



# Hampton Elementary School

## October 2018

### Newsletter



#### HAMPTON ELEMENTARY SCHOOL

82 School Street,  
Hampton, N. B. E5N  
6B2

<http://hampton-elementary.nbed.nb.ca>

From the Main Office

Telephone - 832-6021

Principal - Sarah Blanchard

Vice Principal - Julie Stewart

Admin. Asst. - Nancy Long

PSSC Chair - Candace Muir

[psscchair@gmail.com](mailto:psscchair@gmail.com)

Home & School President -

Krista Webb

[hes.homeandschool@gmail.com](mailto:hes.homeandschool@gmail.com)

Hampton Education Centre

832-6143

Anglophone South Website

<http://web1.nbed.nb.ca/sites/asd-s/Pages/default.aspx>

School Bus Transportation -

832-6429

### MISSION:

Help and believe in,  
Each student so  
that he or she can  
achieve his or her  
highest potential in a,

Safe, supportive  
inclusive environ-  
ment.

**Oct. 24th 8:30am**  
**School**  
**Retake Day!**



### Principal's Message

September was a busy month and we had two important meetings with our Parent School Support Committee (PSSC) as well as our Home and School. Candace Muir was re-appointed as Chair for PSSC and Pam Wallace was re-appointed as recorder. Our Home and School committee also met this month and Krista Webb was appointed President. We look forward to working together alongside both of these groups this year. Please do not hesitate to contact either Candace Muir or Krista Webb if you would like to be a part of these committees in any capacity.

Our Terry Fox Walk was postponed from Friday due to rain. We asked students to bring in a toonie(s) \$2 to support the **Terry Fox** foundation for cancer research. Our goal was \$450 and we raised almost \$600! Your support is greatly appreciated. Terry Fox is certainly an iconic Canadian and students are always eager to learn more about him!

This month we look forward to many fun and exciting events. This first week of October is recognized as **NB Wellness Week**. Wellness is the optimal state of health and well-being of individuals and groups. It is the ability of people and communities to reach their fullest potential, both in terms of health and fulfillment of purpose. We are all part of achieving a healthy New Brunswick where, together, we can live in a culture of wellness. World Mental Health Day is October 10th. Following Wellness Week is Fire Safety Week (Oct. 9-12).

As we look ahead to Thanksgiving, we are a little more mindful of the many things we can be thankful for. #BetterTogether is the theme we are working with to promote ourselves in the Aviva Community Fund with the hopes of winning \$100,000 for our Accessible Playground Project.

**Bus Safety** presentations will take place in October and students will practice a bus evacuation as part of this safety protocol. We will also practice our off-site emergency evacuation where we travel to Hampton Middle School. October is also the month where we expand our **school clubs** and we will be offering knitting club, chess club, Lego club, gardening and of course our ongoing intramurals.

If you have any questions about what is happening at Hampton Elementary we would encourage you to call or email your child's teacher.

However you might celebrate Thanksgiving, I hope that you are able to enjoy some time with your family and friends.

- Mrs. Blanchard

### WORDS OF WITSDOM

A distinguishing characteristic of the WITS Programs is their community-based approach to preventing peer victimization. That's why our school encourages community leaders, such as police officers and other adult role models, to participate in the programs. When children hear the WITS message from members of the broader community, they realize it's not just a school lesson or a classroom rule; it's something we all believe in.



**W**alk Away

**I**gnore



**T**alk it Out

**S**eek Help

Community leaders show their support at the Swearing-In Ceremony, which launches the WITS Primary Program at the beginning of the school year. They guide students in reciting a WITS Oath and distribute WITS badges.

Community leaders also visit classes throughout the year to exchange stories with children about how they used their WITS. These visits have a powerful impact on children because they show that using WITS and LEADS strategies is a lifelong commitment.

<http://www.witsprogram.ca/families/>

## Mark Your Calendar!

### October

**Wednesday, October 3rd**—After School Regional Cross Country Meet (SJ)

**Monday, October 8th**—Thanksgiving Day—No School for Students

**October 9-12th**—Fire Safety Week

**Wednesday, October 10th**—After School Cross Country Meet (QPlex)

**Wednesday, October 17th**—After School Cross Country Meet (QPlex)

**Thursday, October 18th**—HES After School Movie

**Hampton High School is holding their annual "ScareFest"— Thurs., Oct. 25th 6-8PM!**

### Looking Ahead: November

5-9th Atlantic Career Week

8th—Remembrance Day Assembly

9th—No School for Students (Prof. Learning Day)

12th—Remembrance Day Holiday (No School)

19th—Report Cards go home

20th-23rd—Book Fair in the Library

22nd/23rd—Parent Teacher Conferences (23rd is No School for Students)

## Recycling Champions

We are still looking for a few more Recycling Champion Volunteers. These individuals volunteer to pick up our recyclables and dispose of them in the blue bins. Student leaders work at lunch time to sort the items and have them ready and bagged for pick up in the afternoon or early evening.

**Thank you** for helping Hampton Elementary continue to stay green!

*Many hands make light work!*

## Hot Lunch and Milk Program

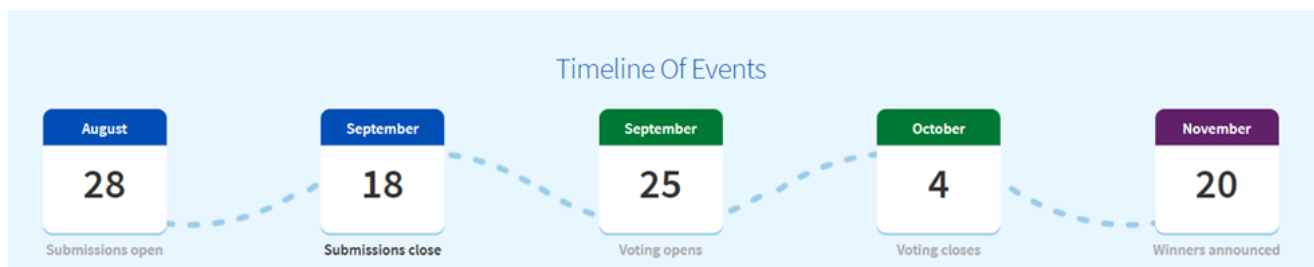
Our first round of milk ends on November 16th, 2018. The second term of milk will begin November 19th. The cost of milk is 50 cents per carton of white milk.

If you have any questions about ordering milk, please contact our school admin. assistant at 832-6021.

Our Hot Lunch Program is currently on hold while our Home and School members meet with our vendors to ensure we are meeting the updated Policy 711: Healthier School Food Environment.

<https://www2.gnb.ca/content/dam/gnb/Departments/e/d/pdf/K12/policies-politiques/e/711A.pdf>

# AVIVA COMMUNITY FUND



Voting runs from September 25 to October 4

Voting is easier than ever - cast all 10 votes at any time during the Voting Round!  
Please share with family and friends and help us make the TOP 10.

1. CREATE A LOGIN WITH YOUR EMAIL ADDRESS OR WITH FACEBOOK AT THE FOLLOWING LINK: <https://www.avivacommunityfund.org/voting/user/login>
2. SELECT OUR IDEA HAMPTON ELEMENTARY SCHOOL ACCESSIBLE PLAYGROUND PROJECT: <https://www.avivacommunityfund.org/voting/project/view/18-225>
3. VOTE!!! EACH ACCOUNT CAN VOTE EACH DAY OR PLACE ALL 10 VOTES AT ONCE!

# School Continuous Improvement Plan

The School Improvement Plan for Hampton Elementary encompasses four main areas. Literacy, Numeracy, School Climate and Enhancing Communication with parents about the School Improvement Plan. The plan is posted on our website and is reviewed monthly by staff and members of the PSSC. There will be updates in the monthly newsletters within areas of the School Improvement Plan.

## Learning about Literacy

**Goal #1 Literacy: To develop and improve instructional practices, assessment and intervention in Literacy**

### Why is Reading Important?

Every time your child reads, he or she is exercising their brain. I explain to my students that reading is exercise just like riding a bike or going swimming. To your body, reading is exercise for your brain. The more the child reads the smarter the child gets.

Reading helps vocabulary, reduces stress, and builds tranquility. Reading also helps build analytical thinking, and improved memory.

Reading is the most important skill a parent can teach a child. By taking the time to read to your children, and for children to see parents reading, will make a huge difference in the child's life. They will see that reading is important to you, so it will be important to them. Making reading fun will encourage and inspire them to want to read more.

### Activities Parents Can do to Develop Reading Skills

Parents are always asking what they can do to raise a reader, and I suggest having a scheduled time once a week where each member of the family comes together and either reads silently or a member of the family could read a portion of the story out loud. When your child is reading or listening to a story, ask questions using the five W's and an H: who, what, where, when, why and how.

### Start a Book Club in Your Neighborhood

Kids love getting together with other friends their own age. Choose a book that they would enjoy. Each child can take turns reading a portion of the story until everyone has had a chance to read. Adding activities only adds to the fun. For instance if they are reading *Freckle Juice* by Judy Blume, children could think up their own drink recipe.

### Do Crosswords

Another excellent resource is to have Crossword puzzles available for your child. It is a fun way to increase reading skills as children navigate through the puzzle. They are learning spelling patterns and what words mean. They are also learning after reading, drawing or painting a picture of what they have just read. Children love to express themselves and art is an excellent way to promote reading.

### Act it Out

Why not act out parts of the story? For instance, after reading "Little House on the Prairie" why not have a country picnic and eat foods that were available during the 1890's. Last year, while teaching that book, children dressed up with long dresses and bonnets. Afterward we made butter and children enjoyed the experience of what it may have been like during the pioneer era.

### Dress up as a Character in a Book/Game Night

Does your child like to read about princesses, knights, or fairies? Have them dress up as a character in the story. What about game night? There are a variety of word games out on the market today, including Junior Boggle, Boggle, Up words, and Scrabble. I explain to parents to adapt the game to fit the level and age of the child.

I hope some of these ideas have inspired you, as they have me.

I know all of these activities take time and effort, which so many people have very little of these days. However, by remembering that our children will be the leaders of tomorrow and the time invested in them today will ensure successful confident readers in the future, then it would be worth it.

<http://k6educators.about.com/od/helpfornewteachers/a/How-To-Help-Parents-Raise-Great-Readers.htm>

## Numbers, Numbers, Everywhere

**Goal #3 Numeracy: To develop and improve instructional practices, assessment and intervention for Numeracy**

### October: Math Everyday

Often students think that math is a subject taught at school and has no real use in daily life. Help your child see math in his/her daily routine by involving your child in using numbers to solve problems and make those everyday decisions with you.

#### Grade 3

Skip counting by 3s, 5s, 10s, 25s. "Here is some change, can you count this for me?" Ask your child to explain how he/she counted the change (began with quarters, then dimes, then nickels etc.)

Estimating using a referent. "I've raked this pile of leaves. How many more piles do you think are left in the yard?" or "This is 1 cup of flour, how many cups are left in the bag?". Ask your child to explain his/her reasoning.

Estimating sums and differences up to 1000. "This tv is \$193 and your brother wants this toy that is \$37, about how much money will we need?" In this scenario, encourage your child to look for easy numbers to compute mentally and to predict if the estimation is over or under the exact amount.

#### Grade 4 & 5

Using doubling and halving (an important skill for multiplication and division with 2 digit numbers)

ingre "We are doubling this recipe. How much of all the dients will we need?"

half "I cut this piece of wood 30 inches. I need to mark of it, where would I mark it?"

Representing and describing numbers to 1 000 000. "According to the radio, there were 23 764 people at the hockey game. What can you tell me about this number?" Look for answers that include comparing it to a benchmark number (20 000 or 25 000), breaking apart the number (there are two groups of 10 000 and a group of 3 000 and 764 left over), talk about where else you might find that number (would there be 23 764 people in Hampton? In Saint John? Then find the answer.)

Multiplication & Division facts. "There are 16 people coming for Thanksgiving dinner. Rolls are sold in packs of 6, how many packs do I need to buy?" or "I have 23 Halloween bags to make, and 92 Halloween chocolates, how many will go in each bag?"

Submitted by Jillian Kiervin, former Numeracy Lead

# **PSSC—Parent School Support Committee**

**Next Meeting:**  
Mon. Oct. 15, 6:30p.m

*What is the PSSC? – The Parent School Support Committee (PSSC) is a group of parents and community members who work in an encouraging, advisory, and collaborative fashion with the School Principal and staff to ensure the best possible learning opportunities for the students of their school. \* \*Taken from the PSSC handbook\**

The committee addresses the broad issues related to the education of all students in the school, with the goal of enhancing student learning. Primarily these issues arise from input, discussions and study of the school improvement plan. This includes helping the school by advising on which aspects of learning that need to be improved; the priority of those identified learning areas; and strategies/actions that focus on those areas.

The PSSC would like to extend a warm welcome to our new members. Your time is appreciated.

One of the roles of the PSSC is to work along side the Principal, Mrs. Blanchard, to develop and monitor the School Improvement Plan (SIP) to find out more information about the SIP go the HES website, click the "About Us" drop down menu and click on School Improvement Plan.

For review of previous meeting minutes, you can find them under the "For Parents" dropbox on our Hampton Elementary School website or follow the link here: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/PSSC.aspx>

## **Home and School Association**

### **Playground Update**

Please vote, vote, vote! Voting for the Aviva Community Fund closes on October 4th! We are currently in 3rd place nationally! We need to remain top 10 in order to advance to the judging round! Please have all your family & friends vote. If your child has an email account - they can register to vote too!

<https://www.avivacommunityfund.org/voting/project/view/18-225>

**Next Meeting:**  
Thurs. Oct. 11, 6:30PM

### **Election**

At the September meeting, the results of the election were:

President - Krista Webb

Vice President - Erin Roy

Treasurer - Radya Rifaat-Simpson

We are still looking for a Secretary. Let us know if you're interested.

**Healthy Lunches**—We know that people have been asking about the online ordering of hot lunches for this year. The Department of Education's new nutritional policy requires meals served at school to include a serving of meat, whole grains, vegetables and fruits. Unfortunately, none of our usual vendors provided options that met the policy's requirements. Chartwells, who run the cafeteria at Hampton Middle School, are creating a balanced menu to meet the requirements. We have reached out to them for more information regarding how their delivered school lunches work. We will provide details as soon as we get them. Thank you for your patience.

**Survey**—We sent home a short parent survey last week. Thank you to those of you who sent them back to school. We appreciate your input and support.

**Popcorn Day**—Our first popcorn day of the year will be on Friday, October 5<sup>th</sup>. The cost will be \$1.

**Movie Afternoon**—Our first movie afternoon of this school year is going to be on October 18. We will be showing Hotel Transylvania 3. The cost is \$5 including a bag of popcorn and a bottle of water. Stay tuned for a permission slip coming home later this month.

### **Next Meeting:**

It was wonderful to see all the new and returning faces at our first meeting of the year. Our next meeting is October 11<sup>th</sup> at 6:30 PM and everyone is welcome.

Our Home and School Meeting Minutes can be found under Home and School on the HES school website: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/Home-and-School.aspx> Questions? Email [hes.homeandschool@gmail.com](mailto:hes.homeandschool@gmail.com)



## Fire Safety and Lockdown Drills

We had two fire drills in the month of September (which went well), and during the next month or so, we will continue to practice our fire safety and lockdown procedures. If you happen to be visiting during these drills we would ask that you follow the same procedures as the students and staff (exit the building immediately upon hearing the alarm for a fire drill).

October 8-12th is Fire Safety Week and students will be bringing home booklets to plan an exit for their home.



## Policy 711—Healthy Eating

Here are ten suggestions for adding more vegetables throughout the day:

1. Toss spinach or kale into your smoothies.
2. Dip raw veggies in hummus or 1-2 tablespoons of salad dressing.
3. Buy "Steamable" frozen veggies that can be cooked in the microwave in just a few minutes.
4. Make soups or stews and add extra vegetables.
5. Add peppers, tomatoes, mushrooms, and onions to your eggs.
6. Top your pizza with extra veggies.
7. Serve salads as the main dish for lunch or dinner.
8. Toss veggies on the grill along with your meats.
9. Cut all your veggies (carrots, celery, or lettuce) at once so they are in the fridge ready to eat.
10. Keep your vegetables at eye level in the fridge so you see them regularly (and eat them more regularly).

Here is the link for more info:

<http://www2.qnb.ca/content/dam/qnb/Departments/ed/pdf/K12/policies-politiques/e/711A.pdf>

## October Wellness Theme

This month's wellness theme is encouraging families to reflect on gratitude.

Here are some conversation starters you might want to try around the dinner table this month:

- ⇒ What does being grateful mean to you?
- ⇒ Share a good deed that someone has done for you.
- ⇒ What are ways that we can show our gratitude?
- ⇒ What is a good deed that your family could work on together?
- ⇒ List 10 things you are grateful for in your community.
- ⇒ How many different ways can you say thank you?
- ⇒ October has a 'Choose to be great Week' - what are you going to celebrate?
- ⇒ Using each letter of your name, say something you are thankful for.
- ⇒ Write a thank you note (picture etc.) to someone for something they have done for you.

## Education Support Services at HES

Hello Hawk Families,

Some of you may have heard the terms PLP (personalized learning plan) and accommodations (universal and justified) and may be unsure what they mean. Here's a quick breakdown:

**Personalized Learning Plan (PLP):** A plan for a student who requires specific and individual identification of practical strategies, goals, outcomes, targets, and educational supports that ensure the student experiences success in learning that is meaningful and appropriate, considering the student's individual needs.

**Accommodation:** An accommodation is intended to remove barriers to learning while still ex-

pecting students to master the same instructional content as their typical peers. Accommodations do not alter prescribed outcomes.

- **Universal accommodations** are those strategies, technologies, or adjustments (good teaching strategies) that enable a student to reach prescribed outcomes and can be used as needed. These accommodations are not documented within the PLP and are available to ALL students.

- **Justifiable accommodations** are strategies, technologies, or adjustments documented within a PLP without which the student would NOT BE ABLE to access the curriculum.

If you have any questions or concerns please feel free to contact me at [julie.stewart@nbed.nb.ca](mailto:julie.stewart@nbed.nb.ca)

## What's Happening in the Gym?

During the month of September students have worked very hard on settling into Phys. Ed. routines and procedures. October will continue to be a busy month, as students work on balance, stability, basic movements, endurance, and team building activities. Students will practice these skills through a variety of games and stations. We will also continue to get outside on the trails and the soccer field as much as we can over the next couple months.

H.E.S. students in grades 3 to 5 have been participating in the Hampton Ed. Centre cross country meets. There are still 3 cross country events remaining for this year. Wednesday, October 3rd the event will take place in Saint John and for the finals two weeks, October 10 & 17, the run will return to the QPLEX in Quispamsis. If you have any questions regarding this event, please do not hesitate to contact Mrs. Thorne. Keep running and making your school community proud, Hawks!

Mrs. Thorne

As we move into October we are working on all kinds of fun stuff to keep us active! Grade 2 and 3 will be working on basic locomotor skills, body control activities, tag games to practice fleeing and chasing and more!

Grades 4 and 5 are learning how to play Ultimate Frisbee! We will also be playing other large group team games and activities to working on cooperating as a team. We are learning to and combine basic physical skills together in team sports such as soccer and Frisbee! We hope to continue to spend time outdoors on the field if the weather continues to cooperate!

Ms. Reay

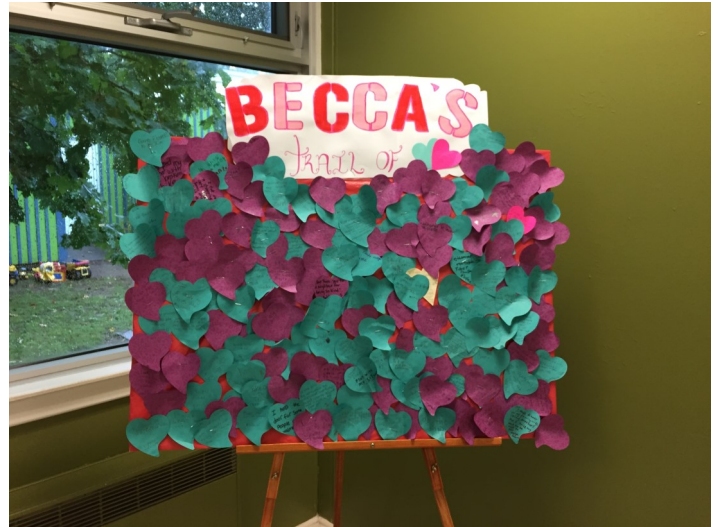
## A Note from the Music Room...

### Keeping the Beat

Looking forward to a fun month of music in October!! Get your brains and bodies *rhythm ready* as we will be continuing with rhythm practice this month! We are learning all about beat, rhythm, music note values, and tempo! Students will work on creating and playing rhythms with fun activities such as body percussion, bucket drumming and rhythm games!

Ms. Reay

## Guidance Corner



I would like to thank you all for encouraging your child to participate in the Becca Schofield Day, and for helping write out their kind act on the paper heart. It was so lovely to read them all.

With the new school year well under way, the focus of the guidance lessons has been to learn how to identify our various "strong emotions" and ways to help us focus our attention and to calm down. As a way to teach about various "strong emotions," the vocabulary related to the Zones of Regulation, a curriculum designed to foster self-regulation and emotional control, has been introduced. Along with talking about the different Zones of Regulation, students have been taught of the importance of mindfulness. One of the key strategies to help foster presence and mindfulness that has been taught/practiced in class is deep belly breathing. I encourage you to continue practicing deep belly breathing at home, particularly when your child may be feeling anxious, sad, scared, angry, etc. Here are some tips on how to effectively belly breath:

Focus all attention on your breathing. Concentrate on feeling and listening as you inhale and exhale through your nostrils. Breathe in deeply through your nose, and hold for 3 seconds. Exhale slowly through your mouth. When your attention wanders, gently return your focus to your breathing. To help focus your attention, try counting to 10 in between each breath.

If you have any questions or concerns, please do not hesitate to contact me by phone or email:

506-832-6022 (DATL)

506-832-6021 (HES)

[cynthia.veniot@nbed.nb.ca](mailto:cynthia.veniot@nbed.nb.ca)

Thank you!

## **Drop Off & Pick Up of Students**

Thank you for diligently using the sign in and sign out procedures and wearing visitors badges when at HES. Please also note the additional safety procedures we have in place.

1. All visitors and volunteers need to check into the office and obtain a visitor badge.
2. When leaving the school, all visitors and volunteers must sign out and return their visitor badge to the office.
3. At the beginning of the day all parents are asked to drop off their children just past the office doors. We would really appreciate if you did not come into the school, but rather, help them to become independent by allowing them to go into the school and hang up their own bags.
4. Parents picking their children up during the day need to report to the office. Their children will be called down to meet them.
5. At the end of the day, parents should be reminded to not pass the buses if the lights are flashing red. This will result in a hefty fine. Park before the first playground and wait until the buses have cleared or walk to the entrance and meet your child in the lobby.

## **Grade 5 Leadership**

There are 84 grade 5 students who are signed up for one of our many leadership responsibilities. There are Peacekeepers who help students at recess and noon hour, Student secretaries who help in the office and morning announcements, Milk helpers who count and pass out milk to each classroom, Paper Recyclers who collect paper all throughout the school and Plastic, Metal and Cardboard Recyclers who sort and package this material for our parents so it is ready to go to the blue bins!

Thank you to our Grade 5 students who are wonderful ambassadors for our school!

## **HES Parent Resource Library**

HES hosts a great Parent Resource Library including books, pamphlets and videos ranging in topics such as Effective Discipline, Bullying and Friendship. We also have resources dealing with Pediculosis (Head lice). These resources can be found in the lobby bookshelf by the Sign In Book. Please let the office know if you are borrowing one of the items.



## **Raz Kids is Mobile!**

Our school has once again purchased access to the Raz Kids individualized reading program. This site delivers hundreds of books for students to read wherever they have access to the internet. There is an APP that can be downloaded for easier access as well. Students have the option of listening to books for modeled fluency, reading books for practice and then recording themselves reading so teachers can monitor progress. Each book also has an accompanying quiz to test reading comprehension. Your child can log into their class using the following:

- 2 Vallis & 2 Prosser—avallis1
- 3 N. Fougere-Leblanc—nleblanc
- 3 Aubin-Martin—kaubinmartin0
- 3 Salgado—jsalgadob
- 4 Long—dlong29
- 4 Golding & 4 Creamer—kgolding5
- 4 Power & 4 Creamer—rpower3
- 5 Smith & 5 Kennedy—pkennedy12
- 5 Schofield—cschofield4
- 5 P. Melanson—pmelanson0

## **Mrs. Madden's Lego Club**

Mrs. Madden has one of her most popular clubs up and running. Lego club offers an opportunity for students to build social skills in a fun setting while also supporting fine motor development and thinking skills. It is an ideal setting for children who might otherwise be reluctant communicators to participate in a social club. Regular participation in structured Lego group building projects encourages children to talk, listen and learn from each other, developing joint attention, co-operation, compromise and negotiation skills and supporting a wide range of language and learning abilities. This is a fully inclusive group open to all children.







# SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

## THE IMPORTANCE OF TEACHING NARRATIVE SKILLS TO CHILDREN

[http://www.google.ca/url?sa=t&rct=j&q=&esrc=s&source=web&cd=6&cad=rja&uact=8&ved=0ahUKEwj\\_qqvn0dfOAhUCLB4KHeRWBj4QFgg6MAU&url=http%3A%2F%2Fmalaysia.senia.asia%2Fwp-content%2Fuploads%2F2014%2F11%2FHandout-THE-IMPORTANCE-OF-TEACHING-NARRATIVE-SKILLS-TO-CHILDREN.docx&usq=AFQjCNEGCEAxSpUwWIq-4x5UXwP6QWDyww](http://www.google.ca/url?sa=t&rct=j&q=&esrc=s&source=web&cd=6&cad=rja&uact=8&ved=0ahUKEwj_qqvn0dfOAhUCLB4KHeRWBj4QFgg6MAU&url=http%3A%2F%2Fmalaysia.senia.asia%2Fwp-content%2Fuploads%2F2014%2F11%2FHandout-THE-IMPORTANCE-OF-TEACHING-NARRATIVE-SKILLS-TO-CHILDREN.docx&usq=AFQjCNEGCEAxSpUwWIq-4x5UXwP6QWDyww)

### What are narrative skills?

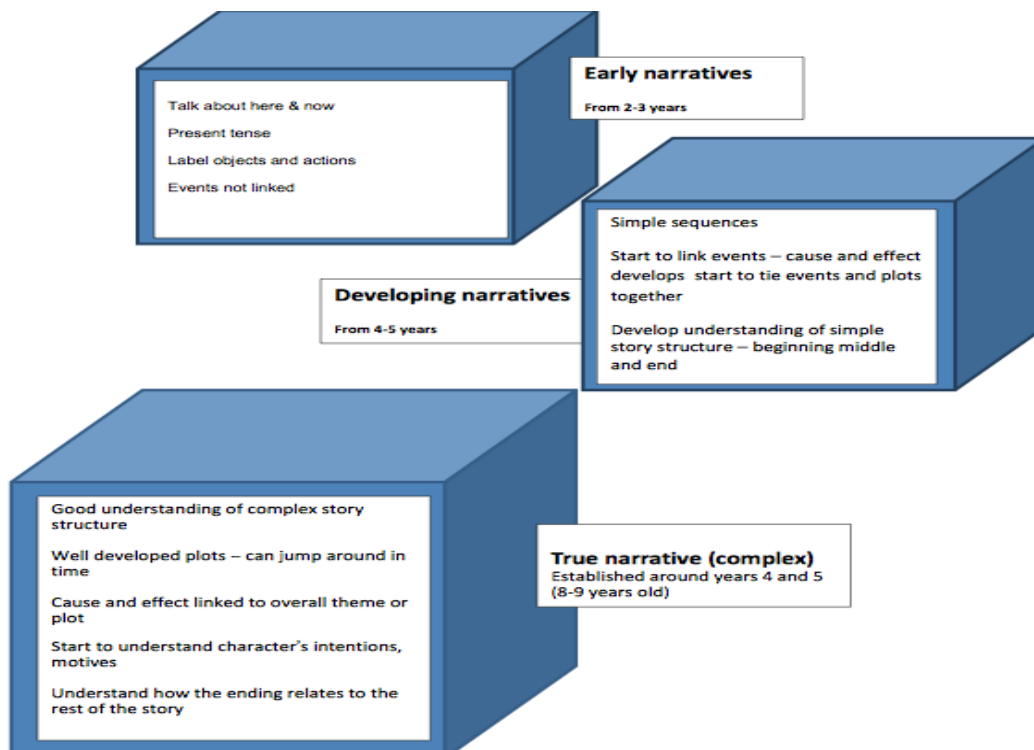
Expressive language skill that encompasses:

- describing** people, events, circumstances, feelings, etc
- sequencing** events that happen in an orderly, coherent manner
- retelling** a story they have just heard or seen
- reporting** an event that has already happened
- inferring** by making sense of things that are not explicitly stated
- predicting** what might happen next given the present circumstances

### Why are narrative skills important?

- 😊 **Develop a sense of self**
- 😊 **Necessary for connecting with family and friends**
- 😊 **Bridge to becoming literate**
- 😊 **Bridge between oral and written language**
- 😊 **Basis for reading comprehension**
- 😊 **May flag social pragmatic difficulties**
- 😊 **Help with understanding and analyzing academic texts**

### Developmental stages of narratives







# SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Continued.....

How do you facilitate narrative development?

	Infants (0-12 months)	Toddlers (1-3 years)	Preschoolers (4-5 years)	Kindergarten (5-6 years)	Elementary (7-9 years)
<b>Question words</b>	<p>Peek-a-boo games</p> <p>Vocabulary building</p> <p>Narrate your life</p>	<p><b>Who's</b> there?</p> <p><b>What</b> is this?</p> <p><b>What</b> happened?</p> <p><b>What</b> is xxx doing?</p> <p><b>Where</b> is xxx?</p>	<p><b>Who</b> is doing xxx?</p> <p><b>What</b> is xxx doing?</p> <p><b>Where</b> is xxx?</p> <p><b>When</b> did xxx happen?</p> <p><b>What</b> happened next?</p>	<p><b>Why</b> did that happen?</p> <p><b>What</b> do you think will happen next?</p> <p><b>What</b> is xxx feeling?</p> <p><b>What</b> would happen if ...?</p>	<p><b>What</b> is the main idea?</p> <p><b>What</b> could xxx have done differently?</p> <p><b>How</b> can xxx solve his problem?</p>
<b>Time concepts</b>	Morning, night	<p>Now, later</p> <p>First, then...</p>	<p>First, next, then, last</p> <p>Today, tomorrow, yesterday</p>	Past, present, future	<p>Seconds, minutes, hours</p> <p>Years, decades, centuries</p>
<b>Sequencing</b>	Familiar play/social scripts	<p>Story scripts</p> <p>Cause and effect (e.g. first,</p>	3-4 step sequences	Story retelling (characters, setting, kick-off, events, conclusion)	<p>Story creation</p> <p>Journaling</p>
<b>Generating narratives</b>	Filling in blanks to familiar scripts (e.g. ready, set, ...)	<p>Filling in blanks to songs and familiar stories</p> <p>Answering simple questions (e.g. and then...)</p>	<p>Retelling simple story sequences (3-4 steps)</p> <p>Retelling past actions/ events</p>	<p>Retelling more complex story sequences</p> <p>Reporting on how to complete a task/project</p>	<p>Creating unique stories</p> <p>Describing/ explaining a project/ activity</p> <p>Analyzing a text/script</p> <p>Reporting on a</p>