

To improve student self-assessment

Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>To develop co-constructed assessment criteria with all teachers and students based on provincial benchmarks.</p>	<p>Support teacher skill develop for co-constructing assessment criteria, to foster student self-assessment, peer assessment and metacognition</p>	<ul style="list-style-type: none"> Students will understand standards and benchmarks and think about their own learning and goal setting 	<p>2015-17</p>	<p>Teachers Leah Hayward, ESST-R Sharon McCracken, Principal</p>
	<p>Guided book study “Making Classroom Assessment Work” by Anne Davies</p>	<ul style="list-style-type: none"> We will continue to work on student self assessment to support learning. Students will be using “proof cards” / exit slips Expand on Evidence of Student Learning with students and parents using products, conversations, and observations. 	<p>2015-17</p>	<p>Teachers Leah Hayward, ESST-R Sharon McCracken, Principal</p>

<p>To improve the number of students who achieve SA in writing by at least 5%.</p> <p>Develop a Writing Wall in each classroom with exemplars for skill progression. (AA, and SA for K-2) and (A+, A, B, and C for 3-5)</p>	<p>Begin by using exemplars from the provincial standards document. Each time a demand or process piece has been completed choose exemplars to share either using the document camera or posting on the writing wall.</p>	<ul style="list-style-type: none"> • Student writing will improve when students have an example of what is expected before they begin. 	<p>2016-18</p>	
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To focus on stretch learning opportunities for students who meet learning outcomes quickly.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To increase inquiry based learning opportunities to strengthen 21 st century competencies	We will study project based learning as a staff and meet outcomes using project based learning.	<ul style="list-style-type: none"> • Learning Opportunities will have a balance of teacher and student directed instruction. (critical thinking and problem solving) 	<p>2015-17</p>	<p>Teachers Sharon McCracken</p>
	<p>We will have at least 1 PBL opportunity for Grade 3-5 students using flexible grouping and interest inventories.</p> <p>K-2 classrooms will have at least one PBL opportunity with direction from the teacher.</p>	<ul style="list-style-type: none"> • Completion of meaningful, student selected projects. 	<p>2015-17</p>	<p>K-2 PLC 3-5 PLC</p>
To improve research skills for all students and develop a better understanding of “reliable sources” online	We will do examples of fact finding information online with the teacher being the model. We will deliberately show students not all sources are reliable.	<ul style="list-style-type: none"> • Students will understand that not everything you read online is correct. There are certain sources that we can trust and use as a legitimate research tool. 	<p>2016-17</p>	<p>Teachers Sharon McCracken</p>

To provide positive and safe learning and working environments for children, youth, and staff.

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To encourage/promote the ASD-S “Attendance Matters” initiative	To share the ASD-S video and pamphlets with students and parents To develop a late slip. To have a more consistent approach to attendance and tardiness.	<ul style="list-style-type: none"> Improved attendance and decrease in tardiness. 	2015-16	Sharon McCracken Staff
To focus on the “ Power of Being Kind”	To share an auditory “morning announcement” and a visual display of the acts of kindness happening at KPES. To share books and videos with students on how “the power of being kind” makes everyone either giving or receiving kindness feel good about themselves.	<ul style="list-style-type: none"> All students and staff will model kindness at all times Students and staff will understand the importance of being kind We will celebrate small and large acts of kindness happening in our building every day. 	2015-18	Staff Student Leaders

To strengthen engagement of families and foster community partnerships.

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To start an afterschool child care program onsite	To open a tender to select an after school childcare provider.	<ul style="list-style-type: none"> Students and families will be able to remain at KPES after school 	2016-17	Sharon McCracken EECD – Gary Hall Kid Zone
To expose parents to fun ways to work on basic Math concepts at home.	Hold a Math Family Fun Night in the gym for parents and students	<ul style="list-style-type: none"> Improved understanding of Math 	2015-18	Staff