## ACTION PLAN FOR 2012 - 2015 SCHOOL IMPROVEMENT PLAN FOR HAMPTON ELEMENTARY SCHOOL

GOALS	ACTIONS	TIME	RESPONSIBILITY
1. Using a balanced literacy approach to develop and improve instructional practices, assessment and intervention for Literacy so that 85% of our students receive AA and above based on the provincial reading and writing standards	All teachers are encouraged to use the Daily 5/Café approach to literacy instruction.	Sept. 2012-Jun. 2015	All Staff
	PLCs focus on writing and using our provincial grade level rubrics to assess and compare samples.	Sept. 2012-Jun. 2015	All Staff
	Twice yearly all students will complete a demand piece of writing. Teachers will mark these together in PLCS and these benchmarks will form instruction.	Sept. 2012-Jun. 2015	All Staff
	School-wide celebration of "W.O.W." writing.	Nov.2012-Jun. 2015	All Staff/Jennifer Seely
	During literacy instruction model the 6 traits of writing, focusing on the specific traits Sentence Fluency and Conventions for FI, and Word Choice and Conventions for the English Prime program. (based on data from 2011)	Sept. 2012-Jun. 2015	All Staff
	Use student generated exemplars in classes to help students understand what an acceptable piece of writing is.	Sept. 2012-Jun. 2015	All Staff / Literacy Leads.
	Literacy Night at school.	October 23, 2012	All Staff, PSSC, Literacy Mentors.
	Writers in the School Program (Author Visit)	Oct. 2012/Feb./2014	Mary Nagle and Literacy Mentors.
	Data Wall to include reading levels of all students at HES.	Jan. 2014-Jun. 2015	All Staff
<ul> <li>2. Enhance regular communication to parents</li> <li>Monthly class newsletter stating curriculum outcome overview in student/parent friendly language.</li> </ul>	Update the lobby television with pictures and captions.	Sept. 20 12-Jun. 2015	Jennifer Seely
	New Website /Synrevoice	Sept. 20 12-Jun. 2015	Mary Nagle and District Staff
	Newsletter – specific link. (by email and website)	Sept. 20 12-Jun. 2015	All Staff
	Share point site to post samples of newsletters	Jan. 2013 – Jun. 2015	Jennifer Seely
	Flex time provided to teachers to support this initiative	Jan. 2014 – Jun. 2014	Mary Nagle and Sarah Blanchard
	In-Service from District Tech Mentors	Nov. 2013 - Jan. 2014	District Mentors
	Evening Transition Meeting for parents of grade 2 students will be held in the spring.	Sept.2012 – June 2015	PSSC and Mary Nagle
<ul> <li>70% of teachers will have a class website by end of 2014.</li> </ul>	HES June Newsletter sent home to all grade 2 students.	May 2013 – June 2015	Mary Nagle
	The School Improvement plan will be sent home in user friendly language for all Students at HES	December 2013	PSSC and Mary Nagle
	Meet the teacher Social held prior to the first day of school and children bring school supplies	Sept.2012 – Jun. 2015	PSSC & Mary Nagle

3. To develop and improve instructional	Professional Learning Communities to use information	Sept.2012 – Jun. 2015	All Staff
practices, assessment and intervention	from Prime Math to implement common assessments,		
for Numeracy so that 85% of our	interventions and enrichment activities.		
students receive AA on the provincial	School-wide common strategies given to children to help	Sept.2012-Jun. 2015	All Staff/District Math Mentors.
and District Math assessments	them solve word problems.		
	Develop Common Math understanding to use among	Sept.2012 – Jun. 2015	All Staff
	staff and students to enable students to explain in Math		
	language how they solved a problem.		
	Develop common assessments that focus on questions	Sept.2012 – Jun. 2015	All Staff in consultation with
	that relate to Number/Problem-Solving at all grades		Pat Millett.
	Develop updated videos of math strategies commonly	Jan. 2014 – Jun. 2015	Jennifer Seely
	used in classrooms to post on the Website		
4. Strengthen areas of school climate	Guidance Corner (information about positive school	Sept. 2012 – Jun. 2015	SIW, Guidance, Admin.
by concentration on staff and students	climate, good mental health, healthy and positive		
working, learning and playing in a safe,	parenting) will be in the monthly school newsletter.		
<ul> <li>positive, healthy environment.</li> <li>Begin implementation of the WITS Program</li> </ul>	Gather information from the Tell Them From Me	January 2014.	All Staff
	Student Survey to assist with program planning in the		
	area of school climate.		
	Encourage bucket filling activities in each classroom.	Sept.2012 –Jun.2015	All Staff
	Noontime Clubs and Intramurals	Sept. 2012 – Jun. 2015	SIW, Jennifer Seely and Jason
			Magee
	Skill Streaming (Skills and Routines are defined, modeled	Sept. 2012-June 2015	All Staff
	and practiced for each month in the classroom).		
	PD on Mental Health Issues and Children	August 2014	Jodie Fischer
	Updated Pyramid of intervention	January 2014	ESST Team
	Apply for grant and resources	January 2014	Sarah Blanchard/Jodie Fischer
	Identify community leader	February 2014	Sarah Blanchard
	WITS Teacher Accreditation Program	April 2014	WITS Rep
	Integrate WITS strategies school wide	September 2014	All Staff