

School Improvement Plan
Name of School: ASD-S, Sussex Regional High School
2019-2022
Year 1 of 3 Year Plan (Revised)

Our School Vision: *Sussex Regional High School strives to support and educate the whole learner by creating a positive, inclusive environment where each person is accountable, respectful, involved, and proud of their school community*

Our School Mission: *In 5 Years what would you want to see @ SRHS?*

1. *Students & staff that respect property & expectations of SRHS*
 2. *Students that strive to do their best (push themselves – good is not good enough) &*
 3. *Students that are involved*
 4. *Teachers that are involved*
 5. *Teachers that take risk in the classroom.*
- *All members of SRHS are proud to be SONICS.*

10-Year Plan/ Areas of Focus	Overview of Associated School Goal(s)
Ensure all learners develop the knowledge, skills and behaviors needed to continually adapt to, and thrive in, their environment	SRHS will work with staff and students collaboratively to strengthen the understanding of positive learning and working environments

School Global Priority #1	Strategies and Actions	Person Responsible	Resources/ Supports (Internal/External)	Professional Learning (whole school, if applicable)	Timelines for ongoing feedback and monitoring	Evidence of Success
To increase engagement in the classroom as well as accountability when it comes to assignments being done on time	Specifically, with reference to the home learning days: teachers provide purposeful ways for their students to engage with them and the curriculum.	Teachers	<ul style="list-style-type: none"> • Distance Learning Playbook • Tech Mentors support in house x3 days • Sharepoint PL • Resources from Caitlin Tucker • Colleagues 	Staff meetings PLC meetings Team meetings Virtual class visits at other schools	January 2021 June 2021	Student feedback Parent feedback Teacher connection
	All stakeholders understand & adhere to their responsibility when it comes to proper use of cellphones in the classroom	Students, teachers, administration, and Educational Assistants	<ul style="list-style-type: none"> • School wide reminder of expectations • Classroom posters • Communication with students & families 	Staff meetings Professional Learning Days	January 2022	Higher engagement during instructional time and fewer referrals to the administration for improper use of cellphones
	Students, teachers, and Administration have agreed to adhere to the late assignment policy and to work together to ensure that assignments are handed in on time and are done to the best ability of the student	Students, teachers, and administration	<ul style="list-style-type: none"> • Communication to students and families • Document of expectations • Admin support teachers with working detentions 	Staff meetings Professional Learning Days	January 2022	Major assignments are completed on time and extension requests are made when there are extenuating circumstances INC is used on the report card if work is not completed

PLEWP #2 Students and staff at SRHS will learn and work in a safe, healthy, positive and inclusive environment.	The entire Sonic Community will comply with the SRHS Operational Plan	Students, staff, administration, and all visitors to the school.	<ul style="list-style-type: none"> • Return to School • Public Health • SRHS Operational Plan 	<ul style="list-style-type: none"> • Communication with students and families in various ways. 	Monthly Sept – June 2021	Minimal incidents or safety issues in Power School
	Students, teachers, and staff will use appropriate language for the safe learning environment of SRHS.	Students, teachers & administration	<ul style="list-style-type: none"> • Communication of expectation • Clear and consistent feedback provided to students 		January 2022	Incidents have a decrease
	Drug & Alcohol use concerns for our students (Student Health)	Teachers, Administrators, and local C&Y Team Members	<ul style="list-style-type: none"> • Professional learning • Sessions and resources for staff 	Professional Learning Days	January 2022	Participation in sessions and teacher indication of increase in knowledge