

March Newsletter

Fairvale Elementary School

Vision: FES students will be passionate life-long learners who contribute as responsible leaders in a global community.

Literacy Corner

Ends Policy #2

Students at FES will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

Helping Your Child Choose “Good Fit Books”

Ensuring your child is reading the right books for them is important when helping them learn to read. At FES, the teachers work with their students on choosing Good Fit Books. A “Good Fit Book” is one where your child can read the words, can understand the story and is interested in the topic. Reading a “Good Fit Book” is highly motivating and will encourage confidence and enjoyment.

When thinking about what makes a book a good fit, teachers often help children use the **IPICK** strategy:

I: I look at the book

P: Purpose I think/talk about why I want to read the book (is it the characters, favourite author, topic, pictures etc.)

I: Interest I decide if I am interested in this topic

C: Comprehension I think, “Do I understand what I am reading?”

K: Know the Words I think, “Can I read most of the words?” To know whether or not your child can read enough of the words, use the finger test. Open the book to any page. Have your child hold up one finger for each word they can't read. One word (easy); Two words (just right); Three words (could be a challenge to read); Four (might be tough to read- make sure an adult helps you); Five (Stop, this book would be more fun if an adult or older sibling read it to you).

Having a variety of books to choose from is a great way to ensure your child can find a “Good Fit Book”. Visiting the FES library or the New Brunswick Public Library is a fun way to get started. Taking advantage of Scholastic Book Orders/Book Fairs as well as shopping at yard sales are other ways to access a variety of wonderful books for your child.

When your child does go to choose a book, help them use the IPICK strategy to ensure it's the right fit for them.

Ms. Sarah Richards
EST-Literacy

February 26th, 2016

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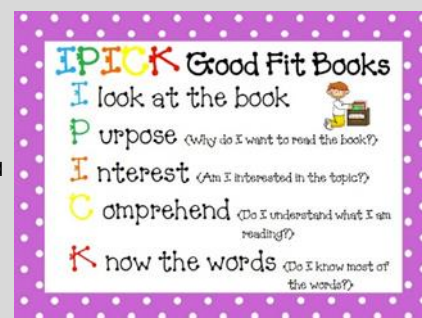
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Guidance News

Dear F.E.S Families,

Throughout the past month, our students and staff have been working on Habit # 4 Think Win-Win: I Win, You Win, We Win. I had the chance to visit each classroom to complete a lesson on the importance of thinking about everyone's feelings not just our own. The students revisited the different ways to fill buckets, as this is a wonderful Win-Win! We discussed different strategies we can use to solve conflicts peacefully when problems arise. The students had an opportunity to think about what strategy they will use when they are confronted with conflicts.



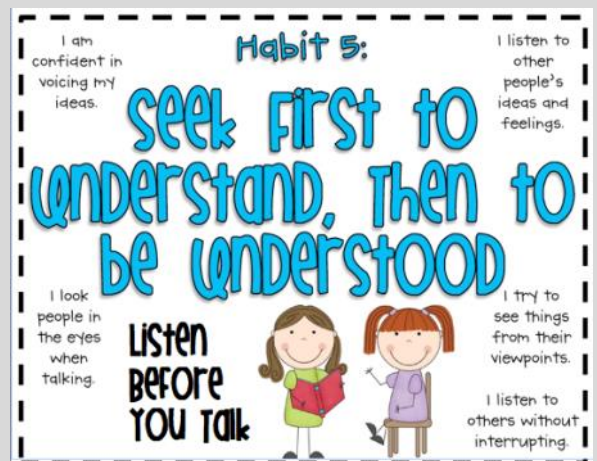
Students participated in **PINK SHIRT DAY** on Wednesday, February 24th. This positive initiative helps to reinforce that everyone is different and we need to appreciate others' differences. We had a wonderful time at the sock hops and raised over \$80.00 to donate to the **Kids' Help Phone!** Thank you to everyone who participated in **PINK SHIRT DAY** and to all those who donated money. **Kindness is one size fits all!**

During the month of March, students will be working on **Habit # 5 Seek First to Understand, Then to be Understood!** *Listen First, Then Talk!* We will kick off this habit with our monthly 7 Habits assembly with a special visit from Ms. Lamos from Kingsvalley Church.

Habit # 5: Seek First to Understand, Then to be Understood focuses on teaching our youth that communication is the most important skill in life! As a school, we have been working on **Whole Body Listening** as a skill to use in every day life. Students are learning that it is important to listen with your ears, but also just as important to listen with your eyes and your heart.

We will focus on Habit # 5 by reading body language, tone, walking in someone else's shoes, listen without interruption, and being confident in ourselves to voice our own opinions.

If there is anything I can do to support your child, please do not hesitate to contact me by email michelle.beaudet@nbed.nb.ca or phone 847-6304. **Sincerely, Ms. Beudet <3**



Painting Party at F.E.S

Blooming Paint Party at Fairvale Elementary - A fun evening out.

Come join me (Jennifer Russell) as I guide you step-by-step to create your own master piece. This month we will be painting some abstract flowers in a vase, dreaming of spring with beautiful blooms.

When: Wednesday March 23rd, from 7pm -9pm (please arrive by 6:45 so we are ready to start at 7, don't forget to wear your painting clothes, something you don't mind getting paint on just in case)

Where: FES Library

Price: \$35 (price includes supplies-16x20 ready to hang canvas, paints, brushes to use)

Limited spaces available

RSVP and payment due by Monday March 21st (money can be sent in to Fairvale Elementary School with attention to Jennifer Russell or you may purchase seats online at www.jenniferMrussell.com or pay by e-transfer to the email below)

For questions please contact Jennifer at russell.jennifer@live.ca



A Note from the Music Room

Kindergarten will be learning some dinosaur action songs, singing games and songs to celebrate Saint Patrick's Day and Easter. Concepts we are focusing on are loud/soft, fast/slow, and steady beat.

Grade one will be learning some singing games about bumblebees, learning songs to celebrate Saint Patrick's Day and Easter, and finishing up our unit on Peter and the Wolf. Concepts we are focusing on are rhythms using ta, titi, and rest.

Grade two will be learning about the composer Vivaldi, playing and composing (using so and mi) with instrument tubes called boom whackers.

Grade three will be learning about the composer Johann Strauss as well as adding actions to one of his songs. We will continue to work on singing in rounds and rhythms using titi, ta, rest, and ticatita.

Grade four will be working on two Canadian Folk songs (Un Canadien Errant, and Feller from Fortune) as well as La Bamba.

Grade Five will be working on some Canadian Folk songs, as well as an African stick game song called Funga Alafia. We will also be starting a ukulele unit where students will learn chords and simple picking songs.

What's Happening In the Gym?

Grades K-1

Outcomes for the month:

- Students will be expected to send an object using different body parts such as hands, feet, arms.
- Students will be expected to receive objects, by themselves and with a partner.
- Students will know that they need to warm up their muscles for exercise and cool down before heading back to their classroom.
- Students will help others and show skills that they have learned.

Lesson plans:

Our lessons will be focusing on sending and receiving objects. Students will be learning and practicing kicking, bouncing, throwing underhand and overhand. Students will also be learning how to use equipment like scoops, racquets, hockey and ringette sticks, etc. They will be sending objects to a partner to receive.

Grades 2-3

Outcomes for the month:

- Students will be expected to show how to send objects in a variety of ways.
- Students will be expected to receive objects that are being passed to them from a partner.
- Students will know and be able to explain how to be physically active and make it fun.
- Students will be able to explain the difference between work and leisure/free time and why both are important.

Lesson plans:

Our lessons will be focusing on sending and receiving objects. Students will learn how to toss, catch and move to a ball. Students will be learning the sport of Newcombe ball, which is a lead up game to volleyball. Students will learn the rules, skills and how to play the game.

Grades 4-5

Outcomes for the month:

- Students will be expected to demonstrate ways to send and receive objects with accuracy.
- Students will be expected to demonstrate basic motor skills and use them in a specific game or sport.
- Students will know how to make goals for themselves in a gym setting.
- Students will be expected to explain the importance of following rules, routines and safety procedures in a variety of activities.

Lesson plans:

Our lessons will be focusing on the sport of volleyball. Students will be learning how to serve, bump and volley a volleyball. Students will be learning an adapted version of the game. They will have an understanding of how the game works, rules, scoring and skills they need to succeed.



Home and School

If there are any parents interested in being a part of the Family Fun Day planning committee please email fairvalehomeandschool@gmail.com

With the addition of Papa John's to the lunch menu, we now have a Family Pizza Night at Papa John's! The second Wednesday of the month is Fairvale Elementary School's family pizza night! \$5 from each Fairvale Elementary Combo purchased comes back to our school! Our first Family Pizza Night will be Wednesday March 9th 2016. More details to come.

Follow Fairvale Home and School on Facebook!

We are also on Twitter! @FairvaleHandS



SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

What Is Auditory Processing?

Auditory processing is the ability to listen and to understand the spoken word. In children with auditory processing disorder (APD) the sensory system (in this case the ear) that brings speech into the body is working properly, but the parts of the brain which analyze and interpret the sensory information are not. This problem becomes more apparent in poorer listening environments such as open classrooms and background noise. The child can hear, but listening is the problem. Children with auditory processing disorders may exhibit one or more of the following behaviors:

- Difficulty attending in group situations
- Difficulty understanding and/or following directions
- Difficulty understanding people who speak quickly
- Difficulty understanding the main point from the speech message
- Difficulty organizing actions and sequencing ideas or sounds
- Difficulty sequencing letters within words when speaking, reading phonetically, spelling, writing and comprehending what they read
- Easily distracted by sounds in the environment
- Easily overloaded by auditory information
- Frustrated when presented with a lengthy speech message
- Unable to remember oral information
- Misunderstands/mishears words
- Sensitive to sounds

Strategies to Help:

- Reduce background noise whenever possible at home and at school
- Have your child look at you when you're speaking.
- Use simple, expressive sentences.
- Speak at a slightly slower rate and at a mildly increased volume.
- Ask your child to repeat the directions back to you and to keep repeating them aloud (to you or to himself or herself) until the directions are completed.

For directions that are to be completed later, writing notes, wearing a watch, or maintaining a household routine can help. So can general organization and scheduling.

- It can be frustrating for kids with APD when they're in a noisy setting and they need to listen. Teach your child to notice noisy environments and move to quieter places when listening is necessary whenever possible.
- Provide your child with a quiet study place (not the kitchen table).
- Maintain a peaceful, organized lifestyle.
- Encourage good eating and sleeping habits.
- Assign regular and realistic chores, including keeping a neat room and desk.

Build your child's self-esteem.