

Mission Statement:

*"Our BES community believes in success for all."*

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| Belleisle Elementary SchoolSchool Improvement Plan2013-2016Draft |

**Belleisle Elementary School - School Improvement Plan 2013-2016**

**GOAL- Literacy** - 90% of BES students will reach Appropriate Achievement or above in writing standards 100% of the time to align with the Provincial Education Plan for 2013-16

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| **Strategies** | **Action Plan** | **Indicators of Success** | **Updates** | **Timeframe** | **Responsibilities** |
| Provincial Assessment Grade Level Exemplars Using student friendly writing rubrics aligned with provincial assessment standardsStudent Writing DuotangsTo support reading:Usage of the Fountas & Pinnell Resources Assessment Kits Grades K-3 Usage of the Atlantic Canada Reading Assessment Resource Kits Grades 4-5 Usage of ASD-S Guided Reading Grade Level Chart | * Teachers will develop classroom and student smart goals based on previous year’s data
* Collecting 1 or 2 samples of writing for each student to be placed in a student writing duotangs
* Assessing all student writing using grade level writing rubrics using provincial assessment exemplars during PLC
* Continue assessing student reading performance to support student writing
* Send Guided Reading Levels to administration to record levels on classroom data charts
* To ensure all classes promote the utilization of non-fiction texts (Science Literacy)
 | Classroom and student smart goals achieved (see appendix A)Student Writing Rubrics/DataStudent marks at reporting periodsProvincial Assessment ScoresDistrict Elementary Assessment Plan – LiteracyCurriculum Summative Base AssessmentsPyramids of Intervention ( see appendix B) |  | Second & Third reporting period | Classroom TeachersESS TeamEST-LiteracyAdministration Team |

**Belleisle Elementary School - School Improvement Plan 2013-2016**

**GOAL-Numeracy**- 90% of BES students in each grade level will reach Appropriate Achievement or above in Number Sense/Operations 100% of the time to align with the Provincial Education Plan for 2013-16

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| **Strategies** | **Action Plan** | **Indicators of Success** | **Updates** | **Timeframe** | **Responsibilities** |
| Knowledge of Curriculum Outcomes for Number Sense / Number & Operations for K-5Create Numeracy Binders/Folders with the Grade Level Math “I Can Statement” RubricsUsage of District Numeracy Benchmarks for each Reporting Period for appropriate grade levelsDistrict Numeracy Maps | * Classroom teachers will develop classroom and student smart goals based on the previous year’s data
* Usage of Grade Level Math “I Can Statement” rubrics to assess and monitor student progress
* Usage of District Numeracy Benchmarks to access and monitor student progress to assist with flexible groupings and differentiation
* Usage of District Grade Level Mapping
* Usage of Grade Level Numeracy Nets
* Assess Grade Level “I Can Statements” during PLC to focus on areas of struggle per class and/or per student
 | Classroom and student smart goals achieved (see appendix A)Grade Level “I Can Statements”Pyramids of Intervention ( see appendix B)District Numeracy Benchmark DataStudent marks at Reporting PeriodProvincial Assessment ScoresObservational Assessing |  | Second & Third Reporting Periods | Classroom TeachersESS TeamAdministration TeamEST-Numeracy |

**Belleisle Elementary School - School Improvement Plan 2013-2016**

**GOAL-** 100% of BES classroom teachers and support staff will increase their knowledge and skills-base regarding Universal Design and adapting differentiated strategies/techniques through classroom instruction and lesson planning to provide an inclusive learning environment for all students.

**Year 1 (2013-14) –** All BES teachers and support staff will participate in professional development to enhance their knowledge of Universal Design for Learning and their instructional understanding of differentiation.

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| **Strategies** | **Action Plan** | **Indicators of Success** | **Updates** | **Timeframe** | **Responsibilities** |
| Creating a library of texts on Universal Design Learning (UDL) and DifferentiationStudent Education Plan ReviewProfessional Development on UDL and DifferentiationPLC opportunities pre-scheduled for the yearA list of Websites, Webinars etc. on UDL and Differentiation  | * All teachers and support staff will have access to a resource library in the subject areas of UDL and differentiation
* All teachers and support staff will familiarize themselves with UDL concepts and instructional strategies of differentiation
* Attend PD opportunities throughout the year
* Review all SEPs to identify areas that differentiation can be applied to allow the class to be more inclusive
* PLC opportunities to discuss and experiment with UDL concepts and differentiation
* Set up a file on staff share drive with a list of websites and/or webinars on UDL and Differentiation
 | Library created with teachers signing out textsSEPs reviewed and assessed for differentiated opportunitiesESS Team reviewing and revising resource support groups and schedulePD on UDL and Differentiation scheduledPLC opportunities scheduledUDL/Differentiation site listed on the staff share site |  | 2013-14 | PLC CoordinatorsESS TeamAdministration Team |

**Year 2 (2014-15) –** All BES teachers and support staff will begin to implement the concepts of Universal Design and instructional strategies for differentiation during classroom instruction and will be formerly accessed, 3 times, through the year to collect evidence of implementation of UDL/differentiation techniques and strategies 100% of the time.

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| **Strategies** | **Action Plan** | **Indicators of Success** | **Updates** | **Timeframe** | **Responsibilities** |
| Self-Evaluation for teachersClass Observational Check ListLesson Plan templates forK-2 and 3-5 Instructional TeamingPLC Discussion OpportunitiesLesson DemonstrationsPeer Mentoring | * Developing a self-evaluation template to evaluate ones performance and/or usage of differentiated strategies/techniques
* Developing an Administrative Observational Check List for formerly accessing teacher usage of differentiated strategies/techniques
* Developing lesson plan templates for K-2 and 3-5 that identify curriculum outcome strands, differentiated strategies/techniques
* Teaming with the ESS and Administration teams regarding differentiated instructional strategies/techniques
* PLC opportunities to discuss and implement UDL concepts and Differentiation along with peer mentoring
* Providing opportunities to teachers to observe a

 lesson using UDL concepts and/or differentiated instruction | Self-evaluation template created and usedClass Observational Check List created and usedLesson Plan templates created and usedPLC opportunities scheduledESS and Administration Teams developing PD opportunities for instructional teaming and peer mentoringA collection of Lesson Demonstrations illustrating usage of UDL concepts and differentiated instructional strategies/techniques (videos)  |  |  | Classroom TeachersESS TeamEST -Literacy & Numeracy Administration Team |

**Year 3 (2015-16) –** All BES teachers and support staff will develop classroom and student SMART goals incorporating the concepts of Universal Design and differentiated instruction with strategies/techniques present in all lesson plans, 100% of the time.

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| **Strategies** | **Action Plan** | **Indicators of Success** | **Updates** | **Timeframe** | **Responsibilities** |
| Classroom/student smart goals based on student dataUsage of BES Lesson Plan templatePLC opportunities scheduledInstructional TeamingESS Team Evaluation of Student Data | * Classroom teachers develop classroom and student smart goals using student data each reporting period
* Usage of the BES lesson plan template identifying UDL concepts and/or differentiated instructional strategies/techniques
* PLC opportunities to review and revise classroom and student smart goals for each reporting period
* ESS Team scheduling and providing opportunities for instructional teaming
* ESS and Administration Team to evaluate student data at each reporting period to apply supporting resources were needed
 | Classroom and student smart goals achieved at each report period (see appendix A)Pyramids of Intervention ( see appendix B)BES Lesson Plan Template usedPLC opportunities scheduledReviewing and revising student support after analyzing student data at each reporting period |  |  | Classroom TeachersESS TeamEST -Literacy & Numeracy Administration Team |

Appendices

Appendix A

Belleisle Elementary School Improvement Plan 2013-2016

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School Smart Goals

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Literacy Smart Goal Numeracy Smart Goal

 90% of BES students will reach appropriate achievement 90% of BES students at each grade level will reach appropriate

 or above in writing standards 100% of the time to align with achievement or above in Number Sense/Operations 100% of the time

 the Provincial Education Plan for 2013-16 to align with the Provincial Education Plan for 2013-16

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Classroom Smart Goals

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| K- Literacy Goal Numeracy Goal | % of the Kindergarten class will reach% of the Kindergarten class will reach |
| W- Literacy Goal Numeracy Goal | % of the Kindergarten class will reach% of the Kindergarten class will reach |
| BG-Literacy Goal Numeracy Goal | % of the Grade 1 class will reach% of the Grade 1 class will reach |
| H- Literacy Goal Numeracy Goal | % of the Grade 1/2 class will reach% of the Grade 1 /2 class will reach |
| W- Literacy Goal Numeracy Goal | % of the Grade 2 class will reach% of the Grade 2 class will reach |
| Mac-Literacy Goal Numeracy Goal | % of the Grade 3 class will reach% of the Grade 3 class will reach |
| F- Literacy Goal Numeracy Goal | % of the Grade 3/4 class will reach% of the Grade 3/4 class will reach  |
| T- Literacy Goal Numeracy Goal | % of the Grade 4 class will reach% of the Grade 4 class will reach |
| TBA-Literacy Goal Numeracy Goal | % of the Grade 5 class will reach% of the Grade 5 class will reach |
| TBA-Literacy Goal Numeracy Goal | % of the Grade 5 class will reach% of the Grade 5 class will reach |

Appendix B