Belleisle Elementary School
Positive Learning & Working Environment Plan

For

2018 - 2021
## BES Mission Statement
“Our BES community believes in success for all”

## BES Vision Statement
**Believe, Encourage, Succeed**

<table>
<thead>
<tr>
<th>Goals</th>
<th>Strategies/Actions</th>
<th>District PLEP Connections</th>
<th>Measure of Success/Evidence/Data</th>
<th>Timeline</th>
<th>Responsibility</th>
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<tbody>
<tr>
<td><strong>Smart Goal #1</strong></td>
<td>The Administration will continue monitoring school procedures &amp; policy through the analysis of data provided by the Dept./District surveys</td>
<td>Results will be presented to staff &amp; PSSC for discussion of BES strengths and struggles to celebrate and/or to revisit/review/revise where necessary</td>
<td>ASD-S Ends Policy 1, ASD-S Ends Policy 2, ASD-S Ends Policy 3, ASD-S Ends Policy 4</td>
<td>Annually Starting Sept. 2018</td>
<td>BES Administration, BES Core Leadership, BES ESS Team</td>
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<td><strong>Smart Goal #2</strong></td>
<td>The Administration will continue to support the K-2 team with collecting Literacy/Numeracy Benchmark data and submitting the data to district upon deadlines</td>
<td>The K-2 team will continue data collection to guide instruction Submission of data to school/district K-2 Team PLCs/Administration Walk-Throughs</td>
<td>ASD-S Ends Policy 1 Submission of Grade Level Data Teachers Professional Growth Goals Teacher Perception Survey SIP Classroom Smart Goals</td>
<td>Annually Starting Sept. 2018</td>
<td>BES K-2 Team, BES Administration, BES ESS Team</td>
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<td><strong>Smart Goal #3</strong></td>
<td>The Administration will continue to promote &amp; support the usage of the teacher's self-assessment (BLNA) data collection in Literacy/Numeracy</td>
<td>Submission of the self-assessment data to school/district K-2/3-5 Teams PLCs/Administration Walk-Throughs</td>
<td>ASD-S Ends Policy 2 Submission of Teacher Self-Assessment Data Teachers Professional Growth Goals Teacher Evaluations/Admin. Walk-Throughs</td>
<td>Annually Starting Sept. 2018</td>
<td>BES Administration, BES K-5 Team</td>
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<td><strong>Smart Goal #4</strong></td>
<td>The Administration will continue to promote &amp; support the many mental fitness opportunities implemented by the BES Team for both students and staff</td>
<td>Promotion for all students and staff to participate in all mental fitness activities and events Allow for staff members to apply for training opportunities to support this initiative Educating staff, students and community on conflict vs bullying</td>
<td>ASD-S Ends Policy 3 Tell Them From Me Survey Dept. Wellness Survey Characteristics of Effective Schools (Todd Whitaker)</td>
<td>Annually Starting Sept. 2018</td>
<td>BES Administration, BES K-5 Team, BES Student Population, BES PSSC</td>
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Belleisle Elementary School Pyramid of Interventions

**Academic**

**Level 3 > 1%-5%**
- Alternative Site; Reduced Day; Out-of-School Services
  - APSEA, Social Development, Mental Health, Stan Cassidy
- Personal Learning Plan (SEP)

**Level 2 > 10%-15%**
- Case Conference:
  - Referral to ESS Team for Consultation
    - Physio Therapy, Speech/Language, Occupational Therapy, Technology Support
  - In-school Services i.e.
    - EA Time, Guidance/SIW Support, Literacy/Numeracy Support, Resource Support

**Level 1 > 80%-85%**
- Parent Teacher Communication i.e.
  - Progress Reports (Oral/Written), Report Cards, Attendance
- Universal Accommodations
  - Refer to Universal Accommodations Dept of Education
- UDL/Differentiated Instruction i.e.
  - Student Learning Profiles, Daily 5, Concept Learning Stations, Flexible Grouping, Tiered Activities
- Classroom Instruction/Assessment Data/PLC Collaboration
  - Step-by-step Instructions, Visual Schedule, First Then Chart, Read Directions, Reduction of Tasks, Learning Tools, Technology Support, Scribes, Mini Offices, Personal Dictionaries, Manipulatives
Belleisle Elementary School Pyramid of Interventions

**Behaviour**

- **Level 3 > 1%-5%**
  - ISD Team
  - Case Conference
  - BES Discipline Policy (see policy guidelines below)

- **Level 2 > 10%-15%**
  - ESS Team Referral Consultation
  - Administration Consultation
  - Attendance
  - BES Discipline Policy (see policy guidelines below)

- **Level 1 > 80%-85%**
  - Parent Contacts
  - Classroom Organization/Management Plan(s)
  - BES Discipline Policy (see policy guidelines below)
  - BES Incident Report/Differentiated Behaviour Plans
  - BES Behaviour Intervention Check List
  - Student Playground Log (staff room)
  - School, Bus & Playground Rules Reviewed
  - BES Student Code of Conduct Reviewed (blue posters in classrooms)
The ESST Referral Process Pyramid identifies the steps for the application of an ESS Team referral.

- Referral Presented at ESS Team Meeting/Child & Youth Team
- Meeting for Referral with Resource/Guidance/Literacy/Numeracy Support
  (Referral forms to be filled out to present to the ESS Team)
- Informal Discussions with Resource/Guidance/Literacy/Numeracy Support
  (Informal conversations with classroom teacher and ESS Team member regarding student concern)