

## Tier 1 - Dark Green (On Track Students)

- \_\_Benchmark/Screening Administration
- \_\_Learning styles survey (Interest Inventory, Multiple Intelligences)
- \_\_Differentiation: Content (materials/resources and access).
  - Pre-tests for readiness, skill, & knowledge
  - Mini-lessons (as opposed to whole-group instruction)
  - Organizers
  - Texts at student's level
- \_\_Differentiation: Process (how students come to "own" the knowledge, understanding and skills essential to the topic).
  - One-on-one conferring
  - Small group targeted instruction
  - Stretch Learning opportunities
  - Scaffolding/Gradual Release of Responsibility
  - Tiered assignments
- \_\_Differentiation: Products (what we ask students to produce to show their learning).
  - provide choice based on strengths and/or interests
- \_\_Differentiation: Learning Environment (the way the classroom feels and functions).
  - Structure for literacy & numeracy (e.g. Daily 5, CAFÉ, Guided Math, etc...)
  - Centers/Work stations
- \_\_Universal Design for Learning:
  - Anchor Charts
  - Posters
  - Word Walls
  - Word Work
  - Visuals
  - KWL Charts
  - SMART Tools
  - Concrete Manipulatives
  - Use of Technology
  - Exit Slips
  - Exemplars/Models
  - Other: \_\_\_\_\_

## Tier 1.5 - Light Green (Classroom/PLC)

- \_\_PLC discussion & problem-solving
- \_\_Consult with EST-R (Universal Accommodations implemented & documented)
- \_\_Parent discussion-strategies & specific tasks given for home (based on student needs)
- \_\_Ear/Eye test recommendation
- \_\_Targeted instruction by teacher (1 on 1/small group):
  - Sight word games/SNAPWords
  - Phonological Awareness
  - Letter/Sound (i.e Jolly Phonics)
  - Word Study
  - Other: \_\_\_\_\_
- \_\_Speech Language Prompts/Goals (noted on Lesson Plan)
- \_\_Teacher monitoring student progress closely
- \_\_Additional one on one/small group conferencing (volunteers, ELF program, classroom EAs, computer programs)
- \_\_Flexible grouping
- \_\_Peer mentoring/tutoring with students in a another grade
- \_\_30-min. Problem-Solving Meeting (with colleagues, ESTs, former teachers)

## Tier 2 - Yellow (School-based Team)

- \_\_Consultation & in-class support from
  - EST-Resource
  - EST-Literacy
  - EST-Numeracy
  - Other: \_\_\_\_\_
- \_\_Referral to ESST
- \_\_Specific tasks for home/tutor
- \_\_Specific skill intervention
  - Great Leaps Fluency
  - Numeracy Nets
  - Leaps & Bounds Math
  - Other: \_\_\_\_\_
- \_\_Literacy Support Referral (K-3)
- \_\_Case conference (parents, teachers, administration, EST-G, EST-L, and/or EST-R)
- \_\_Diagnostic Assessment:
  - PAL
  - KTEA-II
  - WIAT-III
  - KeyMath
  - Other: \_\_\_\_\_
- \_\_Consultation:
  - Speech language Pathologist
  - Occupational Therapist

## Tier 2.5 - Orange (Additional External Support)

- \_\_Referral:
  - Speech Language pathologist
  - Occupational Therapist
  - Physiotherapist
  - Other: \_\_\_\_\_
- \_\_Family consults with their Doctor
- \_\_Case conference- parents/admin/all professionals involved
- \_\_Assistive Technology Support
- \_\_More specific, frequent, & intensive intervention with EST-R:
  - PAL
  - KeyMath
  - Other: \_\_\_\_\_
- \_\_SEP-Accommodated

## Tier 3 - Red (Personalized Intervention)

- \_\_Referral for Psych. Ed. assessment
- \_\_SEP-Modified
- \_\_SEP-Individualized
- \_\_Goal setting with:
  - Speech Language Pathologist,
  - Occupational Therapist,
  - School Psychologist,
  - Other: \_\_\_\_\_
- \_\_Daily Specific Methodologies and/or Interventions in 1 on 1 or very small group with EST-Resource
  - LiPS
  - Wilson Reading
  - Other: \_\_\_\_\_

# Fairvale Elementary School Pyramid of Interventions (Academic)

