

Thank you!

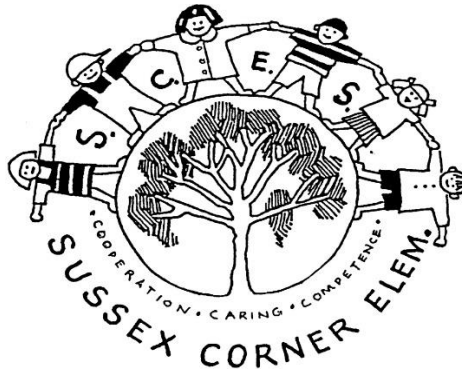
Our entire staff would like to thank our Home & School Association for all the treats, and a great lunch for Staff Appreciation Week.

This was very much appreciated by everyone.

Happy St. Patrick's Day - March 17th.

May your troubles be less and your blessings be more

And nothing but happiness come through your door



SUSSEX CORNER ELEMENTARY SCHOOL

Principal-M. DeMerchant Vice Principal L Keirstead

EVERYONE STRIVING TO DO THEIR BEST

IMPORTANT DATES & REMINDERS

Mar. 5th to 9th March Break - No Classes

Monday, March 19th - Hot lunch calendar available

Monday, March 12th - Home and School Meeting at 6:30 pm

Wednesday March 14th - Full day Professional Learning for staff - No School for student

Saturday, March 17th - St. Patrick's Day

Wednesday, March 21st - Hot lunch orders & money due

Monday, March 19th - PSSC meeting at 6:30 pm

Thursday, March 22nd - Yearbook orders are due

Monday, March 26th - Report Cards go home

Monday, March 26th - March 29th - Scholastic Book Fair

Wednesday, March 28th - Hot lunch orders close and money due. Parent teacher conferences after school.

Thursday, March 29th - Parent/Teacher Conferences 9-11am -No Classes for Students

Friday, March 30th - Good Friday, No School

Monday, April 1st - Easter Monday No School

From Mrs. DeMerchant

I love the slogans on our school T shirts funded by Home and School. Be You, Be Kind, Be a Friend, Be Unique, Be confident and I am Important . Each grade level has a different color of the rainbow showing our celebration of Diversity and Respect. Please continue to support an inclusive environment as we learn and grow together.

With the support of our Parent School Support Committee and staff, we have a change in our second report meeting time. There will be time for individual parent teacher meetings. Please look for a letter from the classroom teacher with details on your appointment. There will also be information available on nutrition, tutoring, literacy, math and mental health.

Home and School News

Thanks to everyone who helped make Teacher/Staff Appreciation Week a success. Treats, notes and cards are always appreciated. We need more volunteers to get involved in lunch preparation. Please email sceshands@gmail.com if you can help.

Scholastic Book Fair

Volunteers Needed



Hours

MONDAY, MARCH 26TH - 8AM – 2PM

TUESDAY, MARCH 27TH - 8AM -2PM

WEDNESDAY, MARCH 28TH - 8AM - 8PM

THURSDAY, MARCH 29TH - 8AM – 11AM

The proceeds from this book fair will go to the end of year celebrations for the grade 5 classes. We ask that a parent and a grade 5 student volunteer for a two hour block to work. Or if you know when you want to work please email sceshands@gmail.com with your name, your child's name and a time that you can work (1 or 2 hour blocks please). Volunteer forms will be going home for grade 5 parents after March Break.



SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Practice Those Memory Skills!

Working memory skills can affect learning in many different subject areas including reading and math. Working memory is like a mental sticky note that keeps track of short-term information. It plays an important role in concentration and in following instructions such that it helps kids hold onto information long enough to use it.

When students have weak working memory skills, it can make it challenging to follow multi-step directions because they may have trouble keeping in mind what comes next while they're doing what comes now. The part of the brain responsible for working memory is also responsible for maintaining focus and concentration which are very important for school success. Below are some suggested activities to help develop memory skills.

With younger children:

- Play matching memory games, increasing the number of cards as your child gets better at the game.
- Memorize nursery rhymes, poems and songs.
- Make sure your child has memorized basic family information (full name, age, address and telephone number).
- When doing chores, give 2-3 chores at a time. You can gradually increase the length and complexity of your directions. This will help increase your child's memory for what is heard.
- In the car make up number and word strings and have your child repeat them back to you. For example, 7-2-3-7 or hat-cow-pig (you can use related or unrelated word strings). Take turns and see what they can come up with.
- Play "What's Missing". Hide a variety of small objects behind a book, take away an object or two at a time. Move the book and see if your child can tell you what's missing.
- Play "Simon Says" with an increasing number of movements. The purpose is to remember the multi-step movements, but tricking once in a while is still fun.
- Have your child practice retelling stories they enjoy, using proper sequence and grammar. Model and correct as needed.

With older children:

- Have them memorize and recite longer poems and songs.
- Practice math facts. Higher level math comes so much easier when children have remembered their math facts.
- Play "20 Questions". One person thinks of an object and the other players take turns guessing what it is.
- Take spelling and vocabulary practice a step further. Make sure your child can explain the words and use them properly in sentences.
- Talk about topics being discussed at school. This gives your child an opportunity to remember and repeat facts on relevant topics.
- Encourage your child to memorize and tell jokes. These are a fun way to work on memory skills.

