MCS - Pyramid of Interventions



Response to Interventions

School Wide

Zones of Regulation

Sports

Drama

Music

Intramurals

Chess

 Leadership

Link

First Aid

Peer Helpers Kids Help Line

4R Healthy Relationships

2022

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| Intensive (Tier 3):

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| plp“Task Breaks”Individual guidance consultingChill out zones for self-regulation | EnrichmentESST follow-upFunctional behavioral assessmentsDistrict student support services | Resource supportSchool psychologyIn/Out of school suspensionExternal referrals supports  |

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| Targeted (Tier 2):

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| Specific study notesBrain breaksAlternate seating/locationVisual schedules, visual promptsEsst recommendations sos/referralISD/SD referrals | Behavior observation/data collectionAB choicesFidget toysHokie stoolsoral & written or recorded directivesSTIP/PLP | 20 minute problem solving meetingDifferent photocopied paperSpecial groups – Literacy, guidance groups, social skills groups, speech therapy, ot consult/student tools, etc. |

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| Universal (Tier 1):

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| Testing Assessment:extra timealternate seatingchunk questionsreduce questionsgive choice questionsvisual assessment schedulepretest, review, rewrite* 1. Testing

color codingdesignated movement areaUniversal accommodationsExplicit sequential reading instruction | Teaching:buddy pairingchunking outcomescross curricular connectionsweekly/Monday homework assignment accountabilityextra help during school hoursread to studentsread responsesword wallssound wallspersonal dictionariescopied notes phone a friendmultiple intelligenceflexible groupingpositive work environment | Language/Teaching Tools:first/next languageterms for subject taughtAB choicesCPR – courtesy, politeness, respectgo for greendo oversvisual scheduletechnical support/computerstimerslightingFM systemsManipulativesAssistive learning toolsIpads |

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