



coerce a child into inappropriate touching. These include bribes, tricks, embarrassment, and force.

*Discussion Card 5a*

Explains that no one should try to bribe children into inappropriate touching; children need to refuse bribes and use their Personal Safety Rules if someone does try to bribe them.

*Discussion Card 5b*

Explains that no one should try to trick children into inappropriate touching, whether in person, over the phone or through the computer.

*Discussion Card 5c*

Explains that no one should try to embarrass a child into inappropriate touching; children's boundaries deserve respect.

*Discussion Card 5d*

Explains that no one should try to force a child into inappropriate touching; children can use their Personal Safety Rules when their personal safety is in any way endangered.

*Message Card 6*

Identifies secrecy as an important dimension of sexual abuse. Secrecy is often maintained through threats and can prolong the period of abuse. Breaking the secrecy is important for children's personal safety.

*Discussion Card 6*

Emphasizes that secrets about touching should never be kept, even if someone uses threats.

*Message Card 7*

Reinforces that children can use their Personal Safety Rules if someone tries to touch them inappropriately. The focus is on assertiveness, such as "TALK: Say "NO!"

*Discussion Card 7*

Recognizes that it can be difficult for children to be assertive with someone older but it is important to "TALK: Say "NO!" to inappropriate touching. Abuse is never a child's fault.

*Message Card 8*

Develops an understanding that children can, as part of their Personal Safety Rules, "WALK: Get away" from inappropriate touching.

*Discussion Card 8*

Explains that if children cannot "WALK: Get away immediately", they can do so when they have an opportunity.

*Message Card 9*

Identifies people in a child's family, school, neighborhood, and community who could be helping persons — people a child can trust and who can help the child if needed.

*Discussion Card 9*

Develops an understanding that keeping children safe is something people in children's families, schools, neighborhoods, and communities are all responsible for.