

June Newsletter

Fairvale Elementary School

Vision: FES students will be passionate life-long learners who contribute as responsible leaders in a global community.

Literacy Corner

May 27th 2016

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Ends Policy #2

Students at FES will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

The Importance of Summer Reading

Research suggests that children who do not read in the summer can lose up to three months of reading progress. This loss can add up over time and set children back as they move through school.

Summer is a time to unwind from the hard work that was put in throughout the year. It is a time to have fun with family and friends. Because children view summer as a vacation from school, it is important to create an atmosphere where reading and writing can be fun activities.



The first stop can be to your local library where each summer they host a Summer Reading Club. Children have the opportunity to incorporate reading with fun games and crafts. You can register now for their 2016 Summer Reading Club at <http://www1.gnb.ca/0003/src=cle/2016/en/index-e.asp>.

Having fun books at home is another great way to motivate children to read. Yard sales and your local library are an easy way to stock up on books for summer. Scholastic also has a flyer out right now called Camp Read -A-Lot with 63 titles for \$5.99 and under. You can ask your teacher about the flyer or access it here http://www.scholastic.ca/clubs/images/0A16/P0A16_N.pdf.

Nonfiction books are quite popular with many children. There are a number of great websites that offer non-fiction options for students. [Newsela.com](http://www.newsela.com) provides hundreds of news articles for students in grade 2-12 (choose the **articles** drop down, select **kids** and then select your **grade level**). You can find a list of award winning nonfiction books at <http://www.ncte.org/awards/orbispictus>.

It is just as important to keep your child's writing skills sharp over the summer. Have them write a postcard from a trip you've taken or help you make your grocery list for the week. Writing in a journal about all the adventures they've had over the summer will also provide loads of writing ideas for the upcoming school year.

I've truly enjoyed being the Literacy Lead at FES this school year. The students truly do have a love of literacy and it shows in all the wonderful projects they have completed this year. I hope all of you have a wonderful summer!

Ms. Sarah Richards
EST-Literacy

Guidance News

Dear F.E.S Families,

Throughout the month of May, we finished off the last habit from the 7 Habits of Happy Kids—***Sharpen the Saw***. The students have been working on sharpening their mind, body, heart and soul. The students had the opportunity to practice guided meditation during my classroom visit. We discussed the importance of taking time out of each day to rejuvenate our souls by spending time on something quiet such as: reading, listening to music, nature walks, colouring, meditating, and journal writing. As we know, it is difficult in today's world to quiet our active minds and spend time on ourselves.

As our school year comes to an end, we've had a wonderful time working through the ***7 Habit of Happy Kids*** with classroom visits, monthly assemblies, and video announcements. At F.E.S we provide many leadership roles for our students to practice and live the 7 Habits daily. The ***7 Habits Team, Tech Team, Cool Cats and Cool Kitties, Drama, Green Team, Me to We***, and many more have worked exceptionally hard this year to make F.E.S a wonderful place to be. The students have dedicated a lot of time and effort to be leaders here in our school.

It has been a pleasure to get to know all the students, staff and families of F.E.S. I would like to thank all the F.E.S Families, my coworkers and school administrators for all the support that has been provided throughout the school year.

Wishing you a wonderful and safe Summer Break!

Sincerely, Ms. Beaudet



With summer just around the corner, here is a list of the many **FREE activities** and **events** that you can take advantage of during the summer months. Spending time as a family is an important part of child development and creates life-long memories.

1. Quispamsis Arts and Culture Park

Family Movies in the Park—Fridays beginning at dusk

Music in the Park— Wednesdays 7:00—8:00pm

2. Rothesay Common

Concert in the Common—
Thursdays 7:00pm

3. Hike/Walking Trails

Ritchie Lake Trail
Meenan's Cove Park Trail
Hammond River Walking Trails
Qplex Trails
RNS—Spyglass Hill Trails



4. Kennebecasis Public Library

5. Skateboard Park

6. Beaches

Meenan's Cove
Gondola Point
Renforth Beach
KPark Beach



7. Parks/Playgrounds -

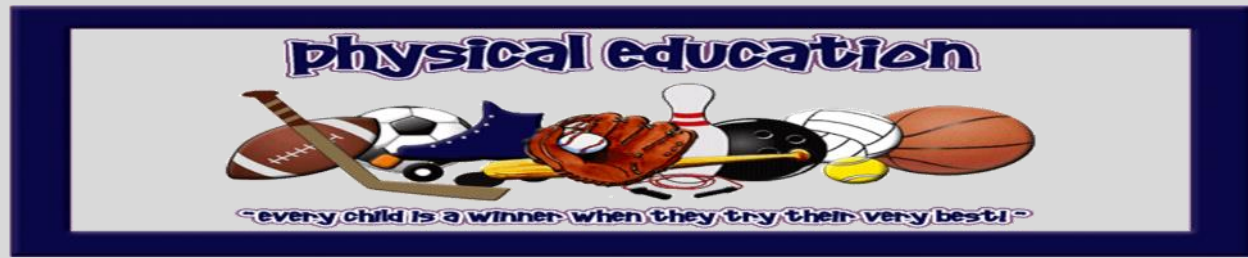
Renforth Park
Rothesay Common Park
Meenan's Cove Park

Dreamland
RES Playground

7 HABITS OF HAPPY KIDS



What's Happening In the Gym?



Grades K-1

Outcomes for the month:

- Students will be expected to combine travelling, jumping and landing with control.
- Students will be expected to demonstrate ways to send an object using a piece of equipment.
- Students will be expected to describe how to land properly when jumping and understand why it is important for safety.
- Students will be expected to share space and equipment with others.

Lesson plans: We will be finishing up our Run, Jump and Throwing program this month. Students will be assessed on their jumping, throwing and running skills. We also have some guests from Quispamsis Tennis Club coming in to teach our students some tennis. We will continue a few lessons afterwards.

Grades 2-3

Outcomes for the month:

- Students will be expected to demonstrate running, jumping and throwing in a variety of ways.
- Students will be expected to send and receive a variety of objects with and without equipment such as a racquet, baseball bat or hockey stick.
- Students will be expected to identify safety rules and procedures for various activities.
- Students will be expected to accept responsibility willingly for assigned roles while participating in physical activity.

Lesson plans: We will be finishing up our Run, Jump and Throwing program this month. Students will be assessed on their jumping, throwing and running skills. We also have some guests from Quispamsis Tennis Club coming in to teach our students some tennis. We will continue a few lessons afterwards.

Grades 4-5

Outcomes for the month:

- Students will be expected to select and combine locomotor and non locomotor skills into complex movement sequences individually, with others and with objects.
- Students will be expected to describe how activity affects body systems and levels of fitness.
- Students will be expected to participate willingly in a variety of activities from all movement categories.

Lesson plans: We will be finishing up our Run, Jump and Throwing program this month. Students will be assessed on their jumping, throwing and running skills. We also have some guests from Quispamsis Tennis Club coming in to teach our students some tennis. We will continue a few lessons afterwards.

A Note from the Music Room

This Month all classes will be reviewing songs and concepts we have learned throughout the school year. All grades will be finishing up their unit on Keyboards. Grades 2-5 will be looking at folk songs from Canada and songs about Canada. Kindergarten and grade one will be learning songs that celebrate summer.



SPEAKING OF SPEECH AND LANGUAGE...

(from the ASD-S Speech-Language Pathology Department)

*'Car Time' Speech and Language Practice Ideas

Since so much time is spent traveling to and from activities and other visits over the summer, "Car Time" speech and language practice ideas offers some suggestions to increase speech practice and vocabulary building in less structured ways. This can really help your child with monitoring their own speech productions in another setting. If you are going to work on speech sounds, all activities should be started with a reminder to children to remember to use their specific sounds. Here are some suggestions for in the car:

Parents can encourage the development of classification skills, as well as articulation skills, by stating a category and taking turns naming the items in the category. Play with everyone in the car. Be sure the adults play as well in order to enrich the vocabulary. Some examples of categories are: colors, weather words, ocean things, furniture, feelings, science words, birthday things, sports, etc. This is also a good opportunity to use, review or pre-teach curriculum vocabulary such as: mammals, government words, states, landforms, liquids, producers, consumers, preys, predators, biomes etc.

Instruct your child to find and read street signs in your neighborhood. Comment about who lives on the streets or what places are on the streets. Be sure to remind your child to use his/her new speech. Have your child find license plates with their sounds. Identify the car and tell about it using their sound. "The blue car has my sound on its license plate." Try to read and/or remember the license plate. This is a good visual memory exercise as well. If you are taking a long car trip, keep track of how many different province license plates you can find. Try to tell something about each province. Ask your child to try to remember some facts you might have told them later on in the trip.

Put a set of sports cards, such as baseball cards together on a rubber band. Keep them in your car. Have your child flip through the cards as quickly as they can and describe each one (changing the names and teams to match each card): John plays on the Mets. Paul plays first base. His uniform is red and white. This team is from New York. Pete's batting average is 245. Make up some other sentences based on the information provided on the cards. After each activity, be sure to tell your child how he/she did.

Take turns describing familiar items or objects (e.g., car, apple, baby). The first player chooses an object and gives three clues to describe it. All of the other players take turns guessing what the first player is describing (e.g., it is a fruit; it can be red or green; it grows on a tree). If no players guess correctly, the first player provides another clue about the object. The player who correctly identifies the mystery object earns a point and chooses the next word to describe. Have fun!

PSSC Updates

The FES PSSC has another successful year! We are here to support the Administration on and the work they do each day. We meet 6-7 times during the school year for 1.5 hours each meeting. We are also here to welcome comments from parents that concern the greater student population.

We want to see you at our meetings! Please reach out to Bonnie Hierlihy if you are interested in joining for the 2016-2017 school year!

Here are some of our accomplishments this year:

FES Parent Information Night

We had a very interesting session on **Internet Safety** this year. If you need more information, please feel welcome to talk the FES Administration or visit <http://web1.nbed.nb.ca/sites/ASD-S/Pages/Welcome.aspx> > Parent Resources

School Sign

The PSSC has worked hard over the last 2 years and we have finally come to an agreement with the Town of Rothesay to allow a **new school sign for FES**. We hope to have this installed for Fall 2016. A special thank you to Bonnie Hierlihy and PSSC Vice-Chair, David MacLeod for getting this done!

Principal Review

Each year the PSSC is responsible for doing a **Principal Review** and submitting the results to ASD South. This year was no exception and the committee will complete this evaluation at our final June meeting.

Healthy and Safety

Student and teacher **health and safety** has been a big focus of the committee this year. This year we learned about fidgets in the classroom and the new sensory room at FES. We were also pleased to hear of the **mental fitness** initiatives being done for students and teachers alike.

It has been a privilege to work together as a committee this school year and we will look forward to getting some more work done next year! Have a great summer!

Emily McGill, PSSC Chair
Mom to Eviny and Caleigh