

MAKING THE CHOICE



<http://www.gnb.ca/0000/fsl/makingthechoice.asp>

Characteristics of Young Learners Ages 7-9

- Grade Three is the beginning of transition between the foundational years (K-2) and the years leading to maturity
- Gross motor skills are improving and activities using large muscles are more easily accomplished
- Fine motor skills are still developing and students enjoy activities using these skills
- Parental involvement in their lives is still critical
- This age group enjoys working with peers or within small groups
- They are inclined to act cooperatively rather than competitively
- They tend to collect items
- They are still in a concrete stage of thinking
- They enjoy listening to stories, contributing to discussions and manipulating materials
- They begin to enjoy a variety of learning activities in all subject areas

Characteristics of English Prime Grade Three

Classroom Environment

- routines and expectations are established to foster rapid and smooth transitions and to promote independence and positive interactions
- physical space supports or is able to be rearranged for collaborative work (e.g., conferencing, guided reading, literature circles, math games, science experiments)
- students interact regularly and are actively engaged in learning with others
- displays of student work include evidence of literacy learning from all curricular areas (e.g., science, social studies, art, health, math)
- a balance of fiction and nonfiction texts appropriate to age, interests and students' ability is evident in the classroom library
- technology tools,(e.g., computers, overhead displays, Smart Board) used to create engaging curriculum-related lessons and to make real-world connections
- word walls highlight commonly misspelled words, spelling patterns, high frequency words and specific curriculum related vocabulary
- easily accessible writing tools (e.g., personal dictionaries, graphic organizers and math manipulatives are in evidence and used to support instructional practices and independent learning activities
- group and student work are evident

Grade Three Subjects and Instructional Time

- Increase in Instructional Time from 1350 minutes per week (Grades K-2) to 1650 minutes per week (Grades 3-5)
- English Language Arts-575 minutes/week
- Mathematics – 300 minutes/week
- Science – 150 minutes/week
- Social Studies – 150 minutes
- Physical Education – 150 minutes/week
- Health – 45 minutes/week
- Personal Development and Career Planning – 30 minutes/week
- Music – 60 minutes/week
- Art – 60 minutes/week
- Enrichment-30/week
- Recess re-entry-100 minutes/week

Note: There is also a continuation of thirty minutes a week of Learning Experiences to Introduce French Language and Culture. This is imbedded in the above mentioned curriculum areas.

Program Options

Grades

New Brunswick Education Program Options

K-2

English Prime with learning experiences to introduce French language and culture

3

English Prime with learning experiences to introduce French language and culture

4

English Prime with Pre-Intensive French

5

English Prime with Intensive French

6-10

English Prime with Post-Intensive French

**Late French
Immersion**

**French
Immersion**

11-12

Blended High School Program

Instructional Time in French

Grade	English Prime with Intensive French	Late Immersion	Grade 3 Immersion
K-2	minimum 30 minutes weekly		
3	minimum 30 minutes weekly		80%
4	10%		80%
5	60% one term 10% other term		80%
6-8	15%	70%	70%
9-10	10%	50%	50%
11-12	Blended High School Program for students with a proficiency level of intermediate or above		
	10% recommended	25% recommended	

Instructional Time in French Immersion

Grades 3, 4 and 5: 80%

Grades 6, 7, and 8: 70%

Grades 9 and 10: 50%

Grades 11 and 12: 25%



English Prime with Intensive French

The Intensive classes use a literacy-based approach focusing on the development of all communication skills (speaking, listening, reading, writing)

Pre-Intensive French (at Grade 4) - 150 minutes per week in 2 or 3 blocks of time; the introductory phase allow students to build initial skills such as speaking in full sentences, reading simple texts and writing short texts

English Prime with Intensive French

Intensive French Grade 5 – Intensive Block –

Approximately 60%

of the day or 3 hours 15 minutes per day

Intensive French Grade 5 – Less Concentrated Block - two or three times per week for a total of 150 minutes

- Students speak, read, and write daily on a variety of themes of interest (e.g., me, my family, food, clothing, leisure, activities – sports, music ...)
- Uses a project-based approach

English Prime with Intensive French

- Mathematics, Physical Education, Art, Music – in English all year
- English Language Arts, Science, Social Studies, Health and Personal Development and Career Planning are taught through a compacted curriculum during non-intensive term



English Prime with Intensive French

Post-Intensive French Grades 6-8

- 2-3 blocks per week (200 minutes) of French
- Focuses on further development of oral, reading and writing communication skills
- Introduction of relevant and age-appropriate themes

Post-Intensive French Grades 9-10

- 90 hours per year
- Tasks are more demanding
- Reading texts include greater complexity
- Writing tasks are more complex

Late French Immersion

- A minimum of 70% of instruction will be in French in grades 6 through 8.
- Literacy skills will be developed through both French Immersion Language Arts and English Language Arts
- In grades 9 and 10, a minimum of 50% of the courses are taught in French

Late French Immersion

- Emphasis on developing student speaking, reading and writing skills in French at the beginning of the school year to help students transition to learning subjects in French
- Program is offered where numbers warrant (See Policy 309)
- French Language Arts Grade 6 Curriculum was revised in 2009



French Second Language Program

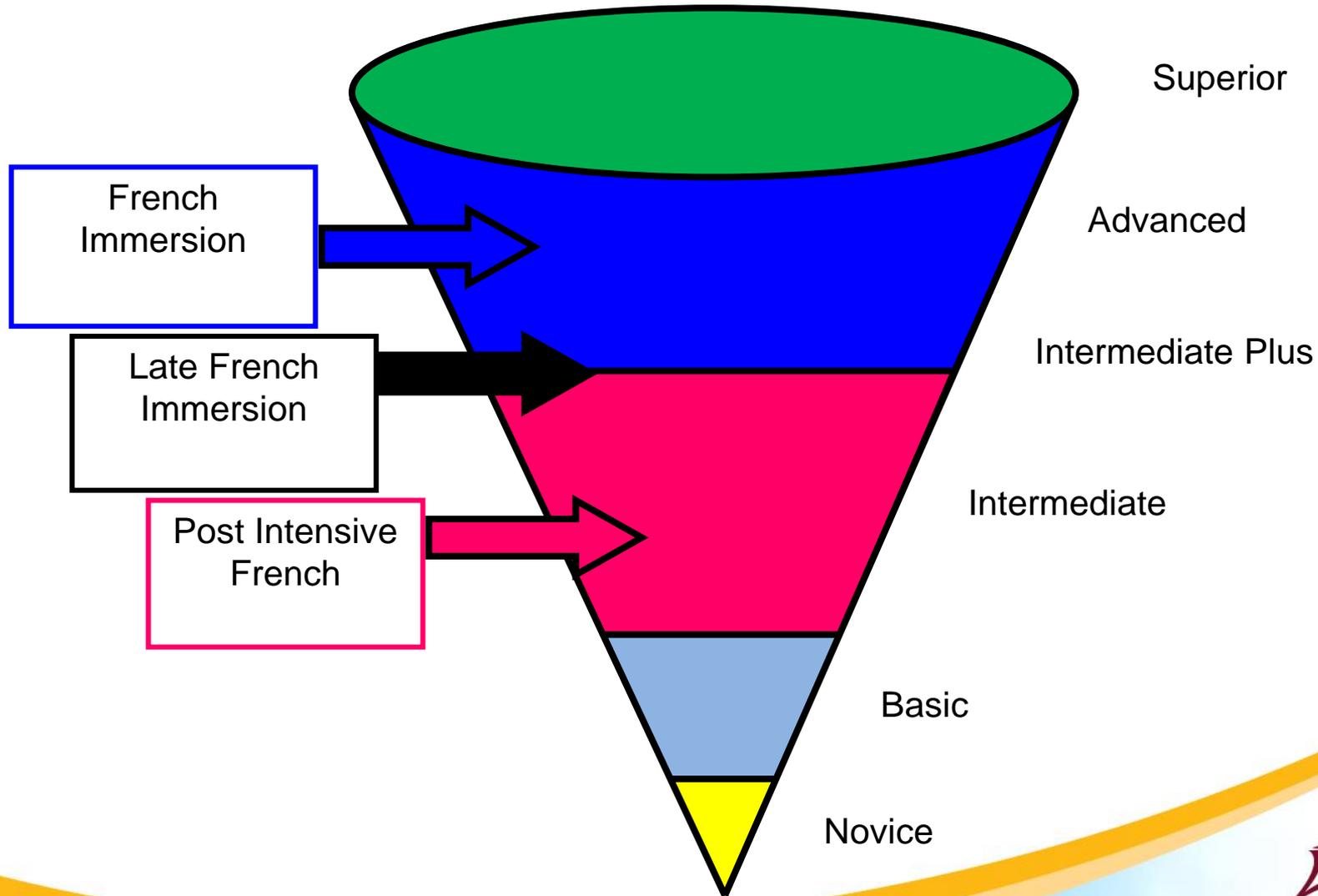
- It is very important to remember that a language is **acquired** and not learned. It is caught.
- **Patience is the key**. A student enrolled in a French Immersion program must be patient. The language will come. The process will be faster for some students than for others.

Student Performance Targets

English Prime with Intensive French	Late Immersion	Grade 3 Immersion
Intermediate by Grade 10	Intermediate Plus by Grade 12	Advanced by Grade 12

- Performance targets depend upon various factors (e.g., personality, attitude, motivation, French language opportunities). Not all students will reach program target and some will exceed it.
- Students in Post Intensive French who achieve Intermediate may enrol in any French courses offered at Grades 11 and 12.

New Brunswick Proficiency Scale



French Second Language Program

- Reaching a goal in any program is equivalent to making a mark of 100%.
- A student achieving an **Intermediate Plus** rating through a FSL program is considered to be a commendable accomplishment.



Grade 3 French Immersion

The Grade 3 year is divided into two blocks:

Block One (September-end of November)

- Initial focus is on the development of French language skills through the exploration of topics such as students' personal interests, preferences, the school and the community

Block Two (December-June)

- Students learn subjects through French in an integrated approach

Grade 3 French Immersion

Block 1 Instructional Time: 80% French September - November

French Literacy Modules	880 minutes per week
Mathematics in French	300 minutes per week
English Literacy	150 minutes per week
Specialties: Art, Music, Physical Education	220 minutes per week (minimum of 60 minutes in French)

Grade 3 French Immersion

Block 2 Instructional Time: 80% French December - June

French Literacy	575 minutes per week
Science, Social Studies, Health, Personal Development and Career Planning in French	305 minutes per week
Mathematics in French	300 minutes per week
English Literacy	150 minutes per week
Specialties: Art, Music, Physical Education	220 minutes per week (minimum of 60 minutes in French)

For further information, please contact

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THREE GREAT OPTIONS ...



THE CHOICE IS YOURS!

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