

**Rothesay Elementary School**

**Parent School Support Committee 2018/2019**

**Meeting Minutes   
*November 5th, 2019***

**Present:** Charlene Carroll (Principal), Candace Babcock, Amy Bannerman, Linda Sherbo

**Regrets:** Christina Fraser, Adrienne Boudreau, Barb Humphrey

**Parent Observers:** N/A

1. Call to Order

* Meeting was called to order at 6:30 pm by Candace Babcock.

1. Review of last months minutes- nothing to add.
2. School Report Reviewed.

* District is looking at FI numbers for next year. Parents with students in K and grade 5 to choose programming for 2020-2021
* February is Food Bank collection month at RES. Every Wednesday is Wacky Wednesday as a food drive fundraiser.
* Intensive French Grade 5 Students switch to English portion of the program.
* February 5th – Wear Red and White
* February 10-14 is Safer Internet week and School Staff Appreciation Week.
* February 12th – Mental health issued in children presentation for parents 6:30-7:30 pm in Music Room. Wacky Wednesday Beach Day and Parent French immersion info sessions with children in K and gr.5 at 6:30 at KVHS.
* February 17th – Family Day, No school
* February 19th – Wacky Wednesday Jersey Day
* February 26th – Pink Shirt day (anti-bullying initiative)
* February 27th Wacky Wednesday Sock Hop in the gym
* February 29th – March 8th – March Break – No School

1. TTFM Student Focus group Follow Up

* Participate in sports 1% increase
* Participate in clubs 1% decrease
* Sense of belonging 5% increase
* Positive relationship 4% increase
* Value school outcomes 2% decrease
* Homework behaviour 6% increase
* Positive behaviour at school -same
* Interest and motivation 4% increase
* Effort 1% increase
* Effective learning time 0.1% increase
* Relevance 0.2% increase
* Rigor 0.1% increase
* Bullying and exclusion 10% decrease
* Feel safe attending school 14% decrease (focus group was done to talk to students about what made them feel unsafe)
* Advocacy at school 0.1% decrease
* Positive teacher – student relations 0.3% increase
* Positive learning climate – same
* Expectations for success 0.1% decrease
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1. Global Competencies PL at RES – looks at what skills students need to graduate. Global competencies are the skills, knowledge and attitudes of a well- rounded person. Global competencies are based on enabling a person to thrive in local, virtual and global communities. Curriculum on global competencies incorporates critical thinking and problem solving, innovation, creativity and entrepreneurship, self-awareness and self management, collaboration, communication and sustainability and global citizenship.
2. School Improvement Plan Updates

* flexibility with numbers in subtraction – on the way to being completed
* Literacy and oral language goals – completed (soft starts and opportunities for students to communicate with peers incorporate into lesson plans)
* Growth Mindset – Completed (the tone of the school focuses on achieving goals and what I can’t do yet but am working on achieving – the power of yet.

1. Parent Mental Health Session – Amy Bannerman has been in Contact with Meredith Henry, she will touch base with her to see about set up and presentation needs (computer, Wi-Fi, etc.).
2. New Business – No New Business
3. Meeting Adjourned 7:30