

Norton Elementary School

# School Improvement Plan



2015-2018

## Literacy

**Goal: By June 2017, 90% of children in K – 2 will be reading at the appropriate level for each grade based on classroom assessments. (letter recognition; word recognition; phonemic awareness; running records).**

	Strategy	Timeline	Responsibility
1.	Groupings developed for K - 2 students	February 2016, February 2017	K – 2 Teachers, Literacy Teacher
2.	Administer benchmark assessments (phonemic awareness, letter/word recognition, running records)	March 2016 - March 2017	Individual, K – 2 teachers, Literacy Teacher
3.	Revisit strategies 1 – 4 for June Report	April/May 2016 - April/May2017	Literacy PLC
4.	Literacy PLC will review EYE-DA data for new K students and identify those in need of intervention	September 2017 - September 2018	Literacy PLC
5.	Revisit strategies 1 – 5 for school year 2017-2018	October 2017 - June 2018	Literacy PLC

## Numeracy

**Goal: By January 2018, NES students will increase the overall mean score on Key Skills Assessment Tool by 2% per year.**

	<b>Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>
1.	Math screener administered	3x per year -- Fall/Winter/Spring for grades K -2 2x per year -- Winter/Spring for grades 3 - 5 2016 - 2018	Math Lead
2.	Data from screener evaluated by Numeracy PLC looking for any areas of commonality in student errors		Math Lead Numeracy PLC
3.	Student leaders in grade 4 & 5 will play math games with students identified by PLC in areas of concern	February 2016 – June 2018	Grade 1, 2 & 5 math teachers Principal Math Lead
4.	Flexible groupings for grades 3 - 5	March 2016 - June 2018	Numeracy PLC Math Teachers Available Staff

## Positive Behavior Intervention Strategies (PBIS)

**Goal: By June 2017, all teachers will implement the behavior expectations as outlined in the behavior matrix.**

	<b>Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>
1.	Implementation of Behavior Matrix in classrooms Revisit each year	September 2017	All Teaching Staff Principal
2.	Data collected on students (tally on class lists) who require additional training in achieving behavioral expectations. Students requiring extra support will be referred to ESST	September 2017 – June 2018	Teaching Staff Principal

## Attendance

**Goal: By June 2018, the school will send a letter to families of students who have missed 10 days of school**

	Strategy	Timelines	Responsibility
1.	Attendance taken in Power School	Daily	Classroom Teacher
2.	Contact with home on the 4 <sup>th</sup> day of a consecutive student absence	On the 4 <sup>th</sup> day of a consecutive absence	Classroom Teacher
3.	Classroom teachers comment on the report card if they feel that absenteeism is affecting progress	Report Periods (November, March, June)	Classroom Teacher
4.	Students who have missed 10 days will be referred to school ESST	After 10 absences	Classroom Teacher
5.	ESST will discuss students referrals to determine further intervention	2x per month	Classroom Teachers ESST Members

***\* School Staff (teachers and principal) can use their professional judgement about this contact if they are aware of personal family situations that may be affecting school attendance.***

## Attendance

**Goal: By June 2018, teachers will make contact with 100% of families when children are tardy without excuse 4 times in a two week period**

	Strategy	Timelines	Responsibility
1.	Attendance taken in Power School	Daily	Classroom Teacher
2.	Contact with family after the identified goal stated above	After 4 unexcused incidents of tardiness	Classroom Teacher
3.	Classroom teachers comment on the report card if they feel that tardiness is affecting progress	Report Periods (November, March, June)	Classroom Teacher
4.	Students who have been tardy without excuse will be referred to school ESST	After 4 incidents of tardiness in 2 weeks	Classroom Teacher
5.	ESST will discuss student referrals to determine further intervention	2x per month	Classroom Teacher ESST Members

***\* School Staff (teachers and principal) can use their professional judgement about this contact if they are aware of personal family situations that may be affecting school attendance.***

## Community Involvement

**Goal: Ongoing activities that include the community – updated yearly**

	Strategy	Timelines	Responsibility
1.	Including community groups in monthly nutritional snack initiative	5 - 6 times per year	PSSC Community Groups/Organizations Principal
2.	Community Use of the School – Sports Groups, Community Groups	Monthly	Admin. Assistant Principal
3.	Thanksgiving Dinner	October	Staff
4.	Concerts	December & June	Staff
5.	Family Literacy Day	January	Staff
6.	Winter Fun & June Fun Days	February & June	Staff
7.	Family Fitness Night	April	Staff
8.	Fair Day	June	Staff