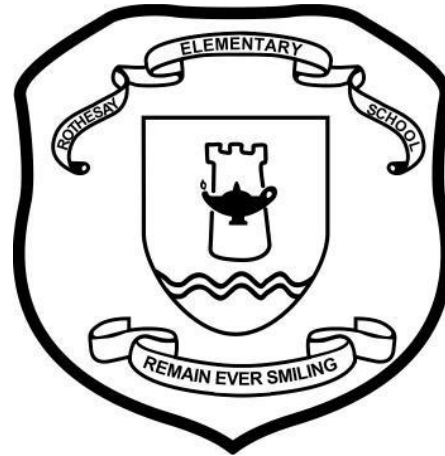


Rothesay Elementary School



School Improvement Plan 2021-2022

Updated April 2021

Rothesay Elementary School Improvement Plan

Goal: *To streamline and provide consistent school wide Tier one PBIS strategies for social emotional learning.*

Strategies	Indicators of Success (Monitoring Process)	Timeframe		Responsibility	Progress
		Start	End		
1. Review the tools and strategies in our toolbox, for Tier 1 PBIS (SEL) strategies with staff. (Year 1)	-Gather and review pyramid of interventions with all staff. -Updated pyramid intervention strategies provided to all staff.	May 2021 (First year)	August 2021 (First year)	Core Leadership SIP Team	
2. Refresher for staff on SEL components and how to incorporate into daily lesson plan. (Year 1)	-Professional learning for school wide approach for SEL -Facilitate discussion on classroom approach with SEL and with relationship building component.	August 2021 (First year)	November 2021 (First year)	Core Leadership SIP Team	
3. Search for other programs that would allow us to have a consistent school wide approach to common vocabulary to be used by all school staff. (Year 2)					TBD Year 2
4. Map out a school wide SEL approach for classroom teachers that includes Tier one strategies and what times of year to be focusing and implementing. (Year 3)					TBD Year 3
5. Track frequency of use and implementation of the agreed upon Tier one approaches and PBIS strategies to evaluate effectiveness and pinpoint deficiencies. (Year 3)					TBD Year 3

Rothesay Elementary School Improvement Plan

Goal: *To demonstrate continuous progress toward provincial targets in literacy and numeracy by creating a school wide systemic means of collecting internal school data in English and French literacy and numeracy.*

Strategies	Indicators of Success (Monitoring Process)	Timeframe		Responsibility	Progress
		Start	End		
1. Reach out to Elem. Literacy Coordinators, in French and English, for support and direction with recommended data collection for a school wide approach. (E.g., Phono screener, QPS, math benchmark assessments)	- Conversation will be had and ideas collected	April 2021	April 2022	Principal	
2. Informing teachers of the screeners and benchmark assessments for literacy and numeracy that will be used school wide.	-Plan for goal on MS TEAMS. -Screeners and benchmark assessments available on the MS Teams.	April 2021	April 2021	SIP Team (Stephanie)	
3. Decide on what assessment tools to use and the timeline on when we are going to gather the information.	-Complete schedule of data recommended and timelines. -Create a template for literacy and numeracy data to show improved process over the academic year.	May 2021	June 2022	SIP Team Teachers	

Rothesay Elementary School Improvement Plan

Goal: To focus on oral language development by spending time exploring and understanding the vocabulary pillars of the **BUILDING BLOCKS OF READING** vocabulary.

Strategies	Indicators of Success (Monitoring Process)	Timeframe		Responsibility	Progress
		Start	End		
<p>1. Develop an awareness of scope and sequence from <i>The Building Blocks of Reading</i> of vocabulary at the elementary level.</p> <p>2. Provide info and tools for parents at K transition events about importance of specific vocabulary they can work on at home for school readiness.</p>	<p>-Discussion at PLC meetings.</p> <p>-Included in Friday Focus documents.</p> <p>-Parents will be provided with that information by the end of the academic school year.</p>	September 2021	June 2022	Admin PLC's	
		February 2021	June 2021	Admin	

On Going RES SIP Initiatives

Literacy	Numeracy	Positive Inclusive Environments	PLC/Leadership/Capacity	Parent/Community Engagement
Daily 5 Literacy Structure	Monthly Math Maps	Pyramid of Intervention	PLC time - Literacy/Numeracy and	School Website, Twitter, Class Messages
Balanced Assessment (Triangulation of Data)	PDU – Numeracy Instructional Tool	Growth Mindset teaching	Core Leadership Team	PSSC
Oral Language Screeners	Guided Math Approach	Growth Mindset Monthly Theme teaching	Collaboration/Co-Planning/Co-Teaching Model	Home and School
Teaching Process Map – Plan, Do, Check, Act Process	Numeracy Look Fors	Zones of Regulation, Fun Friends	Core Leadership Team	Community Partnerships-Town of Rothesay, Shannex, Marigolds, Project Webfoot, Crane Mountain, SJSQ
Frequent Formative Assessment	Balanced Assessment (Triangulation of Data)	Student Leadership / Clubs	School Improvement Planning Team	Community School Coordinator (grants, partnerships, etc.)
Data Collection Systems	K – 5 Comparison Document (number)	Peer Helpers		Greenhouse Implementation
Small Group Targeted Instruction	Data Collection Systems	Guidance Programs		Roots of Empathy
Walkthroughs by admin.	Walkthroughs by admin			Big Brothers/Sisters In school Mentoring