

Kindergarten Music (June 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have worked on include keeping a steady beat, loud and quiet, fast and slow, and our different voices (speaking, singing, loud, whisper).

Some of our favourite songs this term are: *Tingalayo (a calypso song about a donkey)*, *Humpback Whales are Blowing bubbles*, *Don't Throw your Junk*, *Mr. Troll (game and story of Billy Goats Gruff)*

Students have also done a unit of song on dinosaurs.

On the keyboard, students reinforced loud and soft, long and short.

It has been a great year and music from songs, games to concerts. Hope you have a wonderful summer!

Jennifer Russell

Music Specialist

Grade One Music (June 2016)

This term has been a continuation and reinforcement of all of the concepts and outcomes learned throughout the year. We have started to learn how to read music and have begun to read simple rhythms using solfege (soh, mi and lah) and rhythm sounds such as “ta”, “ti ti” and “rest”. All of this was taught through the singing of songs and playing of musical games and, of course, lots of fun.

We completed a unit on *Peter and the Wolf* by Sergei Prokofiev. This is a wonderful story told through narration and music. The unit also included learning about certain instruments used in the music and the children had to be able to recognize the instruments both by sight and sound. Instrument recognition is a grade one music outcome.

Another unit that we completed was on the keyboard. The students transferred their knowledge of the music comparatives high/low and loud/soft, which are grade one music outcomes, to the piano. As well, we took our rhythm reading skills and transferred them to the piano. We also learned to improvise simple tunes and performed them for the class. Performing is also a grade one music outcome.

Some of our favourite songs this term include: I Like Me, Goin’ to the Zoo, Little Rabbit Foo Foo, and Bringing Home My Baby Bumble Bee.

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Jennifer Russell

Music Specialist

Grade 2 Music (June 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have reinforced this term include steady beat, loud and quiet (dynamics), fast and slow (tempo). Students have also been working on reinforcing rhythms that use Tah (quarter note), ti-ti (eighth note pairs), and quarter rests, half note-which takes up two beats and tica tica (set of 4 sixteenth notes).

Some of our favourite songs this term are: *Ham and Eggs, Pizza Hut and Swimming.*

This term Grade 2 Students also created a sound scape to the Robert Munch book "Cookies". Students picked out key words and sound words and chose instruments to represent the words as we re-read the story.

On the keyboard students practiced skills and concepts they had learned in class-such as loud and soft, fast and slow. Students learned how to locate all the C's on the keyboard and practiced improvisation to a duet.

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Jennifer Russell

Music Specialist

Grade 3 Music (June 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have been working on include keeping a steady beat, loud and quiet (dynamics), fast and slow (tempo). Students have also been working on reviewing and reinforcing rhythms that use Tah (quarter note), ti-ti (eighth note pairs), quarter rests, and tica tica(4 sixteenth notes) and Tica-Ti.

Some of our favourite songs this term are: *I Love the Mountain's*, *I can Name the Provinces*, *Stella Ella Ola*, and *Feller from Fortune (Lots of fish in Bonavist Harbour) song from Newfoundland*

On the keyboard: Students began to learn how to read notes on the staff through chants. Students learned how to locate all the C's on the keyboard and practiced improvisation to a duet. Grade 3 also chose a song from various choices to learn independently, with support from myself.

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Jennifer Russell

Music Specialist

Grade 4 Music (June 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have been working on include keeping a steady beat versus rhythm, dynamics, and tempo. Students have also been working on reviewing and reinforcing rhythms that use Tah (quarter note), ti-ti (eighth note pairs), quarter rests, and tica tica (sixteenth notes). Students have practiced singing harmony through rounds and using ostinatos (repeated musical pattern).

On the keyboard: Students began to learn how to read notes on the staff through chants and a games. Students learned how to locate all the C's on the keyboard and practiced improvisation to a duet. Students worked independently on leveled sheet music to learn right hand notes C,D,E,F and G. Students also created rhythms, experimented and some were able to record their song in the keyboards.

Some of our favourite songs and activities this term are: *Crawdad Hole*, *Provinces of Canada*, *Feller from Fortune*, and *Categories (singing game)*

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Jennifer Russell

Music Specialist

Grade 5 Music (June 2016)

Music is enjoyed and appreciated through songs, games, and creative movement. Concepts we have been working on include keeping a steady beat versus rhythm, dynamics, and tempo. Students have also been working on reviewing and reinforcing rhythms that use Tah (quarter note), ti-ti (eighth note pairs), quarter rests, and tica tica (sixteenth notes). Students have practiced singing harmony through rounds and using ostinatos (repeated musical pattern).

On the keyboard: Students began to learn how to read notes on the staff through chants and a games. Students learned how to locate all the C's on the keyboard and practiced improvisation to a duet. Students worked independently on leveled sheet music to learn right hand notes C,D,E,F and G. Students also created rhythms, experimented and some were able to record their song in the keyboards.

Some of our favourite songs and activities this term are: *Stella Ella Ola, Provinces of Canada, Fight Song and Speed Limit (a game that reinforces listening and tempo recognition), as well as a small unit on Jamaica and the Banana Boat Song.*

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Jennifer Russell

Music Specialist