



# March Newsletter



## FAIRVALE ELEMENTARY

February 27, 2014

### Staff Appreciation Week was Wonderful!

We wish to thank our dedicated parents for the fabulous treatment during Staff Appreciation Week. Our staff members, bus drivers, and custodians, all work very hard to ensure the students at FES are their number one priority!



We were spoiled with daily treats and a delicious luncheon on Thursday. An extra special thank you is extended to Sue Jackson, Mary Ellen Veale, Amanda Rouse and their team who oversaw the planning and implementation of events. Our Home and School oversees many important

programs including Healthy Lunch, Safe Arrival and Library. With their fundraising efforts the association has maintained and upgraded many aspects of our school. Thank you again to all parents for your ongoing commitment to our school.

### Term Two Report Cards

Report cards for second term will be sent home on **Monday March 24**. Parent conferences will be held between **4-7pm on Thursday, March 27th** and between **9-11am on Friday, March 28th**. Each child will receive one scheduled interview time. Please take the time to schedule an interview with your child's teacher and return the slip. If you have a scheduling conflict and cannot make it to parent teacher, but would still like to meet with your child's teacher, please contact your child's teacher to make alternative arrangements to set up a meeting.

### Winter Carnival Week at F.E.S.

What a fun-filled week the week before March Break has been! On Monday we had our outdoor winter activity stations and the weather could not have cooperated more. Tuesday we had a visit from many different critters with the arrival of Little Ray's Reptile Zoo. Wednesday we had TNB perform, as well as a spirit Squad activity. Thursday was school colours and Friday PJ day. What a great week!



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Bonnie Hierlihy Principal

Julie McNamee Vice Principal

Tara Cowan Admin. Assistant

### Congratulations to the Winners of the Drug and Alcohol Abuse Awareness Contest!

#### Winners for Alcohol Abuse Awareness:

Anna Salamone,  
Sarah Mew,  
Cade Nadeau



#### Winners for Drug Abuse Awareness:

Summer Carroll,  
Kate McCoy,  
Jill McGuire



## Dates to Remember



March 3-7	March Break
March 10	Food period 6 begins
March 12	Grade 3 Pancake Breakfast
March 13	Art Curriculum Night 6:30 PM
March 15	District Chess Tournament at Hampton Education Centre
March 19	DARE starts for grade 5 students
March 17	St. Patrick's Day—wear Green!
March 18	World Women's Curling
March 24	Report Cards go home
March 24	Home and School Meeting 7:30
March 27 & 28	Parent Teacher Interviews (no School for students March 28th)
April 12	Provincial Chess Championship at KVHS
April 15	Drama Festival at Fundy High School

## Home and School News

Thank you to all the families who volunteered to help us with our staff appreciation week events. Once again we appreciated all your willingness to help and we have heard that the week was a great success.

Our Fittastic program is going well, information for our Spring programs will be coming home with your child soon. If you have any suggestions for programs you would like to see offered please reach out to us.

We will be running our annual Spring Fundraiser the first week of April, more information will be coming home with the kids later in March. All money raised will be going towards improvements to our Dreamland playground.

Important Home and School Dates:

March 10th food period 6 starts

March 24th - monthly home and school meeting in the library at 7:30

Just a reminder that you can stay up to date with what is happening through the home and school by liking us on Facebook!

## News from the PSSC

Each year our District Education Council provides our PSSC committee with funding for our operations. The amount given is based on the number of students in our school and this year we have \$1296. The committee has decided to help fund a sign that we hope to place near the entrance of Isaac St. to clearly indicate where you turn to find our school. We are waiting approval from the town and hope to have this project completed by the end of the year. Our next meeting is on April 10th at 7:30pm in the FES library - all parents are welcome and encouraged to attend!

## The Little Mermaid

The grade 5 Drama group has been working very hard on their production of The Little Mermaid. The students will perform for the school and for parents on April 10th. They will also be attending the Regional Elementary Drama Festival in St. George on April 15th. We wish the students good luck.



## Math Corner

### USE OBJECTS TO MODEL

*Sometimes mathematical ideas are hard to think about without something to look at or to move around. Acting it out or using objects or models helps your brain "see" the details, organize the information, and carry out the action in the problem. Beans, pennies, toothpicks, pebbles, or cubes are good manipulatives to help you model a problem. You can use objects as you guess and check or look for patterns. Try using objects to help you solve these problems:*

K - 2	3 - 5	Challenge!
A factory has wheels for go-carts and scooters. If they have 18 wheels, how many of each can they make? Is there more than one answer?	Twenty-seven cubes are placed together to make a large cube that is painted on the outside. How many small cubes will have 2 and only 2 faces painted?	What happens to the area of a rectangle if both the length and the width is doubled? What happens to the perimeter?



## Literacy Corner

### Ends Policy #2

*Students at FES will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.*

#### Does Your Child Understand?

Sometimes, children read aloud smoothly and with expression, but still don't know what they have read. Whether they are reading silently or out loud, we can check their understanding in three ways:

- by discussing the text with them
- by asking questions
- by having them retell

Simply by talking about the text during or after reading will tell you a lot. Discussing the story, poem, or informational text also helps improve comprehension. In a story retelling, the children are encouraged to use both the pictures and the text.

- The students are expected to share the title and author
- describe the setting- where and when
- begin with an introduction
- introduce the main characters
- describe the problem or main goal
- outline the main events and put them in the right order
- share how the problem was solved and how the story ends

They are also encouraged to use expressive voices and to make personal connections to the text. Sometimes, students like to retell a story through drawing.

At home, most retelling can come up through discussion. Keep the retelling informal, interesting, and enjoyable.

Mrs. Gillis, EST-Literacy

## Mouse Trap Contest Winners

Congratulations to our 2014 Mouse Trap Contest Winners.

### Boys:

**First Place:** Patrick Stephen and Andrew Hodge.

**Second Place:** Alec Hocquart and Stewart Hossack

**Third Place:** Corey Graham

**Best Design:** Caleb Cropley



### Girls:

**First Place: (4 way tie!)** Samantha Moffatt, Olivia Ross, Laurel Marney, Emileigh Owens

**Second Place:** Madison Russell, Katelyn Lawson

**Third Place:** Ashley Morrell, Kayleigh Dobson



## COUNSELOR'S CORNER: BUILDING SKILLS AT HOME IN MARCH

### HABIT 5: Seek First to Understand, Then to be Understood

The Seven Habits of Highly Effective Families by Stephen R. Covey is one of the few books that has changed my everyday thinking forever. The habit that I use most often in my counseling practice and that I recommend highly to parents is Habit 5: Seek first to understand, then to be understood. As parents, we often assume that it is our job to provide children with information and understanding and then get them to act on it by doing things our way.

Covey's book gives us a whole new perspective, reminding us to fight against that voice inside that says, "I know what's best, I have the education, or, at least, the lived experience. Now I just have to make my children do what's right." That, of course, would be "what's right" according to us, not the children.

Instead, our job is to help children be or do their best. When we seek first to understand before being understood, we learn some interesting and valuable lessons. As we observe and interact with children we get an understanding of who they are, their likes and dislikes, their strengths and weaknesses. As we seek to understand, we will see patterns emerge in a child's behavior.

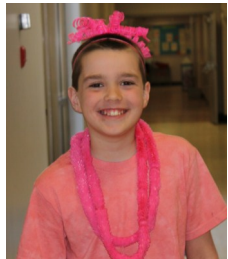
Guiding children is a challenging joy. When we see our job as helping children discover themselves and their work, perhaps we can lay aside our need to be understood, and seek to understand children first. This understanding will lead us to be true helpers to our children. In return, children will seek to understand those things we need them to.

Jane Perkins Love

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### PINK SHIRT DAY

Yesterday when all the students were gathered in the gym for the TNB presentation it really looked like a Sea of Pink. Approximately 75% of the school population was wearing pink. David Shepard and Travis Price, the boys who started Pink Shirt Day 7 years ago in Nova Scotia, would be proud to hear that FES was a Sea of Pink.



Congratulations to those who wore pink on Pink Shirt Day. Thank you for helping to raise awareness of bullying. At Fairvale Elementary School, we won't stand back, we will stand up against bullying!



There are 8 Rainbows groups being held at FES each week for children from kindergarten to grade 5. Rainbows is designed to assist children who are grieving a death, divorce or any other painful transition in their family in a safe supportive environment. Please contact Mrs. Perkins Love if you feel your child would benefit from this program.

The [Making Sense of Anxiety](#) course with Mrs. Perkins Love will resume after March break with the third session being held from 7 pm to 9 pm on Wednesday, March 12<sup>th</sup> and the fourth session, on March 19<sup>th</sup>. If you have any questions, please contact Mrs. Perkins Love at 847-6304 or [jane.perkinslove@nbed.nb.ca](mailto:jane.perkinslove@nbed.nb.ca).