

# Harry Miller Middle School School Improvement Plan 2016 – 2019

**HMMS**



## HMMS SCHOOL IMPROVEMENT PLAN (2016-2019)

### VISION:

HMMS vision is developing respectful, independent lifelong learners.

### MISSION:

At Harry Miller Middle School we promote pride in achievement through learning by:

**Respect** for one another

**Responsibility** for excellence and

**Right choices** for our future and our community.

### School Wide Commitments:

- Ron Morrish and Harry Wong's First Week of School
- BYOBanana for the first week of school
- Breakfast Program and Lunch items (in Resource room)
- Transition meetings with elementary feeder schools and high school feeder schools every May/June
- Student of the Month, Band Members of the Month, Music Students for the Month Athletes of the Month and Art Display of Student Work,
- CELEBRATE assemblies to recognize student accomplishments, special events, etc.
- Pats on the Back to recognize students who perform selfless acts without being asked by someone;
- Bullying Hotline (849-5714)

**HMMS SCHOOL IMPROVEMENT PLAN (2016-2019)**

**Goal statement 1: To demonstrate continuous progress towards Provincial targets in Literacy and Numeracy (in both English Prime and French Immersion programs)**

**Priorities:**

<b>Goals</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Responsibility</b>
Literacy: Teachers will provide meaningful opportunities for students to build confidence in the application of learned skills.	Application of learned skills in reading and writing through all curricular/subject areas;	January 2017-	Teachers, all subjects
Teachers will teach and implement the use of “conventions of writing” across the curriculum areas	Daily expectations from teachers in students’ written work; Use of capital letters, punctuation, etc.	January 2017-	Teachers, all subjects
Opportunities to encourage writing, and to build students’ confidence and motivation in writing assignments. This will impact students in helping improve written skill and also provide enrichment opportunities for other students.	“Turning Points” through the Learning Partnership; (ELA and FILA classes)  FI Oratorical Competition and English “Speak Out” events	January 2017-	ELA and FILA teachers
Utilize conferencing with students to implement interventions and enrichment for our students not at grade level reading.	ELA teachers to assess all students using Basic Reading Inventory  FILA teachers to assess all FILA students using “GB Plus Coffre d’evaluation” (Suivi de Lectures)  Middle Level Literacy Plan; Professional learning support from District leads FI and ELA -Precision Reading	January 2017-	Literacy Subject Area Coordinator EST-Literacy Lead FI-Lead Administration FILA and ELA teachers EST-Resource

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	<p>-Why Band-Aids Don't Stick and Worksheets don't work</p> <p>-Formative Assessment</p>		
<p>Numeracy: Teachers will provide meaningful opportunities for students to build confidence in the application of learned skills.</p>	<p>Teach students step by step strategies for a problem solving plan</p> <p>Problem Solving rubric to assist students with ongoing learning, self-monitoring and feedback</p> <p>Implement pre- and post-assessments</p> <p>Grade 6 District and School Benchmarks (November and March)</p> <p>Level assessment questions (more higher level)</p>	<p>September 2016-</p>	<p>Administration EST-Resource Numeracy Teachers HEC Numeracy Lead</p>
<p>Grade 6 Benchmark Data (November and March) Grade 7 Common Assessment Grade 8 Common Assessment Leaps and Bounds Program Pilot with grade 6 classes, subject teachers and ESS-R</p>	<p>District PL supported by Charlene Coleman and Jennifer Keilty Biweekly direct support from HEC Numeracy Lead, Charlene Coleman; Ongoing PL in Leaps and Bounds Pilot; Identify</p>		<p>Numeracy teachers ESS-R Administration HEC Numeracy Lead HEC Math Co-ordinator</p>

**HMMS SCHOOL IMPROVEMENT PLAN (2016-2019)**

**Goal Statement 2: To provide positive, safe and inclusive learning and working environments for all youth and staff.**

**Priorities:**

<b>Goals</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Responsibility</b>
<p>Positive/Safe: Teachers will actively strive to create an environment of mutual acceptance and respect by modeling appropriate interactions.</p>	<p>Restorative Practices and “Circles” practiced with homeroom classes</p>	<p>January 2017-</p>	<p>Homeroom teachers Lead Teachers Administration District Diversity and Respect Leads</p>
	<p>PBIS Planning and Start up</p>	<p>November 2017-</p>	<p>PBIS Team (TBD) Admin District Respect and Diversity Lead</p>
	<p>Breakfast Club each morning and Lunch room (Ongoing)</p>	<p>September 2016-</p>	<p>KV Superstore Quispamsis United Church St. David’s United Church Volunteer staff Administration</p>
	<p>LGBTQ Support group School presentation by grade level (Fridays at noon hours)</p>	<p>February 2017-</p>	<p>ESS-G</p>
	<p>Monthly Birthday Celebrations with students</p>	<p>September 2016-</p>	<p>Volunteer Staff KV Superstore</p>
	<p>Clubs and Activities</p>	<p>September 2016-</p>	<p>Staff Volunteers Families KRPF</p>

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<p>To increase positive attitudes in relation to school and school attendance.</p>	<p>PBIS incentive days: Teachers will select students to participate in PBIS incentives based on their consistent contribution to a positive learning environment and adherence to the 3R's</p> <p>Kindness Matters Week #BeccaToldMeTo</p> <p>Celebrate assemblies to reinforce the positives at school</p> <p>"Pats on the back"</p> <p>3R's of HMMS (Procedures and expectations)</p>	<p>September 2016-</p>	<p>Administration Staff Renaissance Team</p>       <p>Administration Staff Tim Dewar, DQ</p>
<p>Inclusive Learning – Teachers will consistently provide differentiation of instruction and assessment to match a student's learning needs and modality.</p>	<p>CMHA and NBACL contact to be made re: possible professional learning and relevant programs</p> <p>Contact with Autism Specialist/Leads and District for PL: strategies for students</p>	<p>January 2018-</p>	<p>Principal ESST Leadership Team</p>

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**Goal statement 3: To strengthen engagement of families and foster community partnerships**

**Priorities:**

<b>Goals</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Responsibility</b>
<p>Increase the opportunities for volunteerism, promote these opportunities and encourage families and community members to be a part of our larger school community;</p>	<p>Open House (Sept 2016-)</p> <p>School Connects, e-mail messages, Twitter, Facebook (H&amp;S, Athletics)</p> <p>Thank you Cards to all volunteers or supporters</p> <p>Career Presentations with Community representation</p> <p>Solicit parent and community members to become involved in extracurricular and co-curricular activities and other volunteer opportunities</p>	<p>September 2016-</p> <p>September 2016-</p> <p>September 2016-</p>	<p>Administration</p> <p>Administration Athletics (C. Throop) Home &amp; School PSSC</p> <p>Robin McCrea</p> <p>ESS-G</p> <p>Administration PSSC Home &amp; School Staff</p>
<p>Organize events for whole families to be a part of our school community</p>	<p>Family Nights (Grade Level)</p>	<p>September 2017- (plan for first ones in fall 2017 related to subject areas and report card)</p>	<p>Team leaders Leadership Team Administration District Leads District Subject Coordinators</p>

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<p>Consultation process on the implementation of “Order of the Maple Leaf” for HMMS</p>	<p>Meet with RPS            Identify and secure volunteer opportunities for our students in the community            Collaborate with KRPF, Town of Rothesay, RHS, RPS, District, other</p>	<p>September 2017</p>	<p>Leadership Team            Administration            District            PSSC            Home and School            Community members</p>



**HMMS SCHOOL IMPROVEMENT PLAN (2016-2019)**

**Goal statement 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote mental fitness**

**Priorities:**

<b>Goals</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Responsibility</b>
Organize Mental Health/Wellness professional learning for staff	PL sessions: Mental Health First Aid Summary Tanya White – Gentle Path Tony Russell- Social Worker Danny Miles - District Angela Gionet – District  Presentations to staff on LGBTQ and transgender	2016-          March 2017-	Administration ESST          Administration ESST   ESS-G Stu Kearney
Identify relevant programming for staff to support students in the area of Mental Health and Wellness; plan these into PDCP and Health Curricula	Discuss with Student Services Coordinators; purchase resources; plan for implementation;	January 2018 for implementation in September 2018	Administration ESST District Leads Leadership Team Subject teachers
Increase the use of LINK program and increase awareness of this program among our staff and students in organizing “refresher” presentations.	Presentations to homeroom classes and during assemblies  Increase signage relating to LINK program	September 2016-	ESS-G

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<p>All staff will participate in the de-stigmatization of mental health by using a variety of strategies.</p>	<ul style="list-style-type: none"><li>• Mindful Mondays (staff to lead and revisit)</li><li>• Thoughtful Thursday</li><li>• “Chat Room’ in resource room (Thursdays at noon: no electronics)</li><li>• Wacky Wednesdays</li><li>• Relaxation Club</li><li>• Mindfulness activities (follow up in classrooms with staff)</li><li>• Activities in Health and PDCP classes</li></ul>	<p>January 2017-</p>	<p>Robin McCrea Staff</p>
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**Goal Statement 5: To value diversity, safety, and respect in our school community. Our staff and students need to feel welcomed, respected, accepted, and supported in school. Our staff commits to promoting acceptance and tolerance among students for the LGBTQ community as per Ends Policy 5 in the District Improvement Plan.**

**1. Priorities: to uphold Policy 703-Positive Learning and Working Environment.**

<b>Goals</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Responsibility</b>
Review with staff, students and PSSC members Policy 703 and District Improvement Plan Ends Policy 5	Review at staff meeting at school start up First PSSC meeting along with Education Act	September 2017- (to be completed by December 1 2017)	Principal
HMMS will ensure that signage for each bathroom will be appropriately designated as male, female and gender neutral.	Identify all areas needing signage Create template for signs Purchase	September 2017- (to be completed by December 1 2017)	Principal
HMMS, in conjunction with our students, GSA, EST-Guidance and ASD-S Diversity and Respect Leads, will ensure that there is greater awareness for GSA and LGBTQ which reflect our continued growth in understanding all people, cultures, gender identities in our school community and beyond.	Presentations by ESS-G and Diversity and Respect Leads Posters completed by GSA members with support from ESSG, Diversity and Respect Leads Follow up class presentations and Restorative Circles	February 2017	ESS-G District Diversity and Respect Leads Classroom teachers All staff