

Grade 2 Music (March 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have been continuing to work on include keeping a steady beat, loud and quiet (dynamics), fast and slow (tempo). Students have also been working on reinforcing rhythms that use Tah (quarter note), ti-ti (eighth note pairs), and quarter rests, a new note this term was the half note-which takes up two beats. We have just started preparing to learn tica tica (set of 4 sixteenth notes).

Since the last report card all students have participated in preparing and performing in our Christmas concert. Some of our favourite songs this term are: *Apples, Peaches, Pears and Plums* (a game where students sing and pop up on their birthday month), *The more we get together*, *Ham and Eggs*, and *Gitsigakomim* (a song from the Black Foot tribe in Alberta).. Children have also had opportunities to add instruments such as drums and Boomwhackers to our music classroom repertoire. Students have also done a unit on Johann Sebastian Bach, learning his composition 'Minuet in G' through singing and dance, as well as watching a video called "Bach's Fight for Freedom".

It is my hope that through an active and varied approach to music the students will develop a deeper awareness and appreciation which will enhance their school experience and enrich their lives!

If you have any questions or would like to speak with me, please feel free to stop by at Parent Teacher.

Sincerely,

Jennifer Russell

Music Specialist