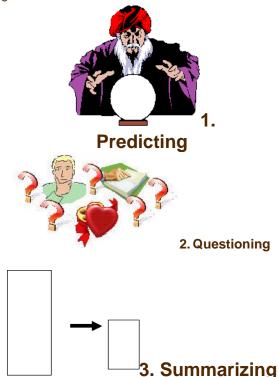
## Literacy

## **Reading**

In 2008/2009, Hampton Elementary adopted a school wide, Language Arts program. The following reading comprehension strategies will be used on a daily basis. Teachers at the same grade level do much of their planning together in their PLC (Professional Learning Community). The students at Hampton Elementary will be familiar with the 5 reading strategies and be expected to use them at home as well. To further enhance our literacy programs, in 2010 our school embraced Daily 5, which is more than a management system or a curriculum framework - it is a structure that helps students develop the daily habits of reading, writing, and working independently that will lead to a lifetime of literacy independence.

What is reading comprehension? How do you know when your child has understood what he or she has read? Reading comprehension is about learning, understanding and broadening horizons. Past experiences, knowledge, interests and future endeavors are also brought into perspective and are a part of this process. Reading comprehension is an important part of a child's literacy development and a skill they will use well into adulthood. In order to achieve and learn these skills, everyone from the student to the parents at home have to be familiar with and use these skills. Please refer to our school website (Hampton-elementary.nbed.nb.ca) for further information.

The 5 Comprehension Strategies include:





The goal is for students to monitor their understanding of what they read and use one of these strategies if they find themselves unsure of the meaning of the text.

## <u>Writing</u>

A good piece of writing is developed when consideration is given to 6 Traits or Characteristics which include:



The Write Traits will be used in all the classrooms this fall.

All students will also be using the following editing marks. When discussing your child's writing please refer to this information.