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**Hampton Middle School**

**School Improvement Plan**

**2013 – 2015**

# *OUr Vision*

Hampton Middle School will be a positive inclusive learning environment where a collaborative staff supports enthusiastic, engaged and proud students to achieve their potential in the 21st Century.

# *our Mission*

To ensure all students have the opportunity for academic and social success as 21st Century learners in a positive environment of learning and encouragement.

**(Updated January 2013)**

**HAMPTON MIDDLE SCHOOL**

## School Improvement Plan

## 2013 - 2015

# Improvement Goals and Focus

With the purpose of moving closer to achieving our vision, Hampton Middle School has decided that school improvement initiatives will focus on the following goals:

* **Students will demonstrate continuous improvement in numeracy aligned with the provincial standard.**
* **Students will demonstrate continuous improvement in literacy skills (English & French), working towards meeting or exceeding the provincial targets.**
* **HMS will demonstrate a continuous improvement in the relationship it has with its community (parents, students, and local community)**
* **Students and staff will learn and work in a healthy and safe environment.**

# Monitoring, Assessing, and Evaluating

# the School Improvement Plan

Success in achieving our improvement strategies will be monitored and reported on as follows:

* The School Administration Team will oversee the implementation of the plan and will be responsible for reporting to the Teaching Professional Learning Community on progress.
* The grade level teaching teams and PLC will make recommendations to the school Principal and the PSSC for future changes in the SIP.
* The school principal will work with the PSSC to provide feedback to the educational team.

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| **Goal Statement # 1** | **HMS students and staff will learn and work in a safe, healthy, inclusive and positive environment with the support of families and local community.** |

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| **Strategies** | **Indicators of Success**  **(Monitoring Progress)** | **Start**  **Time** | **End Time** | **Responsibility** | **Update** |
| Participation in fundraising for community groups/initiatives (Terry Fox Run, John Peters Humphries Foundation, Hampton Food Bank, SOPAR, Relay for Life, Piggs Peak etc.) | Student participation as members of the global community | September  2007 | June  2015 | Teachers, EAs and Administration. | Ongoing |
| Maintain the practice of a student written school article appearing in the Hampton Herald. Maintain a bulletin Board displaying other articles featuring HMS & students. | Improved communication with  the larger school community | September  2010 | June 2015 | C. Evans and Principal | Ongoing |
| Actively pursue partnerships with the larger community for the purpose of booking guest speakers, authors, experts and presenters to complement the curriculum  (i.e. Math Morn, Innovatia, Heritage Fair etc.). | Community involvement promotes a sense of relevance and offers examples real-world applications of Literacy & Numeracy Skills for students. | September  2012 | June  2015 | All Teachers, Administration, PSSC. | Ongoing |
| To practice fire drills & lock down procedures and to lock perimeter doors to provide only one main entrance for the general public so that they are required to sign-in at the office on entering the school. | Improved sense of safety for students and staff. | September  2012 | June 2015 | Custodial and other staff | Ongoing |
| Provide Wildcat Training Sessions to review code of conduct, rules and procedures with students at the beginning of the school year, following Christmas and March Breaks and as need be to reinforce throughout the year. | Improved learning environment  student engagement and improved level of behavior | September  2012 | June 2015 | Teachers, EAs and Administration | Ongoing |
| Form and maintain a Promoting Positive Relationships Action Committee for the purpose of supporting students in building healthy relationships | School Community has an improved understanding of conflict and bullying  A reduced incidence of bullying. Improved learning environment. | September  2012 | June  2015 | Teachers, Guidance, Administration and community/parent volunteers | Ongoing |
| To revise the pyramid of intervention (behavior and academic) to reflect a school wide structure of response with varied strategies. | Improved instruction, and student performance as well as evidence of a structure that monitors progress and informs decisions regarding interventions. | March  2013 | June  2015 | Administration, Teachers, Guidance | Ongoing |
| Develop a service model where teachers collaboratively plan, deliver and monitor programs for students with exceptionalities in conjunction with the Education Support Services Team. | Improved, inclusive and fluid delivery of curriculum with content students supported as they work. | September  2012 | June 2015 | Teachers, Resource, Guidance and Administration | Ongoing |

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| **Goal Statement # 2** | **Students will demonstrate continuous improvement in mathematical skills, working towards meeting or exceeding the New Brunswick provincial targets.** |

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| **Strategies** | **Indicators of Success**  **(Monitoring Progress)** | **Start**  **Time** | **End Time** | **Responsibility** | **Update** |
| At weekly Teaching Team Meetings student learning, academic interventions and cross-curricular connections will be discussed. The focus of these meeting will be to determine plans of action to assist all students. The Team will communicate concerns and seek support of the Parents of students struggling to meet the standards. | Improvement in the performance of all students ( particularly struggling students) on school achievement tests | October2008 | June 2015 | Teaching Teams, Administration | Ongoing |
| Teachers of math will post homework, strategies and examples on websites linked to the school webpage. | Improvement in the performance of students’ daily mathematical tasks as well as on school and external assessments. | Sept.  2009 | June 2015 | Mathematics teachers | Ongoing |
| Math teachers will reinforce basic math skills through the use of Numeracy Nets, formative assessment strategies and flexible groupings. | Improvement in basic math skills as indicated by the results formative and summative assessments | Sept.  2012 | Oct 2015 | Mathematics teachers | Ongoing |
| Continue to incorporate the use of Smart Board and Computer Technology to better demonstrate mathematical concepts through current and interactive methods. | Improvement in the ability of students to present an understanding of mathematical concepts utilizing the technology. | Nov. 2012 | June 2015 | Principal, Teachers, District Technology Dept., Math Leads | Ongoing |
| The Math PLC will meet regularly twice a month during literacy and occasionally after school for PD sessions. The Education Center’s Math Lead will be invited to attend on a regular basis. | Discussions regarding delivery and differentiation will improve instruction & learning and be reflected in assessment. | Sept. 2012 | June  2015 | Mathematics Teachers, Administration | Ongoing |
| Provide strategies (practice tests, pre-tests, reviews) for students to lower their test anxiety and improve their test taking skills. | Improved level of comfort in the students taking the assessments. | March  2007 | June 2015 | Guidance, Math Teachers, Resource Teachers. | Ongoing |
| A Math Morning will be held to demonstrate the relevance and importance of developing strong math skills for a variety of possible careers. Volunteers from the community will prepare a presentation/activity which demonstrates the use of math in their workplace. Teachers will reference these to relate curriculum to real world applications. | Improved sense of relevance and attention to math skills demonstrated through improved assessment results | Feb.  2013 | June 2015 | Math teachers, PSSC, Principal | Annual |
| Incorporate Math Literacy into the modules of Literacy Period involving all students, to reinforce mathematics skills in preparation for District and Provincial assessments and completion of the NB Math curriculum. Flexible grouping will also provide intervention for struggling students. | Increased assessment awareness/preparedness. All curriculum outcomes will be met. | May 2009 | June 2015 | Principal, Vice Principal, Mathematics Teachers, EAs | Ongoing |
| Teachers will utilize the ASD Math Curriculum Map and grade 8 Benchmarks. | Improvement in math skills as indicated by the results formative and summative assessments | Sept  2012 | June  2015 | Math Lead, Teachers | Ongoing |

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| **Goal Statement # 3** | **Students will demonstrate continuous improvement in literacy skills, working towards meeting or exceeding the New Brunswick provincial targets by 2015.** |

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| **Strategies** | **Indicators of Success**  **(Monitoring Progress)** | **Start**  **Time** | **End Time** | **Responsibility** | **Update** |
| At weekly Teaching Team Meetings student learning and academic interventions will be discussed. The focus of these meeting will be to determine plans of action to assist all students. The Team will communicate concerns and seek support of the Parents of students struggling to meet the standards. | Improvement in the performance of all students on school achievement tests | September  2008 | June  2015 | Teaching Teams, Administration | Ongoing |
| To use the literacy lead to assist all subject teachers in providing a focus on reading and writing across the curriculum. | Improvement in the quantity and quality of the written work produced by students. | October  2008 | May  2015 | Subject teachers, Literacy Mentor, Literacy Lead. | Ongoing |
| Language Arts Teachers will make use of the 6+1 Write Traits kits, Stepping out Strategies and CCLF will be used in all subject areas to assist in preparing students for writing across the curriculum. | Improvement in writing skills as indicated by the subject teachers | September 2008 | June  2015 | Teachers, Literacy Mentor | Ongoing |
| Utilize Smart Board computer technology to create lessons that are interactive and better demonstrate language arts skills. Provide up-to-date training to staff. | Improvement in the ability of students to present an understanding of writing concepts utilizing the technology. | November 2006 | June  2015 | Principal, Teachers, District Technology Dept. | Ongoing |
| Maintain the literacy period involving all teachers and all students (30 minutes a day). Specialty, resource, guidance teachers and EAs will be assigned to work as teaching teams to group and regroup students during the literacy block. Literacy skills across the curriculum will be the focus. | Improvement in the comfort and performance level of student literacy across the curriculum. Staff develops and functions as a team to improve the literacy skills of the school population. | September 2012 | June  2015 | Administration, District Literacy & Writing Mentor, Resource Teachers | Ongoing |
| Language Arts Teachers will meet as a PLC to consider the 4 PLC questions, share instructional & differentiation strategies and create common assessment rubrics. Meetings will occur twice a month, during allotted PD days, and during time provided through the use of PLC funding. | Increased instructional focus | September  2012 | June  2015 | Language Arts Teachers | Ongoing |
| Actively pursue partnerships with the larger community for the purpose of booking guest speakers, authors, experts and presenters to complement the curriculum {i.e. Susan White (2012) and Innovatia (2013)} | Community involvement promotes a sense of relevance and offers examples real-world applications of Literacy Skills for students. | September  2012 | June  2015 | All Teachers, Administration, PSSC. | Ongoing |
| Provide strategies for students (i.e. District Mentor Packet prior to Gr. 7 testing) to lower their test anxiety and improve their test taking skills. | Improved level of comfort in the students taking the assessments. | September  2007 | June  2015 | Guidance, Literacy Teachers, Resource Teachers. | Ongoing |