

This is our first “Work of the Week” newsletter to the students and families of Sussex Middle School. We appreciate your patience as we all work to find the best ways to offer continued learning to our students. Please know that we are grateful for the role you--the families of Sussex and area--play in not only nurturing our young people, but also in keeping our community operating safely. If you wish to contact any of our teachers or administrators, [our email addresses](#) are available on the [school website](#). Simply Google “Sussex Middle School” and follow the links. This newsletter will also be posted on the school website each week, along with [links to other learning sites](#) that our students may wish to explore.

To be clear, we are following the direction of the Department of Education and Early Childhood Development in reminding families that all work provided to students at this point is encouraged but not required, nor will it be formally graded. Nonetheless, students are invited to email their teachers for help and/or feedback on any of the work they are undertaking. Our goal is to maintain the learning that has already occurred in school and offer opportunities to continue new learning while students are at home.

Finally, because most of the work below is in .pdf format, the worksheets cannot easily be “written on” electronically. To save paper and ink, we encourage you to work on loose-leaf or any paper you have around your home, or you can use [Office 365](#) (free to all students) by logging in with your school account (which is a combination of letters from your first and last names plus some digits such as: BilSim06725@nbss.nbed.nb.ca) and your password. If you have forgotten these, our [district tech support](#) can help. Good luck as you make your way through the learning activities below, and make sure to [contact us](#) any time you need help or would like some feedback ... or if you would just like to check in.

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| School Counsellor - Mrs. Byers | Mrs. Byers is available to provide support to students and families who are looking for tools and strategies to support positive mental health and well-being. To speak to Mrs. Byers, please contact the Hampton Education Centre at 506-349-6241 and they will have her return your call. |
| Grade 6 English language arts | Click here for the article, “ When Covid-19 Strikes. ” Along with the article, you will find the following reading activities: “Think Before You Read”: KWL organizer (please try this one <u>before</u> you read the article); next, you should do the “Summarize What You Read” organizer (while you are reading the article); and finally, the “Reflect on What You Read” organizer (to work on after you’re done reading). |
| Grade 6 FILA (early immersion) | Click here for an article entitled “ Feux de Brousse Australiens ” with an accompanying reading comprehension exercise. |
| Grade 6 FILA (late immersion) | Lire le texte à ton chien/chat/poisson ou ta famille! Réponds aux questions avec une phrase complete. |
| Grade 6 science (English and French immersion) | Click here for instructions on completing an “Easter observation sheet” in either English or French . There is also a Brainpop activity – watch a video about a famous scientist and then complete the tasks. |
| Grade 6 math (English) | Work at completing home learning sheet 1 or home learning sheet 2 . |
| Grade 6 math (French) | Work at completing exercice sheet 1 . |
| Grade 6 social studies (English and F.I. students) | Here is a letter from your social studies teacher along with a game (click here for the game) that should help you learn while having some fun. |
| Grade 7 English language arts | Click here for the article, “ Understanding How Covid-19 Spreads. ” Along with the article, you will find the following reading activities: “Think Before You Read”: KWL organizer (please try this one <u>before</u> you read the article); next, you should do the “Summarize What You Read” organizer (while you are reading the article); and finally, the “Reflect on What You Read” organizer (to work on after you’re done reading). |
| Grade 7 FILA (early immersion) | Click here for an article entitled “ Feux de Brousse Australiens ” with an accompanying reading comprehension exercise. |
| Grade 7 FILA (late immersion) | Lire le texte à ton chien/chat/poisson ou ta famille! Réponds aux questions avec une phrase complete. |
| Grade 7 math (bilingual) | Work at completing this bilingual exercise sheet . |
| Grade 7 science (English and F.I. students) | Click here for instructions on completing an “Easter observation sheet” in either English or French . There is also a Brainpop activity – watch a video about a famous scientist and then complete the tasks. |
| Grade 7 social studies (all students) | Here is a letter from your social studies teacher along with a game (click here for the game) that should help you learn while having some fun. |

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| Grade 8 English language arts | Click here for the article, " Coping with the COVID-19 Crisis ." Along with the article, you will find the following reading activities: "Think Before You Read": KWL organizer (please try this one <u>before</u> you read the article); next, you should do the "Summarize What You Read" organizer (while you are reading the article); and finally, the "Reflect on What You Read" organizer (to work on after you're done reading). |
| Grade 8 FILA (early immersion) | Click here for an article entitled " Feux de Brousse Australiens " with an accompanying reading comprehension exercise. |
| Grade 8 FILA (late immersion) | Lire le texte à ton chien/chat/poisson ou ta famille! Réponds aux questions avec une phrase complete. |
| Grade 8 math (English) | Click here for some review work to get back in the flow. |
| Grade 8 math (French) | Here are some exercices to help you refresh your skills. |
| Grade 8 science (English and F.I. students) | Click here for instructions on completing an "Easter observation sheet" in either English or French . There is also a Brainpop activity – watch a video about a famous scientist and then complete the tasks. |
| Grade 8 social studies (all students) | Here is a letter from your social studies teacher along with a game (click here for the game) that should help you learn while having some fun. |
| Phys. Ed. (all students) | <p>From your physical education teachers: "As I'm sure you know, staying physically active during these strange times is so important for your overall well-being. This link will take you to a calendar for April and is full of small daily activities to get you moving within and around your home."</p> <p>Do you realize that if we were at school, we would soon be finding ourselves outside on the track in preparation for the 12 minute run? Did I just hear a big sigh of relief? 😊 Why not start challenging yourselves to get outside and run two or three times a week? Starting off slow is alright. In fact, you may want to start off with a combination of walking briskly and running for a couple of minutes at a time. Remember your goal should be to improve your own fitness and to be able to travel further in 12 minutes after a few weeks of training. Don't forget to do a small warm-up and then stretch after running. Need some inspiration? If James Campbell from Britain was able to complete a full marathon (42.2 km!) in his 20 foot backyard, then we know that you can find it in yourselves to run for 12 minutes! 😊 Read his story here.</p> |
| Visual Arts (all students) | This is a valuable time for students to engage in free online tools for young artists. One free software that's close to Photoshop is GIMP . Before you download the software, see a Basics Beginner's Guide to see if it's for you. Another option is to watch ART ATTACK episodes for hands-on students. Finally, here is a free mandala (geometric diagrams) site to print and colour. Colouring is good for stress-relief and relaxation. Stay safe and well everyone! |
| From Mrs. Ryan (Community Schools Coordinator) | For students who remember our visit from Astrologer Curt Nason back in the fall there is a YouTube video "Sunday night Astronomy Show" every week on Sunday evening at 8:00 pm on Astronomy by the Bay YouTube channel. The link can be found by Googling: Saint John Astronomy Club. You might even find out some cool stuff about the pink super moon. |

Helping Students Stay Connected!

Starting April 6, ASD-S IT support services will be available to help!

Need IT help? Send a message using one of the methods below. Include your name, school name, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf

