

APRIL 2019 NEWSLETTER

Dr. A.T. LEATHERBARROW PRIMARY SCHOOL

Dream Achieve Teach Learn

IMPORTANT DATES

- Monday, April 1— Report Cards go home
- Thursday, April 4— Student Led Conferences 4:00-7:00 pm
- Friday, April 5—Student Led Parent Conferences 8:30am—10:30 am
- Tuesday, April 9—Home and School Meeting
- Wednesday, April 17—Family Fun Fitness Night
- Friday, April 19—Good Friday No School
- Monday, April 22—Easter Monday No School
- Tuesday, April 23—Hot Lunch Orders go home
- Thursday, April 25—Hot Lunch Order due into the office by 2:30 pm
- Thursday, April 25—James Mullinger Comedy show to raise funds for Inclusive playground update

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 832-6022 (Office)
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 ★ Report Cards & Student-
 ★ Involved Conferences ★

The second report cards were sent home **Monday, April 1, 2019**. Our Student - Involved Conferences will be held on **Thursday, April 4th, from 4:00pm to 7:00pm** and on **Friday, April 5th, from 8:30am to 10:30am**. All appointment times have been scheduled.

Student-Involved Conferences necessitate both you and your child attend together as your child will lead you through different stations that demonstrate what he or she has learned. We kindly request that younger siblings stay at home for this event as it does require your concentration and participation.



*February & March Lunch with the Principal
 Celebrating being
 Responsible from our Code of Conduct*



SPRING

Spring weather is here and students will begin to come to school in spring jackets and shoes.

Please remember that the mornings are still chilly and our playground will be wet with lots of mud. We ask that our children wear splash pants to protect their clothing and to be dry and comfortable. Boots are also essential.

It is a great time to ensure your child has an extra set of clothing here at school so that, if he or she becomes wet or muddy, a change of clothing is available.



Kindergarten Transition Day No School for our Current "K" Classes

We have designated **May 31st** as our Kindergarten Transition Day when current Kindergarten students stay home so that our next year's "K" children can visit our classrooms and even get a short ride on the bus. Kindergarten Transition Day provides a wonderful opportunity for all children and their families to get a better understanding of the routines and expectations of a typical kindergarten day! It is designed to help make the transition to kindergarten positive for all involved!

New Students at DATL for 2019-2020

In addition to welcoming our new K classes, it is that time of year when we start planning for the 2019-2020 school year. If you are (or know of another family) moving to the DATL zone, please let us know. Our staffing allotment is based on student enrolment, and we want to plan for a smooth transition to our school for all families.



2019 HAMPTON MINOR BALL HOCKEY LEAGUE

Organized & Run by Matthew Throop
(HMS PE Teacher & Athletics Coordinator)



Registration:

Saturday, April 13—10:00am-1:00pm
Or

By Email After April 1st @ HamptonMinorBallhockey@gmail.com



Safe Arrival Reminder

We want to ensure students arrive safely at DATL and ask for your assistance with the following: By 8:30 am please report if your child will be absent or late by calling **1-833-219-9065** or log into our website: **<https://go.schoolmessenger.com>** or the mobile app: **SchoolMessenger**.

Thank you!

We raised \$58 for the IWK during our Kindness Week! This will be presented to the IWK during the *IWK Telethon* in June.

Guidance Corner

In Guidance, we are continuing to learn about the benefits of having a "**Growth Mindset**". Our explorations have included neuroscience as we've discussed how to strengthen our brains by practicing new skills each day.

So how then can parents and educators foster a growth mindset in children?

Research shows that if we praise children for being "*smart*" or "*talented*", it can contribute to the development of a fixed mindset. Children with fixed mindsets (i.e. an "I can either do it or I can't" mentality) are more likely to fear failure and be less willing to take risks and persevere when challenges are presented.

In contrast, educators and parents that encourage *effort* and *persistence* contribute to a growth mindset. Children with a growth mindset know that challenges are an important part of the learning process. They are more resilient when faced with obstacles in the path to their goals.

The following are tips for parents and educators:

Instead of saying, "You are so smart", try saying, "You worked very hard and it paid off!"

Instead of saying, "You are so athletic!", try saying, "You gave it your all today! I love watching you grow as an athlete!"


As always, if you feel your child would benefit from Guidance Teacher support, please contact me at kate.johnson@nbed.nb.ca or 832-6022.




DATL Home & School NEWS!

Our next meeting is scheduled for Tuesday, April 9th, 2019 at 5:30pm in the DATL Staff Room. We would love to see some new members – it's not too late to join us!

A shout out to everyone who took part in our Saint John Sea Dog Raffle Fundraiser. Thank you for your support! We raised \$190.00!

Dr. A.T. Leatherbarrow Primary School PRESENTS James Mullinger - Get your tickets  early so that you don't miss out on this GREAT show. It will sell out fast! Lots of GREAT talent lined up.

- James Mullinger
- Matt Keenan (Hampton's own!)
- Travis Boyce
- Gillian Graves
- Thane Fawkes

Tickets available online through the link below, or at the Hampton Pharmasave, Five Sons or Dr. A.T. Leatherbarrow Primary. CASH  only for those three physical locations please. The show will be held at the Hampton High School on Thursday, April 25th, 2019. Tickets will be \$30 in advance and \$35 at the door.

<https://www.eventbrite.ca/e/dr-at-leatherbarrow-primary-school-presents-james-mullinger-tickets-53909429555?aff=ebdssbdestsearch&fbclid=IwAR2sLSNRfh7d9rf3jHbo8dgpoGuX7DeaGgicqJWggt8L8x9JcXAMJ3ys8s>

Shout out to Atlantic Press 2000 for providing FREE printing, Mark Savidant at Alison Street Web Design for DONATING his time for the graphic design and Hampton Today for promoting this wonderful upcoming event!

2019 Fundraisers – Here are a few more fundraiser that we have planned for this year in support of our Inclusive Education & Play Initiative.

April / May 2019 – Mother's Day Basket

May/June 2019 – Father's Day Basket

June 2019 – Online Auction



SPEAKING OF SPEECH AND LANGUAGE... (FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

What is stuttering?

Stuttering is a communication disorder in which the flow of speech is broken by repetitions (li-li-like this), prolongations (lllllike this), or abnormal stoppages (no sound) of sounds and syllables. There may also be unusual facial and body movements associated with the effort to speak. We often refer to "stuttering" as "dysfluency".

What causes stuttering?

The onset of stuttering is typically during the period of intense speech and language development as the child is progressing from 2-word utterances to the use of complex sentences, generally between the ages of 2-5 but sometimes as early as 18 months.

About 5% of all children go through a period of stuttering that lasts six months or more. Three-quarters of those who begin to stutter will recover by late childhood, leaving about 1% of the population with a long-term problem, where the child may begin to exhibit longer and more physically tense speech behavior as they respond to their speaking difficulties with embarrassment, fear, or frustration. If referral to a speech-language pathologist for parent counseling and treatment is made before the child has developed a serious social and emotional response to stuttering, prognosis for recovery is good.

In the preschool years and kindergarten, young children who repeat s-s-sounds or syl-syl-syllables or words like-like-like this, may be exhibiting what we refer to as "normal nonfluency". In their haste to express their thoughts and needs, the speech of young children sometimes contains repetitions and prolongations which may sound like stuttering. Although some of the characteristics of stuttering may be present, this is not true stuttering. These normal nonfluencies reflect attempts to cope with the increasing linguistic demands in the classroom. As the child's language skills improve, these nonfluencies often disappear.

Suggestions for handling nonfluent speech:

- 1. Speak slowly:** Slowing your own speech down will slow down your child's speech much more effectively than telling them to slow down.
- 2. Give your child lots of time to finish what they are saying:** Try not to interrupt or finish sentences for them.
- 3. Do not call extra attention to your child's speech:** You don't want your child to start trying to not stutter. This can make their speech worse, because they will be thinking too hard about how they are talking instead of what they want to say.
- 4. Reduce the number of questions you ask your child.** Instead of asking question, simply comment on what your child has said.
- 5. Use your facial expressions and other body language to convey to your child that you are listening to the content of his message, not how he's talking.**

Some Facts about stuttering: More boys stutter than girls. Stuttering is not caused by psychological differences. Children do not begin stuttering because they are more anxious, or more shy than other children. The amount of stuttering heard in a child's speech will vary across speaking situations and partners.