

APRIL 2023



Dr. A.T. LEATHERBARROW PRIMARY

Dream **A**chieve **T**each **L**earn

Be Kind

Be Safe

Be Responsible

Be Respectful



SPRING

Spring weather is here and students soon will be wearing spring jackets and shoes to school.

Please remember that the mornings are still chilly and our playground will be wet with lots of mud. We ask that our children wear splash pants to protect their clothing and to be dry and comfortable. Boots are also essential.

It is a great time to ensure your child has an extra set of clothing here at school so that, if they become wet or muddy, a change of clothing is available.



Student Led Conferences

Student Led conferences require you and your child to schedule an appointment and come to the school together to celebrate learning. Teachers set up various learning stations in the classroom that allow your child to demonstrate their knowledge and skill development. There will be 4 students with their adult(s) at every appointment time so we ask that younger siblings please stay at home so that everyone can focus on the learning. Please click the link below to sign up for your time.

Thursday, April 13th 4pm—7pm

or

Friday, April 14th 8:30am– 10:30am

[Click Here](#)



Report Card

Your child's second term report card will be sent home on Thursday, April 6th. On the report card, teachers will identify on a four-point scale the level that best describes each student's evidence of learning. The following rubrics describe the different levels of academic progress and learning habits:

Achievement Scale

<p>4+</p> <p>4</p> <p>Excelling</p>	<p>Student learning and work show: Strong and/or Excellent Achievement</p> <p>4+ Indicates, in addition to excelling, the student demonstrates learning that <u>surpasses</u> grade-level expectations.</p> <p>The student has a <u>thorough understanding</u> of outcomes addressed to date and consistently applies learning to new situations. Work surpasses the descriptors in the "Meeting" category but is within the expectations specified for the grade/course.</p>
<p>3+</p> <p>3</p> <p>Meeting</p>	<p>Student learning and work show: Appropriate and/or Proficient Achievement</p> <p>3+ Indicates the student demonstrates <u>consistent proficiency</u> with meeting learning expectations. The student independently applies learning to familiar situations and demonstrates aspects of excelling in some learning expectations.</p> <p>The student has a <u>solid understanding</u> of the outcomes addressed to date and often applies learning to familiar situations. Students maintaining this level will be prepared for work in the next grade/course.</p>
<p>2</p> <p>Approaching</p>	<p>Student learning and work show: A Combination of Appropriate and Below Appropriate Achievement</p> <p>The student has <u>some understanding</u> of the outcomes addressed to date and <u>with support, applies learning</u> to familiar situations. Work on identified learning gaps is needed to ensure future success of the student.</p>
<p>1</p> <p>Working below</p>	<p>Student learning and work show: Below Appropriate Achievement</p> <p>The student has a <u>limited understanding</u> of the outcomes addressed to date and rarely applies learning. Significant improvement in specific areas is needed for the student to be successful in the next grade/course.</p>

Learning Habits in Grades K - 8

Students, parents, and schools work together to develop learning habits important to success in school and in life. On the report card, learning habits are evaluated separately from learning achievement emphasizing the critical role they play in developing the competencies required in the 21st century learning and work environments.

Independence	<ul style="list-style-type: none">• sets goals and reflects on these goals• asks for assistance when needed• does not give up easily on challenging tasks
Initiative	<ul style="list-style-type: none">• has the desire to learn• works hard and makes an effort• takes risks
Interactions	<ul style="list-style-type: none">• resolves conflict appropriately• works well with others• is respectful
Organization	<ul style="list-style-type: none">• creates and follows a plan• manages time well to complete tasks• manages personal belongings and learning materials
Responsibility	<ul style="list-style-type: none">• takes care of belongings and school property• completes work on time• accepts responsibility for actions and manages own behavior

Report Scale for Learning Habits

C: Consistently - almost all or all of the time

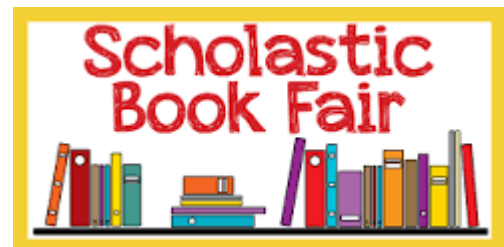
U: Usually - more than half of the time

S: Sometimes - less than half of the time

R: Rarely - almost never or never

Scholastic Book Fair

The Scholastic Book Fair is back! Students will have a chance to purchase books throughout the school day on Thursday, April 13th. The book fair will remain open on Thursday evening and Friday morning during Student Led Conferences.



Jump Rope for Heart

All students will have the opportunity to build community, fitness and skills with HES. Students will participate in the Jump Rope for Heart event at Hampton Elementary School during the week of April 24-28. One physical education period that week will take place at HES where we will buddy up with another class to participate in a variety of jump rope stations.



Snow Day Make-Up Pizza Dates

Because of snow days Friday, Feb. 10th & 17th, those who purchased pizza on those days will receive their pizza on May 12 & 19.

New pizza orders will go home/be open online for the remainder of the school year the first week of May.

Heart Healthy Schools

Our Heart Healthy Schools theme this month (April 18-22) is Joyful Movement. Lifestyle habits adopted in childhood often follow the student into adulthood, so school is an ideal environment to encourage active lifestyles and joyful movement. This month, some of our activities will be:

1. Encouraging students to use the sensory hallway icons for moving to different areas of the school.
2. Moving more in the classroom: Morning announcements will provide a quick movement burst idea for everyone to do at the same time. Movement Brain Breaks will be provided to homeroom teachers to include during the teaching day.
3. Families will be encouraged to send in a photo for a bulletin board of their student and/or family being active. If you would like, please send a printed photo of your child being active that can be displayed in our school (week of April 18-22)
4. Students to create their own tambourine or ribbon stream wand for creative movement in PE.





Dear Parents,

We wanted to update you on our recent progress in the Zones of Regulation program. We are happy to inform you that throughout the month of March, we successfully completed the program with our students. As a result, your child should now be familiar with the Red, Green, Yellow, and Blue Zones, and have the necessary tools to self-regulate their emotions.

In April, we will continue our focus on emotional regulation through the Mind Up curriculum. This month, we will be emphasizing the practice of mindful movement. Mindful movement is a form of exercise that emphasizes being present and aware of the body's movements and sensations, promoting both physical and mental wellbeing.

We believe that this program will help your child become more aware of their own emotions and how they can regulate them through mindfulness and physical activity. We are confident that these skills will benefit them not only during their time in school but also in their future.

Thank you.

Sincerely,

Cynthia Veniot

Guidance Counsellor



Hampton Education Center

Grade 1 Early French and Grade 6 Late Immersion Registration Process
2023-2024

Information for Parents:

To register for Grade 1 Early French and Grade 6 Late French Immersion, please complete the following registration form:

<https://forms.office.com/r/dPYsvpjGAf>

This form can also be found on the [ASD-South webpage](#).

This form will accept registrations from March 27th – April 21st.

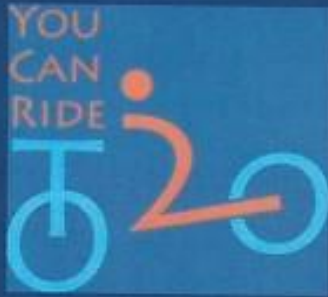
If you are unable to complete the form electronically, please call Janet Vincent 506-832-6143

If you were unable to attend the parent information night and would like more information on French Second Language programs , please see the [Everyone at their Best PowerPoint](#).

For any questions regarding French Immersion please contact:

Kelly Adams, Elementary French Immersion Coordinator –
Kelly.adams@nbed.nb.ca

Carole Noel, High School French Immersion coordinator –
carole.noel@nbed.nb.ca



FREE

Learn-to-Ride program designed to teach children with coordination challenges or other special needs how to ride a two-wheeled bicycle without training wheels.



Led by Sue Lawton an experienced paediatric physiotherapist.

Over the course of six sessions, children with no previous success at riding a bicycle develop the skills and confidence to ride unassisted.

IS THIS PROGRAM FOR YOU?

- Keen to learn to ride a 2-wheeled bike
- 8 years or older
- Have a bike helmet and bike
- Motivated to learn and have fun!



FREE

SPONSORED BY:



**WEDNESDAYS, 6-7 OR 7-8 PM
MAY 10 - JUNE 14, 2023**

**PRE-COURSE BIKE FITTING & ASSESSMENT
MAY 3, 2023**

ROTHESAY ARENA PARKING LOT

FREE TO REGISTER OR FOR MORE INFO
EMAIL
SUSAN.LAWTON@ARCHSTONEPHYSIO.COM



**WE HAVE A PASSION FOR ENRICHING
FAMILIES AND SEEING KIDS OF ALL
ABILITIES LEARN TO RIDE A BIKE.**

**PARTNER OF:
WWW.YOUCANRIDE2.CA**