

## DATL SCHOOL IMPROVEMENT PLAN 2013-2016



Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2013-2016

Vision: Our school community will be encouraged and supported to be the best that we can be!  
 Mission: We will work in partnership with families and the community to provide quality education in a positive learning environment.

1. We will learn and work in a safe, healthy, and inclusive environment.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
1.Students will act according to our Code of Conduct: Be Kind, Be Safe, Be Responsible, Be Respectful	<ul style="list-style-type: none"> <li>Establish a positive school-wide recognition system for students who follow the code of conduct.</li> </ul>	All classes will be taught about bucket filling and have buckets in their classes for in-class recognition.	Code of Conduct is posted and referred to regularly by teachers.	2013-2014 All staff
		Traits will be visible in every classroom and hallways reinforcing the traits/code of conduct.	Classes will celebrate students who are following the traits of the month.	2013-2014 ESST-Guidance
		Have celebrations for students who are following the code.	12 students per month will be celebrated and eat lunch with the principal.	2013-2014 Principal
		Monthly newsletter will inform parents of trait of the month.	Students and parents will know what the trait of the month is when asked	2013-2014 Principal and ESST-Guidance
		Announcements will focus on real life examples of ways to follow the code for primary students.	Students will demonstrate knowledge of the skills taught from the Second Steps program in relation to the school code of conduct.	2013-2014 Principal and ESST-Guidance

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	<ul style="list-style-type: none"> <li>We will have an effective strategic plan for students who are not able to follow our code of conduct.</li> </ul>	<p>Investigate what other schools are doing for students who do not follow their code of conduct.</p> <p>New Pyramid of Intervention will be made, implemented, and communicated with parents.</p> <p>Students who are in “Make it Right Room” 3X will receive extra social skills training from Guidance Counsellor.</p> <p>Administrators will receive inservice on analyzing data from Winschool</p> <p>Winschool data will be reviewed and analyzed monthly in ESST meetings.</p>	<p>All staff will know and implement consistent practices for students not following the code of conduct.</p> <p>Pyramid of intervention will be implemented and staff will use it to guide practice.</p> <p>Pyramid of Intervention is on website and shared with PSSC.</p> <p>Decreased incidents of students in Make it Right Room.</p> <p>Strategies and interventions are developed based on behavioural data.</p>	<p>2013- 2014- ESST-Guidance, Principal, staff</p> <p>2013- 2014 ESST and all staff, Principal</p> <p>2013-2014 Principal</p> <p>2013-2014 ESST-Guidance</p> <p>2013-2014 Leslie Burns</p> <p>2013-2014 ESST</p>
	<ul style="list-style-type: none"> <li>The school will have a proactive program to prevent bullying.</li> </ul>	<p>Skill Streaming program will be implemented.</p> <p>W.I.T.S. Program will be implemented.</p>	<p>Students, staff and families will have an understanding of what bullying is.</p> <p>Negative behaviours will be analyzed for instances of bullying.</p> <p>Students will actively practice the W.I.T.S skills.</p>	<p>2013-2014- ESST-Guidance</p> <p>2013-2014 ESST</p> <p>2014-2015- All staff</p>

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<p>2. Our school environment will be inclusive and celebrate the diversity of each learner.</p>	<ul style="list-style-type: none"> <li>To facilitate a new school-wide initiative celebrating diversity and inclusion.</li> </ul>	<p>Students will learn the definition and importance of inclusion.</p> <p>“What I am” project will be initiated.</p>	<p>Students will have an age appropriate understanding of inclusion.</p> <p>School Logo created to represent our students.</p> <p>Students will learn the “What I am” Song.</p> <p>Song, video, art project and dance projects</p>	<p>January, 2014 ESST-Guidance, classroom teachers</p> <p>Spring, 2014 Heidi Stoddart</p> <p>Fall, 2013 Music teacher</p> <p>Spring, 2014 Resource, Phys. Ed. , and Music teachers</p>
	<ul style="list-style-type: none"> <li>To facilitate a new school-wide initiative celebrating diversity and inclusion. (cont’d)</li> </ul>	<p>Tell Them From Me survey will include a question related to a positive/inclusive environment.</p>	<p>What I am Posters placed in school celebrating students and their diversity. T-Shirts celebrating “What I Am” and school logo.</p> <p>Information from TTFM survey will be analyzed and used to inform future projects and teachings surrounding an inclusive environment.</p>	<p>January, 2014 ESST-Resource</p> <p>Spring, 2014 Home &amp; School All teachers</p> <p>Fall, 2014 CLT</p>
	<ul style="list-style-type: none"> <li>Our playground will be improved to promote a safe, inclusive environment.</li> </ul>	<p>New Mulch will be ordered for the playground yearly.</p> <p>New fencing will improve safety.</p> <p>Investigate inclusive playground equipment.</p> <p>We will develop and practice an outdoor lockdown plan for all students.</p>	<p>New mulch spread on playground.</p> <p>Fencing will be extended to improve safety around creek and boundaries</p> <p>Inclusive playground equipment will be purchased.</p> <p>All students and staff will know what to do for outdoor lockdown.</p>	<p>Fall, 2013-2016 Principal, H&amp;S</p> <p>Fall, 2013 Principal</p> <p>2014-2015 VP and H&amp;S</p> <p>Fall, 2013 Physical Education teacher, Principal, RCMP</p>

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	<ul style="list-style-type: none"> <li>Promote positive mental health in our students.</li> </ul>	Staff will attend professional learning on fostering positive mental health in students.	TTFM surveys indicate students are happy, healthy, and feel safe at school.	2014-2015 Pam Miller

Ongoing initiatives: Safe Arrival Program, Bucket Filling Initiative, Friendly Helpers, Roots of Empathy, School breakfast program, Fun Fitness Fridays, Monday Morning Boogie, Fire Drills, Indoor Lockdown, Second Steps, Wednesday Walking Club, Grade 2 Choir, Art Club, Social Clubs, Chess Club, Rainbows, Sunshine Group, Assemblies, Pink Shirt Day, Kindness Week, Skating, Swimming, Custodial Helpers, Middle School Helpers on playground

2. Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets.

Students will be supported in their learning to become independent, critical thinkers and to reach their own potential.	<ul style="list-style-type: none"> <li>Staff will work as a team to provide students with optimal learning opportunities.</li> </ul>	<p>Develop and promote a consistent use of a PLC framework.</p> <p>Ongoing professional development on UDL.</p> <p>All staff will incorporate the principles of UDL in lesson planning.</p> <p>Instruction will be data driven responding to the needs and interests of students.</p>	<p>Each PLC will guide instruction based on the 4 PLC questions.</p> <p>All staff attend PD</p> <p>UDL lesson plan template is developed and used.</p> <p>Flexible instructional groupings will be developed which are inclusive and data-informed</p> <p>Instruction of curricular outcomes is differentiated to meet the diversity of learners' needs.</p>	<p>2013-ongoing CLT, All staff</p> <p>2013-ongoing Dept. and District Personnel, ESST</p> <p>2013-2014 PLCs</p> <p>2013-ongoing ESST, PLCs</p> <p>2013-ongoing ESST, P</p>
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	<ul style="list-style-type: none"> <li>Staff will work as a team to provide students with optimal learning opportunities. (cont'd)</li> </ul>	<p>All staff will receive professional development on, and work with ESST-Resource to facilitate stretch learning opportunities.</p> <p>Develop a Core Leadership Team to ensure continuous school improvement and optimal student learning.</p> <p>Principal and ESST-Literacy will attend professional learning on benchmarking and electronic dashboard.</p> <p>All teachers will receive a professional learning session on literacy and numeracy look-fors.</p>	<p>Lesson planning will show evidence of planning for stretch learning.</p> <p>CLT meet monthly to review SIP and to drive school improvement based on school review process.</p> <p>CLT will communicate and collaborate with PLCs to ensure improvement at each grade level.</p> <p>District benchmarking will be learned and used to inform instruction</p> <p>Literacy and numeracy look-fors will be evident in each classroom.</p>	<p>2014-2015 Brenda Bell ESST-Resource</p> <p>2013-ongoing ESST-Resource</p> <p>2013-ongoing CLT</p> <p>2014-2015 Principal, ESST-Literacy, PLCs</p> <p>2013-2014 ESST-Literacy, Numeracy Lead</p>
	<ul style="list-style-type: none"> <li>Technology is used effectively to enhance learning.</li> </ul>	<p>Students identified with fine motor difficulties in writing will receive keyboarding instruction.</p> <p>Students with diverse needs will have the assistive technology needed to participate fully in the learning environment</p>	<p>Students will use netbooks for writing purposes.</p> <p>Keyboarding Club established.</p> <p>Teachers will use technology to support learning.</p>	<p>2013-2014 ESST-Resource Tech. Team 2013-2014ESST-Resource</p> <p>2013-ongoing ESS-Team, Brenda Bell, Neil Martell</p>

Ongoing initiatives: Squirrel Hollow Post, Literacy E-Data Wall, ELF program partnership, Bookworm Award, Literacy and Numeracy Nights, Fun Math Fridays, Literacy Intervention, Pyramid of Intervention, Lunch and Learn, Wednesdays in December Enrichment Series, Literacy enrichment groups, Daily 5, Buddy reading, pen pals, Hampton Huskies

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3. We will continue to develop and to strengthen family engagement and community partnerships.

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<p>Families will consider themselves informed partners in their child's academic, social - emotional and mental development.</p>	<ul style="list-style-type: none"> <li>Ensure effective communication with families.</li> </ul>	<p>New website will be developed and kept current to enhance communication with families.</p> <p>Each PLC or teacher will have a webpage for grade level and class information.</p> <p>Twitter account will be created and kept current.</p> <p>School and community initiatives and events shared with families.</p>	<p>Track number of hits on website.</p> <p>Websites updated at least weekly.</p> <p>Relevant tweets sent to families</p> <p>New parent information board will be constructed in lobby.</p> <p>Post information in "Hampton Herald" at least twice a year.</p>	<p>Winter, 2014 Tech. Team</p> <p>2013-2014 Tech Team Grade level PLCs</p> <p>Winter, 2014 Principal</p> <p>Fall, 2013 VP, ESST-Resource</p> <p>2013-2014 Administrative Team</p>
	<ul style="list-style-type: none"> <li>Promote mental health to families in our school.</li> </ul>	<p>Publish mental fitness tips in our school newsletters and on website.</p> <p>Home and School Initiates Parent Supper Series on supporting mental health of Families.</p>	<p>Publishing of tips</p> <p>Number of parents participating in supper series.</p>	<p>Fall, 2013-ongoing ESST-Guidance</p> <p>Fall, 2013 Sussex Family Heath, Home and School, H.A.L.L.</p>

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	<ul style="list-style-type: none"> <li>Promote mental health to families in our school. (cont'd)</li> </ul>	Provide Government Mental Fitness Website tab on our website and promote it to families.	Tab on website.	Winter, 2014 Tech Team
We will foster and enhance Community Partnerships .	<ul style="list-style-type: none"> <li>Increase collaboration and communication with community partners</li> </ul>	PSSC will focus on community partnerships.	Inventory of partnerships created	2013-2014 PSSC
	<ul style="list-style-type: none"> <li>Find a community partner to initiate and support a “Green Team”</li> </ul>	Learning for students on being ‘green’	School composting project initiated.	2015-2016 CLT

Ongoing initiatives: Synervoice, Newsletters, Home Hardware Showcase, Art from the Heart, Family Fun Fitness Night, Terry Fox Walk, Remembrance Day Ceremony, MAD Science, Float Committee, Christmas concert, Kindergarten Transition, H.A.L.L. partnership, Piggs Peak Partnership, Hampton Herald, Empty Stocking Fund, NBCC partnerships