April 17th-21st

Vision: F.E.S students will be passionate life-long learners who contribute as responsible leaders in the global community.

Monday, April 17th	Thursday, April 20th
 Easter Monday 	 Open gym grade 4 Grade 2 Choir First day of DARE (Drug Abuse Resistance Education) for grade 5 students-Facilitated by Cst. Krystal Daley
Tuesday, April 18th	Friday, April 21 st
 Open gym grade 2 Gr. 3-5 Choir Drama after school Grade 2 Activity Stations (2W & 2U) Spelling Bee for interested grades 3-5 students at 12:15 	 Open gym grade 5 Grade 1 Activity Stations (1K & 1R)
Wednesday, April 19th	Upcoming Dates:
 Open gym grade 3 Pancake Breakfast- Grade 3 Grade 3 Nucombe Volleyball: Game 1: Hawks vs Blues Game 2: Stars vs Oilers Drama at 12:15 	 April 25th -KV Community Bee at Valley Christian Academy @ 10:00 am (for top 3 spellers per grade level) April 27th- H.M.M.S. &R.P.S. band performance at lunch End of April- Early May- Spring Running club will start May 2nd dress rehearsal for Lion King at 11 am May 2nd- Performance at 4:30 and 6:15 for families May 3th- Monthly 7 Habits Assembly- Habit #7- Sharpen The Saw May 5th- Subject Council Day for Educators- No School for students May 11th- Introduction to Golf (phys. Ed classes) May 17th-Drama Fest at KVHS (please note date change)

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Information Items:

- A huge thank you to those parents who attended our Family Fun Night Planning meeting (and to those who reached out to offer assistance but were not able to attend the meeting). We have a core group of parents who are going to make this event happen! Please mark May 26th on your calendar. This is an event that the students look forward to every year©

-Our school Spelling Bee will take place on Tuesday at 12:15 for interested grades 3-5 students. Families are welcome but not required to attend. Our top three spellers at each grade level will move on to the Community Bee on April 25th at Valley Christian Academy.

- As a result of great interest in our production of Lion King and the maximum occupancy in our gymnasium, we will be offering two shows on May 2nd -the first at 4:30 and the second at 6:30. There will be 325 tickets available for each show with cast members and choir families having first opportunity to purchase tickets. Order forms will be sent home with each cast member on Tuesday where families will indicate the number of tickets required for each performance. Each ticket will cost \$2 and will be sold on a first come first serve basis. Any remaining tickets will be available to all F.E.S. families beginning Friday, April 21st.

- Each spring, classroom teachers, in collaboration with our Education Support teachers and administration, **create classes** to ensure the best possible learning environment for every child. The team puts a great deal of time, effort, thought and collaboration into the process. We base this process on three foundational beliefs and understandings:

- □ First, all our teachers are competent and provide appropriate learning situations for children.
- Second, teachers reflectively adjust to accommodate the needs of the students they serve.
- Third, we apply a team approach to working with children. Your child works with a number of teachers who support each other and work together to meet the needs of your child.

The following are some of the factors considered during the class building process:

Although each factor is important, each is weighted differently depending upon the individual circumstances under discussion. We consider placements balancing each child's needs with a more global view of class composition and school organization. Teachers review all available information regarding a child and his or her class placement.

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The overall composition of the class being created	Pre-existing conflicts between children
Learning styles	 Pre-existing supportive relationships between children
🛛 Gender balance	Behavioural issues
 Intellectual, emotional, social, and physical development 	Parent input

The following are NOT factors considered during the class building process:

- Child's previous placement in a combined or single grade classroom
- Parent preference for a specific teacher

If you would like to share information about your child from your perspective as parent, note the following:

Please describe a learning environment that may suit your child's learning style/needs (social, emotional and or academic). Please do not state which teacher you do or do not wish your child to be placed with next year. Teacher assignments change from year to year, and the teacher you request may not end up teaching your child's grade level. We do our best to place your child in an appropriate setting given the information shared.

Any communication regarding **class placement** for next school year should be in put in writing and submitted to me, <u>Bonnie.Hierlihy@nbed.nb.ca</u> **by Friday, April 21st**. All information shared will be considered during the placement process. Please note that class composition meetings are occurring about a month earlier than usual this year as a new electronic student management system is being fully implemented with scheduling being done in early to mid-May.

Grade Level	# of Classes
Kindergarten	3
Grade 1- English Prime	2
Grade 1- French Immersion	2
Grade 2- English Prime	3
Grade 3- English Prime	1.5 (there will be a 3/4)
Grade 3- French Immersion	2

Our projected class configuration is outlined below:

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Grade 4- English Prime	1.5 (there will be a 3/4)
Grade 4- French Immersion	1.5 (there will be a 4/5)
Grade 5- English Prime	2
Grade 5- French Immersion	1.5 (there will be a 4/5)

- Thank you to everyone who contributed towards our themed baskets. They are amazing and we are excited to sell tickets on them and to find winners!!! Please see attached additional information including tickets.