

**School Improvement Plan**  
**Name of School: ASD-S , Sussex Regional High School**  
**2019-2022**  
**Year 1 of 3 Year Plan (Revised)**

**Our School Vision:** *Sussex Regional High School strives to support and educate the whole learner by creating a positive, inclusive environment where each person is accountable, respectful, involved and proud of their school community*

**Our School Mission:** *In 5 Years what would you want to see @ SRHS?*

- 1. Students & staff that respect property & expectations of SRHS*
  - 2. Students that strive to do their best (push themselves – good isn't good enough)&*
  - 3. Students that are involved*
  - 4. Teachers that are involved*
  - 5. Teachers that take risk in the classroom.*
- \*All members of SRHS are proud to be SONICS.*

<b>10-Year Plan/Areas of Focus</b>	<b>Overview of Associated School Goal(s)</b>
<b>Ensure all learners develop the knowledge, skills and behaviors needed to continually adapt to, and thrive in, their environment</b>	<b>SRHS will work with staff and students collaboratively to strengthen the understanding of positive learning and working environments</b>

School Global Priority #1	Strategies and Actions	Person Responsible	Resources/ Supports (Internal/External)	Professional Learning (whole school, if applicable)	Timelines for ongoing feedback and monitoring	Evidence of Success
To increase engagement in the classroom as well as accountability when it comes to assignments being done on time	All level of stakeholders understand & adhere to their responsibility when it comes to proper use of cellphones in the classroom	Students, teachers, administration and Educational Assistants	<ul style="list-style-type: none"> <li>School wide reminder of expectations</li> <li>Classroom posters</li> <li>Communication with students &amp; families</li> <li></li> </ul>	Staff meetings Professional Learning Days	January 2022	Higher engagement during instructional time and fewer referrals to the administration for improper use of cellphones
	Students, teachers, and Administration <i>(have agreed to)</i> adhere to the late assignment policy <i>(work together)</i> to ensure that assignments are handed in on time and are done to the best ability of the student	Students, teachers, and administration	<ul style="list-style-type: none"> <li>Communication to students and families</li> <li>Document of expectations</li> </ul>	Staff meetings Professional Learning Days	January 2022	Major assignments are completed on time and extension requests are made when there are extenuating circumstances  INC is used on the report card if work is not completed
	Drug & Alcohol use concerns for our students (Student Health)	Teachers and administrators	<ul style="list-style-type: none"> <li>Professional learning</li> <li>Sessions and resources for staff</li> </ul>	Professional Learning Days	January 2022	Participation in sessions and teacher indication of increase in knowledge

<p><b>PLEWP #2</b></p> <p>Students and staff at SRHS will learn and work in a safe, healthy, positive and inclusive environment.</p>	<p>Students, teachers and staff will use appropriate language for the safe learning environment of SRHS.</p>	<p>Students, teachers &amp; administration</p>	<ul style="list-style-type: none"> <li>• Communication of expectation</li> <li>• Clear and consistent feedback provided to students</li> </ul>		<p>January 2022</p>	<p>Incidents have a decrease</p>
--	--	--	--	--	---------------------	----------------------------------