

MARCH 2019 NEWSLETTER



Dr. A.T. LEATHERBARROW PRIMARY SCHOOL

Dream Achieve Teach Learn

Important Dates to Remember

Tuesday, March 12—Home & School meeting

Sunday, March 17-St. Patrick's Day

Monday, March 18-Hot lunch forms go home

Wednesday, March 20—Donna & Andy performing at 12:45

Thursday, March 21—Hot Lunch Orders due

Friday, March 22—No school for students (Professional Learning Day)

Monday, April 1 — Report cards go home







Staff Appreciation

We were overwhelmed with your generosity during Staff Appreciation Week. Thank you for your well wishes, kind notes, lunches, and treats all week. We are passionate in our work every day with your children. and your expression of appreciation exemplifies your heartfelt support of education!

> 122 School Street Hampton, NB E5N 6B2 832-6022 (Office)

1-833-219-9065 (Safe Arrival)

1-855-535-7669 (SNOW)

http://asd-s.nbed.nb.ca http://leatherbarrow.nbed.nb.ca













Congratulations to the winners of the Sea Dogs **Ticket Raffle**

Andy Brown Erin Bowland Ian Flower Kayla Galley Carter Godbout **Brian Golding Ryan Haines** Alicia Hodgin James Moran Frank Morin Mick O'Kane **David Parsons** Ron Rowsell Chelsea Shannon





ATTENDANCE MATTERS

Attendance Matters... because when your child attends every day they are building habits that last a lifetime.

Attendance Matters... because your child will feel connected academically and socially when they attend.

To view the brochure on Attendance Matters, please visit the website:

http://web1.nbed.nb.ca/sites/ASD-S/Documents/attendance brochur e final sm.pdf

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...











ELEMENTARY STUDENTS read well by the end of third grade MIDDLE SCHOOLERS pass important courses HIGH SCHOOLERS stay on track for graduation COLLEGE STUDENTS earn their degrees WORKERS succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.





PSSC Meeting
Monday, March 18
6:30 pm DATL Staff Room
All parents welcome!

Engaged Learning Zone Reminders:

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4

- •In order to be ready for class, your child should arrive no later than 8:20am.
- Please drop off items in the office rather than visit the classroom during school hours.
- •Please wait in the lobby or outside by the kindergarten doors at 1:45 if you wish to pick up your child. For safety, you should wait until buses have left. before leaving with your child.





Donna & Andy

Performing Wednesday March 20, 12:45 PM

https://www.redcastlepublishing.com/da.html



DATL Home & School NEWS!



Our next meeting is scheduled for Tuesday, March 12th, 2019 at 5:30pm in the DATL Staff Room. We would love to see some new members - it's not too late to join us!

A shout out to everyone who took part in our Saint John Sea Dog Raffle Fundraiser. Thank you for your support! We will share the amount raised with you in our next newsletter.

Dr. A.T. Leatherbarrow Primary School PRESENTS James Mullinger - Get your tickets 🗐 early so that you don't miss out on this GREAT show. It will sell out fast! Lots of GREAT talent lined up.

- ✓ James Mullinger
- ✓ Matt Keenan (Hampton's own!)
- ✓ Travis Boyce

- ✓ Gillian Graves
- ✓ Thane Fawkes

Tickets available online through the link below, or at the Hampton Pharmasave, Five Sons or Dr. A.T. Leatherbarrow Primary. CASH 🕮 only for those three physical locations please. The show will be held at the Hampton High School on Thursday, April 25th, 2019. Tickets will be \$30 in advance and \$35 at the door.

https://www.eventbrite.ca/e/dr-at-leatherbarrow-primary-school-presents-james-mullinger-tickets-53909429555? aff=ebdssbdestsearch&fbclid=IwAR2sLSNRfh7d9rf3jHbo8dgpoGuX7DeaGgjcqJWggt8I-8x9JcXAMJ3ys8s

Shout out to Atlantic Press 2000 for providing FREE printing, Mark Savidant at Alison Street Web Design for DONATING his time for the graphic design and Hampton Today for promoting this wonderful upcoming event!

2019 Fundraisers – Here are a few more fundraiser that we have planned for this year. March / April 2019 - TBD (Java Moose, Veseys Seeds, Oranges, Mini-Photo Sessions) May 2019 - Online Auction in Support of our Inclusive Education & Play Initiative April / May 2019 - Mother's Day Basket

Guidance Corner

\$\tau_{\phi} \tau_{\phi} \tau_ In February, our school-wide focus was kindness with our official Kindness Week wrapping up at the end of the month. DATL is a "bucket filling school". Everyone has an invisible bucket that holds good thoughts and feelings. We challenged students this month to say and do nice things for others whenever possible. We talked about paying attention to the facial expressions and body cues of others so that we can respond with kindness if someone else appears to be down or in need of a helping hand. We explored that when we are kind to others, it not only makes them feel good (fills their bucket), it makes us feel good too (fills our own bucket). A win-win! On February 27th, we celebrated Pink Shirt Day to symbolize that we do not tolerate bullying behaviours at DATL.

In March, we will explore our toolbox of strategies for self-regulating our emotions. We will also practice peaceful problem solving in conflict situations.

If you have any questions about the guidance program at DATL, please feel free to contact me at kate.johnson@nbed.nb.ca or 506-832-6022.

Dear Families,

This year DATL will be participating in STEM learning opportunities.

What is STEM? STEM stands for Science Technology, Engineering, and Math. It involves integrating these 4 disciplines into

the curriculum with a commitment to hands-on, collaborative and cooperative learning. STEM education encourages children to use critical thinking and problem solving.

We are looking for help collecting materials for our STEM tasks to be used in classroom tubs. Below is a list of items that we are looking to be donated. These are mostly items that can be found lying around the house (does not have to be brand new) or in the dollar store. If you are able to help, please send these items in with your child labeled so teachers know they are for our projects.

- Masking Tape
- Scotch Tape
- Spaghetti Noodles
- Aluminum Foil
- Pipe cleaners
- rubber bands
- ping pong balls
- Straws
- marbles
- toothpicks
- plastic bottle caps
- String
- Yarn
- Popsicle sticks (small and large)

- egg cartons
- paper clips
- coffee filters
- plasticine
- index cards
- balloons
- beads
- playing cards
- paper plates
- mini marshmallows
- foil plates
- cotton swabs
- wax paper
- plastic wrap



A P SLP I G

SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

PRACTICE THOSE MEMORY SKILLS!

WORKING MEMORY SKILLS CAN AFFECT LEARNING IN MANY DIFFERENT SUBJECT AREAS INCLUDING READING AND MATH. WORKING MEMORY IS LIKE A MENTAL STICKY NOTE THAT KEEPS TRACK OF SHORT-TERM INFORMATION. IT PLAYS AN IMPORTANT ROLE IN CONCENTRATION AND IN FOLLOWING INSTRUCTIONS SUCH THAT IT HELPS KIDS HOLD ONTO INFORMATION LONG ENOUGH TO USE IT.

WHEN STUDENTS HAVE WEAK WORKING MEMORY SKILLS, IT CAN MAKE IT CHALLENGING TO FOLLOW MULTI-STEP DIRECTIONS BECAUSE THEY MAY HAVE TROUBLE KEEPING IN MIND WHAT COMES NEXT WHILE THEY'RE DOING WHAT COMES NOW. THE PART OF THE BRAIN RESPONSIBLE FOR WORKING MEMORY IS ALSO RESPONSIBLE FOR MAINTAINING FOCUS AND CONCENTRATION WHICH ARE VERY IMPORTANT FOR SCHOOL SUCCESS. BELOW ARE SOME SUGGESTED ACTIVITIES TO HELP DEVELOP MEMORY SKILLS.

WITH YOUNGER CHILDREN:

- PLAY MATCHING MEMORY GAMES, INCREASING THE NUMBER OF CARDS AS YOUR CHILD GETS BETTER AT THE GAME.
- MEMORIZE NURSERY RHYMES, POEMS AND SONGS.
- MAKE SURE YOUR CHILD HAS MEMORIZED BASIC FAMILY INFORMATION (FULL NAME, AGE, ADDRESS AND TELEPHONE NUMBER).
- WHEN DOING CHORES, GIVE 2-3 CHORES AT A TIME. YOU CAN GRADUALLY INCREASE THE LENGTH AND COMPLEXITY OF YOUR DIRECTIONS. THIS WILL HELP INCREASE YOUR CHILD'S MEMORY FOR WHAT IS HEARD.
- IN THE CAR MAKE UP NUMBER AND WORD STRINGS AND HAVE YOUR CHILD REPEAT THEM BACK TO YOU. FOR EXAMPLE, 7-2-3-7 OR HAT-COW-PIG (YOU CAN USE RELATED OR UNRELATED WORD STRINGS). TAKE TURNS AND SEE WHAT THEY CAN COME UP WITH.
- PLAY "WHAT'S MISSING". HIDE A VARIETY OF SMALL OBJECTS BEHIND A BOOK, TAKE AWAY AN OBJECT OR TWO AT A TIME. MOVE THE BOOK AND SEE IF YOUR CHILD CAN TELL YOU WHAT'S MISSING.
- PLAY "SIMON SAYS" WITH AN INCREASING NUMBER OF MOVEMENTS. THE PURPOSE IS TO REMEMBER THE MULTI-STEP MOVEMENTS, BUT TRICKING ONCE IN A WHILE IS STILL FUN.
- HAVE YOUR CHILD PRACTICE RETELLING STORIES THEY ENJOY, USING PROPER SEQUENCE AND GRAM-MAR. MODEL AND CORRECT AS NEEDED.

WITH OLDER CHILDREN:

- HAVE THEM MEMORIZE AND RECITE LONGER POEMS AND SONGS.
- PRACTICE MATH FACTS. HIGHER LEVEL MATH COMES SO MUCH EASIER WHEN CHILDREN HAVE REMEMBERED THEIR MATH FACTS.
- PLAY "20 QUESTIONS". ONE PERSON THINKS OF AN OBJECT AND THE OTHER PLAYERS TAKE TURNS GUESSING WHAT IT IS.
- TAKE SPELLING AND VOCABULARY PRACTICE A STEP FURTHER. MAKE SURE YOUR CHILD CAN EXPLAIN THE WORDS AND USE THEM PROPERLY IN SENTENCES.
- TALK ABOUT TOPICS BEING DISCUSSED AT SCHOOL. THIS GIVES YOUR CHILD AN OPPORTUNITY TO RE-MEMBER AND REPEAT FACTS ON RELEVANT TOPICS.
- ENCOURAGE YOUR CHILD TO MEMORIZE AND TELL JOKES. THESE ARE A FUN WAY TO WORK ON MEMORY SKILLS.

TAKEN FROM: TERESA SADOWSKI MA/SLP-CCC, WWW.TEACHERSPAYTEACHERS