## Course Planning process 2024-2025



SRHS 2024-2025 Course Planning Timeline

| April 2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| g <br> Staff Meeting Presentation | 9 | 10 | 11 <br> Grades 9 (period 1), grade 10 and 11 (extended period 2) course planning assemblies. *Assembly schedule to come. | 12 <br> Lre Q 2 A in Sonic Seminar Link will be sent. |
| Parent/Guardian Course <br> Planning Presentation 6pm. | 16 <br> Guidance available in the <br> Learning Commons 12:10- $12: 40 .$ | $17$ <br> Guidance avalable in the Learning Commons 12:1012:40. | 18 <br> Guidance available in the Learning Commons 12:10$12: 40$. | $19$ <br> Guidance Available in the Learning Commons 12:10- |
|  | Teacher Info Presentations in Sonie Seminar. | Teacher Info Presentations in Sonie Seminar. | POWLRSCHOOL OPEN FOR INPUTTING <br> Live PowerSchool demo Link will be sent. | Sonic Seminar Teachers assist their student with imputing. |
| 22 | 23 | 24 | 25 | 26 |
| Guidance available in the | Guidance available in the | Guidance available in the | LASt day to suemit |  |
| Learning Commons 12:1012:40. | Learning Commons 12:1012:40. | Learning Commons 12:1012:40. | COURSE REQUESTS | \| |
| Sonic Seminar Teachers asisist their studente with inputting. | Sonit Seminar Teachers assist their students with inputting. | Sonie Seminar teachers assist their studente with inputting. | Sonic Seminar teachers assist their studente with inputting. |  |

## Graduation Requirements

- Successfully complete Grade 9
- Complete compulsory courses in grades 10-12 with a minimum 60\%
- Accumulate 100 credit hours (a full semester course $=4$ credit hours)
- Successful completion of the English Language Proficiency Assessment (ELPA)

Beginning January 2024 students can apply to graduate for early graduation once they have met these requirements.

## Grad Requirements by Cluster

|  | Core Clusters | Required | Compulsory |
| :---: | :---: | :---: | :---: |
|  | Language Arts and Languages | 24 credit-hours | PIF/FILA 10, ELA 10 Foundational, ELA 11 Foundational, ELA 12 (all of these are 4 credits hours) AND 8 credit-hours of options from Language Arts and Languages |
|  | Humanities | 8 credit-hours | Civics and 4 credit-hours from Designated History Course List |
|  | Mathematics | 12 credit-hours | Geometry, Measurement and Finance 10 and 8 credit-hours from Math Course List |
|  | Science | 8 credit-hours | Options from Science |
| Personalized Well-Being | Creative Arts | 4 credit-hours | Options from Creative Arts |
|  | Wellness and Physical Education | 4 credit- hours | Options from Wellness and Physical Education |
|  | Career Connected | 4 credit-hours | Options from Career and Occupational, Information Communication Technology, and Skilled Trades |
|  | Options from the three Personalized Wellbeing clusters | 8 credit-hours | Creative Arts, Wellness and Physical Education, and CareerConnected |
|  | Core cluster options | 8 credit- hours | Options from any of the following core clusters: Language Arts and Languages, Humanities, Mathematics, Science, Creative Arts, Wellness and Physical Education, Career Connected |
|  | Clusters Credit- hours Total | 80 credit- hours | Prescribed courses only |
|  | Flexible Credit- hours Total | 20 credit-hours | Includes all options for credit |
|  | Minimum Total Credit-hours for Graduation | 100 credithours | To apply to graduate |



## Grad Plan Progress in PowerSchool

| 2026 and Beyond Gradu |  | 1 of 8 Requirements | $\square$ |
| :---: | :---: | :---: | :---: |
| Requirement | Status |  | Completion |
| ELPA | 1 of 3 Tests Required |  |  |
| Language Arts and Languages | 2 of 5 Requirements |  | $\square$ |
| Humanities | 0 of 2 Requirements |  | $\square$ |
| Mathematics | 1 of 2 Requirements |  | $\square$ |
| Science | 4 of 8 Credits |  | Pr |
| Personalized Well-Being | 1 of 4 Requirements |  | $\square 1$ |
| Other Required Core Cluster Courses | 0 of 8 Credits |  | $\square$ |
| Flexible Credit Hours (any course type) | 0 of 20 Credits |  | $\square$ |
| Minimum Grade | All Grades 60.0\% or Higher |  | $\checkmark$ |

## Required Courses

## English Program

- English 10 Foundational
- GMF 10
- Civics
- PIF 10


## French Immersion Program

- English 10 Foundational
- FI GMF 10
- FI Civics
- FILA 10


## French Immersion Information

Grade 10

- Minimum of 4 courses

Grade 11 \& 12

- Minimum of 6 courses

Minimum of 40 credits $=$ 10 semester courses


## Post Graduation

## The Six Destinations:

- Apprenticeship
- University
- College
- Direct to Work
- Private Training
- Military
* Career Exploration with myBlueprint.ca/anglophonesouth Karina Cowan in the Work Room (Karina.cowan@nbed.nb.ca)


## Are you planning for?

## University

- Usually starts with a 4 year undergraduate degree program
- Bachelor of Arts/Bachelor of Science are examples
- University always requires specific courses


## College

- Usually starts with a 1-2 year diploma program
- There are endless options for diploma programs: trades and practical nursing are two examples
- College sometimes requires specific courses


## Course Levels

The first two numbers indicate the grade, and the last number indicates the level.
Many students will take grade 11 courses in grade 12 and vice versa.

Open or "O" courses are offered at one level only.
Ex: Agriculture 110, Ind. Family Dynamics 120

Level 1 are enriched university preparatory. Ex: English 111, Physics 121

Level 2 are academic/university/college preparatory.

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\text { Ex: Music 112, Biology } 122
$$

Level 3 are general/college preparatory. Ex: Modern History 113, English 123

## Language Arts 10

## Foundations

- Foundations is a one semester required course worth 4 credit hours. It will provide focus on building essential learnings in all area of English Language Arts.

Extended

- Extended is an elective one semester course worth 4 credit hours. It is designed to extend a student's English Language Arts learning based on their interests, needs, and strengths.



## Accelerated Math Option - Mme. Parlee and Mr. Van Steeg

- GMF + NRF in semester 1
- Option to take Foundations 11 in semester 2
- Geometry unit of GMF to be completed before the end of grade 9
- Need to have recommendation of your grade 9 teacher
- See grade 9 math teacher for form


## Civics/ <br> Fl Civics

- This course focuses on the elements required to bolster participation in citizenship, democratic processes, and fundamental human rights and freedoms.
- In addition to Civics, you will need to take at least one more course from the Humanities cluster.


## Science Credits

You need 2 science courses (8 credit hours) to fulfill the Science cluster graduation requirement


Students enrolled in Science 10: Science for Sustainable Societies will consider the integral roles science and technology play in their lives and communities. Throughout the course, students examine how scientific concepts and theories are applied to sustain the environmental limits of the natural resources we chemically transform and use as well as consider sustainability-related issues relevant to their lives

Fast track options to challenge for credit

- CADET Level 4
- Les Jeunes chanteurs d'Acadie
- 101/Fundamentals Level Coaching Certification
- National Lifesaving Society Certification (NLS)
- YMCA Community Action Network (YCAN)
- Junior Achievement 'Be Entrepreneurial' program Certificate
- The Immersion program of Université Sainte-Anne
- Universite de Moncton - Explore Jeunesse Program
- Universite de Moncton - Junior High Program
Scout Exploration Activity Award
- Duke of Edinburgh Award: (Gold or Silver)

Imagine NB
Girl Guides Trailblazer Gold
Award

## Electives

- Please consult the course handbook online or grab a paper copy of SRHS wide variety of electives on your way out.
- This is the fun part where you get to explore your interests or try something you are curious about.
- There is time in the schedule for course changes, so please know that if you get into a class and realize it's not a fit, you may make a change in the early days of the semester.
* There are full descriptions of all courses and breakdowns in the course handbook. Please check them.


## Advice

- Ask questions
- Take courses of interest to you!
- Take a variety of courses
- Enter 10 core course choices, and pick 2 alternate courses wisely
- Consult the handbook



## Next Steps

- Discuss with your parents/guardians which courses you take.
- You will have lots of time in Sonic Seminar for questions and inputting. Talk to your teachers/counsellors.
- Make use of the planning sheets and the course handbook
- Submit your requests by April 25, 2024
- You are also encouraged to plan using myBlueprint. Speak to your guidance counsellor and teachers
- See Mrs Babineau or Ms Lackie in the main office if you need your login information for PowerSchool


## Think Ahead

