$2.00). We appreciate your donations and support of this venture. The children are always so pleased to shop for Mom!

NOTE: Hot Lunch and milk programs will finish on June 14th. These will not be available during the last week of school.



JUNE HOT LUNCH (Orders due Tuesday, May 21st)

Student Name:

_____ Gr _____

Milk Money

10 days X \$.40 = \$ 4.00

Choc _____ White _____

Monday Hot Lunch (3 in Ham Sub on Whole Wheat)

2 days X \$3.50 = \$ 7.00

Wednesday Hot Lunch (Pizza w/veggie sticks)

2 days X \$2.50 = \$ 5.00

Friday Hot Lunch (Chicken Burger w/Veggie Sticks)

2 days X \$ 4.00 = \$ 8.00

Total \$ Amount _____

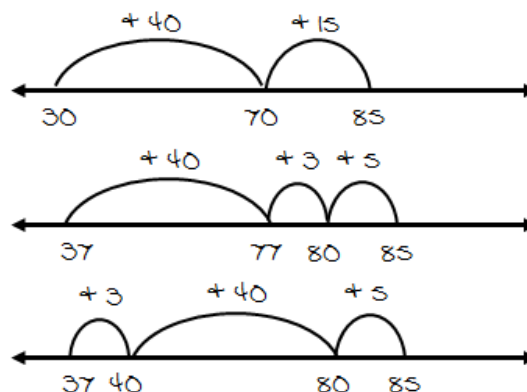
PAYMENT DUE ON TUESDAY, MAY 21st

Adding and Subtracting: Developing Personal Strategies

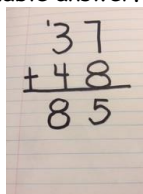
As early as second grade, students are expected to take what they know about adding and subtracting single digits to adding and subtracting greater numbers. Research has shown that students can have more success if they are given many opportunities to develop their own personal strategies before moving to more traditional algorithms.

Below is a representation of 3 different strategies students used to add 37+48. These strategies use number sense and lend themselves to mental math.

$$37 + 48$$



Flexibility with numbers brings meaning to the more traditional algorithms. This traditional algorithm focuses on single digits but with number sense children understand the 1+3+4 is a "short cut" for adding 10+30+40 and therefore understand that 85 is a reasonable answer.



SOCIAL-EMOTIONAL LEARNING EXPO

Friday, May 10th

District Improvement Plan Belief Statement:

We believe in the importance of mental, physical, social/emotional health.

District Improvement Plan Ends Policy #4:

To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and District wide initiatives that promote mental fitness.

On May 10th, AES students and staff will be taking part in a Social Emotional Learning Expo.

Throughout the day students will attend multi-age workshops that will address many wellness subjects. With the help from various district leads and the ASD-S Respect and Diversity team we have put together mini-lessons and some take-home materials in 7 different sessions – ‘Bucket-filling’, ‘Teamwork’, ‘Healthy Body=Healthy Mind’, ‘Self-Management’, ‘Mindfulness’, ‘What Does SEL Mean?’, and ‘Be Positive!’. Our teachers will work alongside the Leads to gain knowledge and insight into these topics as the students rotate through each area in multi-age groups.

We are so excited to be able to offer this Wellness Expo at Apohaqui Elementary.

And you are invited to join us! If you would like to ‘drop in’ and participate in some sessions with us, please do. Check in at the office and we will direct you to where your child is currently learning.