Rothesay Elementary School Newsletter
May 2019

Celebrate!

As we embrace an attitude of looking for and celebrating what's awesome in our world we can be happier and more productive. We are challenged to recognize good and celebrate it!

What is AWESOME in your life?

RES Mission Statement
Rothesay Elementary School is a community which strives to provide a nurturing educational climate - a safe, welcoming environment based on mutual respect that encourages life-long learning.

Provincial Assessments

Provincial Field Test Assessments of Grade 4 Science, Math and Reading will continue this year from May 21st - May 31st.

Grade Two Provincial Reading Assessments will not be written this school year.

If your children are involved in provincial assessments, thank you for ensuring that they have proper rest and nutrition especially during these times.

Thank you

A huge thank you goes out to our Home and School volunteers and Mrs. Vincent for organizing this year’s book fair. A special thank you to Mrs. Boyle and her daughter Rachel for the extra hours they worked in the book fair!

Total sales was over 5000.00 dollars !!!! From those total sales we get 2800.00 to support the library and teacher’s classroom libraries!!!

Thank you so much for all your support!!!
Mark Your Calendar!

- May 3 - NO School for students. Provincial subject council day.
- May 6 - NBTA Annual General Meeting - No classes for students.
- May 7 - Jump Rope for Heart skipping during physed classes today.
- May 13 - Online Hot lunch order available. This will be the last Hot Lunch Cycle for this school year.
- May 14 - 6:30 PM - PSSC meeting.
- May 15 - School performance of Charlotte’s Web and parent performance at 6pm.
- Online hot lunch menu closes.
- May 21-31 - Provincial Assessments - Grade 4 Science, Math and Reading will take place.
- May 27 - 3/4 U and 4JK are at Hammond River Angling Association today.
- May 28 - Field day for all grade levels. Weather permitting.
- Drama Club goes to Dramafest.

No Classes
Schools will be closed for students on the following dates:
- May 3 - NBTA Council Day - All staff members will be involved in professional development activities.
- May 6 - NBTA Annual General Meeting
- May 20 - Victoria Day holiday

News from Our Community School Coordinator

RES is a Community School which means we want to make a greater connection with the community and vice versa. Any suggestions, or ideas are always welcome.

Our annual Volunteer Celebration is on Wednesday, May 1, from 10am-11am. If you have helped out in our school in any way, we would love for you to attend. There will be refreshments and student entertainment. We hope to see you.

On June 1, we will have an RES Fun Run, with proceeds going toward a new RES Sensory Room in memory of Mary Beth Aasen, a former Resource teacher at RES.

Transition Afternoon - In mid June we are planning a fun afternoon with our grade 5 students and some students from HMMS and RPS to play games and answer questions about middle school. More information to come on this.

This Spring, RES is partnering with the Town of Rothesay to plant marigolds in our community. Select classes will be planting in late May and early June.

Finally, we have a dream of someday having a GREENHOUSE on our property for our students to have hands on learning with project and problem based learning situations. If you are interested in being a part of this project, please contact me at the e-mail or phone information below. We hope to have a committee up and running in the fall and would love to have several parents and community members part of this committee.

If you have any questions, or are curious about how you can get involved, please contact our Community Coordinator, Becky MacKay, at 343-6248 or rebecca.mackay@nbed.nb.ca.
RES Family Fun Run Is Back

When: Saturday, June 1st.
Race Day registration 7:30-9:15am.
Children’s 1km run at 9:30.
Family 2.5km event at 10:00.

Why: To raise money to create a sensory room in memory of Mary Beth Aasen.

Where: Here at RES.

How can you help?
We are looking for companies to sponsor our event. All sponsor names received before May 14th will be included on the back of our race day t-shirts.

We will have baked goods at our finish line. If you are able to send a baked, peanut free item to school with your child on May 30 or 31st that would be wonderful.

We need 10 volunteers along our race route to point runners in the right direction.

We would love to have a band to play along our route.

If you are able to help please contact Kodi MacGougan (847-6203)
kodi.macgougan@nbed.nb.ca

Registration forms will be sent home this week.
Many of us take our ability to communicate for granted. Yet the ability to speak, hear and be heard is much more vital to our everyday lives than most of us realize. Each year, Speech-Language and Audiology Canada (SAC) dedicates the month of May to raising public awareness about communication disorders and the professionals who can help.

Some causes of speech and language disorders:
- Traumatic brain injury
- Stroke
- Head and neck cancers
- Learning disabilities
- Degenerative diseases (e.g., ALS, Parkinson’s, etc.)

Types of speech and language disorders:

**Articulation disorders** occur when a person cannot correctly produce one or more sounds (e.g., wabbit for rabbit, kip for skip). May be the result of delayed development, poor muscle control, cleft lip/palate, hearing impairment or learning disabilities. In adults, may be the result of neurological damage from stroke or head injury.

**Voice disorders** include inappropriate pitch, loudness, quality or total loss of voice. Voice problems may result from damage to the vocal cords because of surgery, disease or yelling (vocal abuse), or from conditions such as cleft palate, cerebral palsy or hearing impairment.

**Fluency disorders** or stuttering is a disruption in the normal flow or rhythm of speech. Characteristics of stuttering may include repetitions of sounds, syllables, words or phrases.

**Apraxia (A-PRAH-X-SIA):** A speech programming disorder that makes words and sentences sound jumbled or meaningless.

**Dysarthria (DIS-AR-THREE-AH):** A group of speech disorders resulting from paralysis, weakness or lack of coordination of the muscles required for speech.

**Aphasia (AH-FAY-SIA):** A language disorder due to brain damage or disease resulting in difficulty in formulating, expressing, and/or understanding language.
TIPS for better communication:
  Speaking with someone who has a communication disorder may require extra time and practice.
  Reduce background noises that may be distracting (e.g. turn off the radio or TV, close the door or move to a quieter place).
  Stick to one conversation topic at a time. Avoid quick shifts in conversation topics.
  Keep sentences and questions short.
  Allow extra time for responding.
  Be an active listener. Pay attention to eye gaze and gestures. Take a guess (e.g. "are you talking about your dog? Yes? Tell me more.")
  Speak slowly and clearly.
  Do not speak louder to get your message across unless the person has a hearing loss.

Speech-Language Pathologists:
are highly trained professionals who are focused on the prevention, identification and management of speech, language and swallowing disorders.

www.communicationhealth.ca

For communication fact sheets and more information regarding the professionals who provide help and support, visit: www.sac-oac.ca