



*Promoting Academic Excellence and Personal Growth*

# *Sussex Elementary School Family News*

*Feb. 13, 2015*

<http://susselementary.nb.ed.nb.ca>

## SES Book Fair - This Week!

The book fair will be open on  
 Wed Feb 18th 8:30am-3:00pm  
 Thurs Feb 19th 8:30am-5:00pm  
 Friday Feb 20th 8:30am-12:00pm

## *SES Code of Conduct*

**I will be;**

*Responsible*

*Respectful*

*Reliable*



The theme for this book fair is Under the Sea! Our book fair will have a new location in Room 187, across from Mme. Fillmore's classroom at the very end of the grade three wing. For more information on the book fair or to see some other book titles that will be on sale, visit

<http://scholastics.ca/bookfairs/featuredbooks2.php>

## Grade 3 Program Information

Any grade 2 parent who was unable to make it to the Grade 3 program information evening at SMS this past week, and is interested in receiving information on the French Immersion program should contact Mr. Bobbitt at the school. Please call the office (432-2019) and we will send home a program brochure that would have been distributed at the information session. The registration forms for grade 3 will be coming home in the next week and parents usually have until the March Break to get the registration forms back.

## Important Dates for your Calendar

Young Theatre New Brunswick	Feb. 16th
Book Fair	Feb. 18-20th
Pink Shirt Day	Feb. 25th
March Break	Mar. 2-6th

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**Sussex Elementary is a Nut and Peanut FREE School!**

# SES Home and School Association



For the wonderful support expressed through your efforts, cards, snacks, classroom support and appreciation dinner this past week as part of Staff appreciation week! Your generosity is very much appreciated!

**Thank you from the  
SES Staff 2014-2015**



## School Skating Schedule—Updated

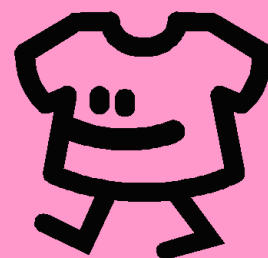
Feb. 11 <sup>th</sup>	<b>9am – 9:45am</b> 1/2M & 1H & 2Ba	<b>9:45am-10:30am</b> 2Mu./2Bu/2Br.	
Feb. 17 <sup>th</sup>	<b>9am – 9:45am</b> KR & KMu	<b>9:45am-10:30am</b> KD & KMc.	<b>10:30am-11:15am</b> 1H, 1B, 1Mac.
Feb. 25 <sup>th</sup>	<b>9am – 10:00am</b> 2Br. & 2Bu.	<b>10am-11am</b> 2Mu., 2Ba, 1/2Mo	
<b>Mar. 10th</b>	<b>9am – 9:45am</b> <b>3Bo/3F/&amp;3's from</b> <b>3/4D</b>	<b>9:45am-10:30am</b> <b>KR &amp; KM</b>	
<b>Mar. 11<sup>th</sup></b>	<b>9am – 9:45am</b> <b>3McC. &amp; 3/4D.</b>	<b>9:45am-10:30am</b> <b>3Bo &amp; 3F.</b>	
<b>Mar. 13th</b>	<b>9am – 9:45am</b> <b>KD &amp; KMc.</b>	<b>9:45am-10:30am</b> <b>1Mac. &amp; 1B</b>	

### Pink Shirt Day - Feb. 25th

Pink Shirt Day began in 2007 after two Nova Scotia teenagers encouraged their fellow students to wear pink T-shirts in support of a pupil who was being bullied. Since then, schools, businesses and communities across Canada have recognized this day.

The provincial government of New Brunswick is encouraging everyone to take a stand against bullying within our schools, communities and workplaces. AWARENESS of anti-bullying initiatives is key to fostering respect and tolerance for all members of our population and creates safe and healthy environments for both learning and working.

WEAR PINK



STOP BULLYING

## NB Report Card Pilot

Over the next 2 years K-8 schools in New Brunswick will be implementing a new report card for their students. Currently, there is a pilot project of the report card taking place in the ASD-W. Since this is a pilot there may be changes to the overall reporting process prior to full implementation in the other 3 districts.

### Report Card Pilot

2014-2015

#### Why is there a new report card?

The new report cards will provide a clearer description about what a child knows and is able to do. Information about achievement, progress and learning habits is separated to provide a straightforward reporting system that is accurate, meaningful, and supportive of learning. The new grading scales are better aligned to provincial curricula and support inclusive practices.

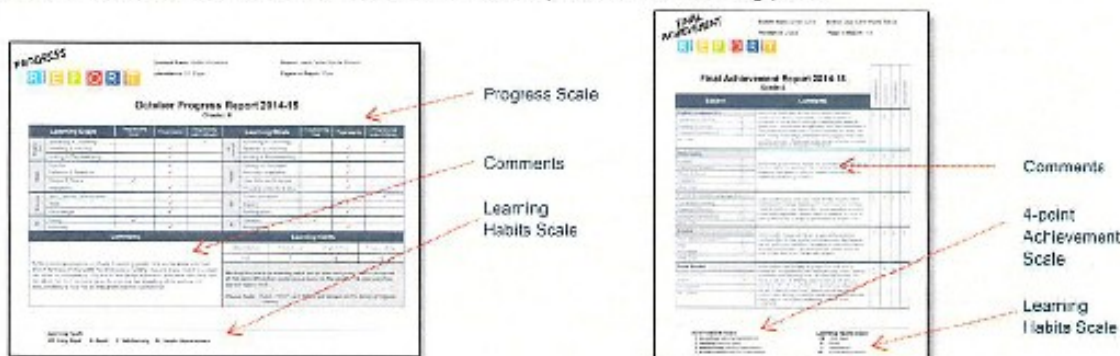
#### What are the changes?

There will be two kinds of report cards: Progress and Achievement (samples appear below).

You will receive a **Progress Report** in **early November** and **early April**. The Progress Report is a general update about the progress your child is making and will indicate if your child is: progressing well, progressing, or progressing with difficulty in each area of learning. This report will focus discussions with your child's teacher about next steps for learning during the parent-teacher interview.

You will receive an **Achievement Report** in **early February** and near the **end of June**. These reports summarize on a 4-point scale if your child is: 4 - *exceeding*, 3 - *meeting*, 2 - *approaching*, or 1 - *working below* the learning goals. The teacher will collect evidence of learning in a variety of ways with the involvement of your child to determine achievement levels. The evaluation will be based on provincial learning expectations.

Both types of reports will indicate when a student has a personalized learning plan.



Both types of reports will have a section that gives you information about your child's development within each of the learning habits. These habits have been identified as important to children's success in school and life. Please note that reports will be produced through PowerSchool, the new student information system, and will not look exactly as shown above.

#### Is the provincial report card the same for all grade levels?

Yes. Reports will be consistent from Kindergarten through to Grade 8. The progress, achievement, and learning habit grading scales remain the same for ease of understanding the reports.

#### When is this change taking place?

In the 2014-15 school year, the new report cards will be piloted in K to Grade 8 in ASD-West. They will be rolled out in the other Anglophone school districts in the following two years.

#### Will I get information from teachers at other times?

Yes. Report cards are only one way of communicating with parents. The purpose of the report card is to provide a summary of learning that has occurred during an instructional period. Other ways schools inform parents about learning may include: phone calls, school open houses, newsletters, student portfolios, student-led conferences, school web pages, and parent-teacher conferences.

#### Will I have an opportunity to provide feedback on the new report cards?

Yes. Watch for communication about survey opportunities throughout the school year.