

Tier 1 - Dark Green (Positive & Proactive)

School-wide:

- __ Code of Conduct
- __ Extracurricular Groups: _____
- __ 'Flash's Friends' bench
- __ School-wide assemblies (monthly),
- __ 7 Habits of Happy Kids
 - monthly EST-Guidance visits
 - 7 Habits Team
 - 7 Habits Ballots
- __ Student-led Clubs
- __ Back To School BBQ
- __ DARE (Gr.5's)
- __ Roots of Empathy (Gr. 3s)
- __ Emergency protocol training
- __ Positive September call to families
- __ Establish clear behaviour expectations (Ron Morrish)
- __ FES Expectations PowerPoint
- __ Bus safety demonstrations
- __ Spirit Squads
- __ Buddy classes
- __ Cool Cats/Cool Kitties
- __ Newcomers Club
- __ "Kindness Matters" week
- __ Video Announcements
- __ Bucket-Filling

Classroom-based:

- __ Classroom management strategies
- __ Learning styles/Interest survey
- __ Literacy & Math Structure (Daily 5/ Math workshop model)
- __ Stretch learning opportunities
- __ Awareness of personal goals
- __ Targeted Strategy groups (specific)
- __ Daily schedule posted
- __ Co-constructed class expectations vision, and or mission
- __ Positive behaviour reinforcement (e.g. Class Dojo, Behaviour Charts)
- __ Frequent "Brain/ Body Breaks" **
- __ Explicit teaching of:
 - Self-monitoring
 - Organizational skills
- __ "I Can" Statements posted

**website: www.gonoodle.com

Tier 1.5 - Light Green (Classroom/PLC)

- __ Universal Accommodations (to meet academic needs)
- __ Teacher-directed sensory break or walk
- __ Parent Discussion- specific tasks & strategies for home
- __ Home-school communication system
- __ Provide snack/breakfast (snack box)
- __ Use of Prompt(s):
 - Verbal
 - Gestures
 - Visual
- __ Close monitoring of student,
- __ Active ignoring
- __ Informal discussion with PLC and/or former teacher(s)
- __ Additional one-on-one time
- __ Organizational support (e.g. limiting supplies, color-coding, desk org...)
- __ Peer helper/role model
- __ Minimize distracting materials
- __ Specific seating assignment
- __ Visual Schedule (close copy)
- __ Reduce environmental distraction (e.g. study carrel/writing office)
- __ Quiet place to work (in/near class)
- __ Structure transition times
- __ Extra 'Training' sessions with teacher
- __ Provide clear expectations for incomplete or unfinished classwork
- __ Jobs/responsibilities in the classroom
- __ In-class incentive system with reinforcer(s):
 - technology (computer, iPad)
 - social/praise
 - activity (snack with a friend)
 - tangible(s)
- __ Appropriate classroom-based logical consequence system
- __ "Helping Hands" Referral (EST-G)
- __ Alternate classroom visit

*Reference: "Behaviour Solutions for the Inclusive Classroom" Strategies

Tier 2 - Yellow (School-based Team)

- __ 30 Minute Problem-solving Meeting
- __ Consult with:
 - EST-R (Classroom behaviour)
 - SIW (Playground behaviour)
 - EST-G (Social/Emotional beh.)
- __ Social Skills groups
- __ Big Brothers/Big Sisters
- __ "Superflex" program
- __ Morning transition and/or breakfast program (SIW)
- __ Snack with a Friend (SIW)
- __ Rainbows
- __ Walk & Talks
- __ Parent meeting (w/ teacher & involved school team members),
- __ EA involvement
- __ Monitored Sensory breaks:
 - Sensory circuit
 - Sensory Room
- __ Social stories
- __ Structured play plan
- __ Restricted play area
- __ Behaviour Tracking (ABC Chart)
- __ Jobs/responsibilities in other classrooms/parts of school
- __ Quiet place within room for cool down and/or work
- __ Positive visits to office
- __ Sensory Tools (headphones, fidgets, stress balls, etc...)
- __ Daily check-in with:
 - EA
 - SIW (playground)
 - EST-R
 - EST-G
 - Admin.
 - Other: _____
- __ Targeted Behaviour Plan:
 - Behaviour contract
 - Token System
- __ Consult with:
 - SLP
 - OT
 - EST-R (Autism)
 - EST-R (Behaviour)
 - School Psychologist
- __ ESST Referral

*Reference: "PBIS World" Strategies

Tier 2.5 - Orange (Collaboration-other)

- __ "Third of the Day"
- __ Case conference (w/ teacher(s) parents, admin., all professionals involved)
- __ IBSP (individual Behaviour Support Plan)
- __ Individualized schedule
- __ Referral to:
 - Mental Health,
 - School psychology
 - OT
 - SLP
 - Other: _____

Tier 3 - Red (Individualized)

- __ Non-Violent Crisis Intervention
- __ Social Development
- __ Psych- ed. assessment
- __ IBI (Intense Behaviour Intervention)
- __ Reduced days
- __ Suspensions
- __ Out of school (Home Tutoring)
- __ Mobile Mental Health

Fairvale Elementary School Pyramid of Interventions (Behaviour)

