

Belleisle Elementary School Discipline Policy

Guidelines:

The team at Belleisle Elementary School (in keeping with directives from the Minister of Education) has established a 5-step discipline program to promote a safe learning environment in our school. Teachers regularly deal with student conflicts and misbehaviours in a manner that they feel appropriate to the problem. To deal with behaviours which go beyond minor incidents the team has developed the STEP program. The following is a summary of this program:

5 STEPS TO RESPONSIBLE BEHAVIOUR

Step 1: The student is spoken to and made aware of the consequences of his/her inappropriate behaviour (Dept. of Ed Policy 703) and, if the behaviour continues, a five minute time-out follows. Step 2: After a second inappropriate behaviour and warning, a ten minute time-out follows.

Step 3: After a third inappropriate behaviour and warning, a fifteen minute time-out is implemented. Parents will receive a letter of concern and a copy forwarded to the principal.

Step 4: After a fourth inappropriate behaviour and warning, a twenty minute time-out is implemented. Parents are contacted by the principal.

Step 5: Parents are asked to meet with the teacher. The school administrator may be asked to meet at this time and, if necessary, appropriate steps will be taken. This may include a suspension.

Notes

Time-outs involve a discussion between teacher(s)-student(s) addressing the behaviour and appropriate choices along with providing opportunities to work with the teacher to identify models of appropriate behaviour on the playground, the school bus, in the classroom, and hallways of the school.

A student may be removed from the program or be placed on a lower step based on improved behaviour. The length of time a student is placed on any given Step will be determined by those involved and the student will be informed.

Incidents of an extreme nature may necessitate the student starting the program at steps 3, 4 or 5.

At any time, the team may outline a plan for the student to change his/her behaviour. This may be in the form of a contract, or a behaviour management plan

Types of inappropriate behaviour and consequences have been discussed with the students in class. This program works on a weekly basis and a fresh start begins each Monday. Any questions or concerns please contact Mrs. Trainor (principal).

Parent/Guardian signature

Date