

**Rothesay Elementary School**

**Parent School Support Committee 2019/2020**

**Meeting Minutes
*December 5th, 2019***

**Present:** Charlene Carroll (Principal), Candace Babcock, Amy Bannerman, Christina Fraser, Adrienne Boudreau

**Regrets:** Linda Sherbo, Barb Humphrey

**Parent Observers:** N/A

1. Call to Order
* Meeting was called to order at 6:30 pm by Adrienne Boudreau.
1. Review of last months minutes- nothing to add.
2. School Report Reviewed.
* Classroom themes basket tickets on sale
* Grade 4 and 5 classes have been involved in “Tell them from me Survey”, survey’s are almost complete.
* Over 3000 dollars raiser from Empty Stocking Fund by Raelin Fudge who put on a sock hop at RES.
* Preferred seating tickets for the Christmas concerts are on sale until Dec. 10th.
* December 18 – Christmas Concert day. K-2@ 8:45, gr. 3-5 @10:30
* December 20- last day of classes before Christmas break. School wide breakfast at 9 am in the gym.
* January 6 – All Schools involved in School Improvement Planning.
* January 7- First Day of students after Christmas Break.
1. Grade 4 Assessment Results
* RES Math English Prime - 3.3% below appropriate, 26.7% approaching appropriate, 20% appropriate, 26.7% high appropriate, 23.3% strong, 70% successful.
* RES French Immersion- 9.7% below appropriate, 12.9% approaching appropriate, 6.5% appropriate, 35.5% appropriate, 35.5% Strong, 77.4% successful.
* RES All Students – 6.6% below appropriate, 19.7% approaching appropriate, 13.1% appropriate, 31.1% high appropriate, 29.5% strong, 73.8% successful
* District Math English Prime – 0.6% did not write, 4.6% exempt, 14.2% below appropriate, 17.2% approaching appropriate, 18.1% appropriate, 25.8% high appropriate, 20.1% strong, 64% successful.
* District Math French Immersion – 0.7% did not write, 0.4% exempt, 6.5% below appropriate, 12% approaching appropriate, 22.4% approaching appropriate, 34.6% high appropriate, 24.2% strong, 81.2% successful.
* District Math All Students – 0.6% did not write, 3.2% exempt, 11.7% below appropriate, 15.5% approaching appropriate, 19.5% appropriate, 28.7% high appropriate, 21.5% strong, 69.6% successful.
* Province Math – 0.7% did not write, 2.8% exempt, 16.3% below appropriate, 18.6% approaching appropriate, 19.9% appropriate, 26.8% high appropriate, 15.6% strong, 63.2% successful.
* RES Science English Prime – 10% below appropriate, 30% approaching appropriate, 30% appropriate, 20% high appropriate, 10% strong, 60% successful.
* RES Science French Immersion – 3.2% did not write, 6.7% below appropriate, 23.3% approaching appropriate, 20% appropriate, 46.7% high appropriate, 3.3% strong, 70% successful.
* RES Science All Students – 1.6% did not write, 8.3% below appropriate, 26.7% approaching appropriate, 25% appropriate, 33.3% high appropriate, 6.7% strong, 65% successful.
* District Science English Prime – 1.0% did not write, 4.2% exempt, 14.1% below appropriate, 20.1% approaching appropriate, 25.4% appropriate, 30% high appropriate, 6.2% strong, 61.6% successful.
* District Science French Immersion – 0.7% did not write, 4.2% exempt, 6.5% below appropriate, 18.6% approaching appropriate, 31.7% appropriate, 36.4% high appropriate, 6.5% strong, 74.6% successful.
* District Science All Students – 0.9% did not write, 2.9% exempt, 11.6% below appropriate, 19.6% approaching appropriate, 27.5% appropriate, 32.1% high appropriate, 6.3% strong, 65.9% successful.
* Province Science – 0.7% did not write, 2.5% exempt, 16.2% below appropriate, 20.3% approaching appropriate, 26.5% appropriate, 28.5% high appropriate, 6% strong, 61% successful.
* RES Eng.Reading English Prime – 16.7% below appropriate, 23.3% approaching appropriate, 36.7% appropriate, 20% high appropriate, 3.3% strong, 60% successful.
* RES Eng. Reading French Immersion- 6.5% below appropriate, 9.7% approaching appropriate, 25.8% appropriate, 48.4% high appropriate, 9.7% strong, 83.9% successful.
* RES Eng. Reading All Students – 11.5% below appropriate, 16.4% approaching appropriate, 31.1% appropriate, 34.4% high appropriate, 6.6% strong, 72.1% successful.
* District Eng. Reading English Prime- 0.5% did not write, 4.3% exempt, 9.7% below appropriate, 18.9% approaching appropriate, 32.1% appropriate, 31% high appropriate, 4% strong, 67.1% successful.
* District Eng. Reading French Immersion – 4% did not write, 4% exempt, 3.2% below appropriate, 13.6% approaching appropriate, 31.1% appropriate, 45.2% high appropriate, 6.6% strong, 82.9% successful.
* District Eng. Reading All Students- 0.5% did not write, 3% exempt, 7.6% below appropriate, 17.1% approaching appropriate, 31.8% appropriate, 35.6% high appropriate, 4.9% strong, 72.3% successful.
* Province Eng. Reading – 0.5% did not write, 2.7% exempt, 10% below appropriate, 20% approaching appropriate, 32.6% appropriate, 31% high appropriate, 3.6% strong, 67.2% successful.
1. New Business –None
2. Adjournment at 7:10