



Dr. A.T. Leatherbarrow Primary School

MAY 2015
NEWSLETTER #9

Our Vision: Our School community will be encouraged and supported to be the best we can be!

Our Mission: We will work in partnership with families and the community to provide quality education in a positive learning environment



Kind Safe Responsible Respectful

Kindergarten Transition Day

There is no school for our current kindergarten class on Friday, May 29.

Instead, our next year's kindergarten students will come to school for Transition Day on May 29 in two groups: the first group from 9:00 am-11:30 am and the second group from 11:45 am-2:30 pm. This is a wonderful opportunity for our future K students to see the classroom, experience school routines, and interact with a teacher and fellow classmates. They will also go for a short bus ride on School Street. Parents will meet in the gym to learn more about helping their children transition to school.



**I AM A
BUCKET FILLER**

Lunch with the Principal

These students were celebrated in April for following our Code of Conduct, especially for always being respectful!



122 School Street
Hampton, NB E5N 6B2

832-6022 (Office)
nancy.long@nbed.nb.ca (E-Mail)

832-6162 (Safe Arrival)
1-855-535-7669 (SNOW)

[HTTP://WWW.ASD-S.NBED.NB.CA](http://www.asd-s.nbed.nb.ca)
(District Website)

<http://web1.nbed.nb.ca/sites/ASD-S/1940/pages/default.aspx>
(School Website)

Grade 2 Provincial Literacy Assessment

The Grade 2 Provincial Literacy Assessment supports the Department's educational commitment that students are able to read and write well by the end of Grade 2.

The assessment is in two parts this year—a reading comprehension component and a reading record assessing your child's independent reading level.

The dates for these assessments are May 21-28. Please ensure your children are here, rested, and ready to read on these days!





Art From the Heart

On Thursday, June 4, from 5 to 7 pm, our students will be displaying their wonderful paintings in our classrooms for our Art from the Heart art show. Book this in your calendar now because you won't want to miss it!

If you have volunteered in any way this year at D.A.T.L., you are invited to a:

Volunteer Tea!

Thursday, June 11, at 12:00 pm

D.A.T.L. Gym

Please R.S.V.P. at 832-6022 by June 4



Library News

Thank you to all who volunteered in our library this year. Your assistance has been greatly appreciated. Throughout the year, the children had a parent or grandparent help them choose books. Our volunteers also ensured the library was well maintained. We would like to commend our librarians for their time and dedication.

- The last week for borrowing books from the library will be on May 27 and 28.
- We ask that all books be returned the week June 3 and 4.
- The librarians will continue to help in our library during the week of the 8th, at their regularly scheduled times, to repair and re-shelve all books for the summer.

We are so grateful for your work!



SIP TIP

Our School Improvement Plan, Ends Policy 3, states: "We will develop and enhance family and community partnerships." Here are just a few recent examples of this:

- Hampton's Atlantic Community Church has volunteered human and financial resources to build an outdoor classroom.
- Student leaders come from Hampton Middle School every day to support students in their various clubs at lunch time.
- Community leaders support the W.I.T.S. program by visiting the classrooms once a month.
- NBCC and UNBSJ students completed practicums at our school.
- Hampton Home Hardware and Communities in Bloom provided garbage bags for our Earth Day litter pickup.

All Grade 2 Parents

are invited to

Hampton Elementary School's Parent Information Meeting

Monday, May 25, 2015

7:00 pm

H.E.S. Gymnasium

PSSC Meeting

The May meeting
will be held on May 13th at 6:30 pm
All parents are welcome!

Guidelines to Learning to Tie Shoes

Spring is a good time to work on mastering shoelace tying. Occupational therapists often teach children, in particular those who have motor or visual skill challenges, how to master tying their shoes. While we may suggest finding shoes with Velcro fasteners or using elastic laces to foster immediate independence, shoelace tying success is still a goal. If you'd like some tips with teaching your child how to tie their shoelaces, click here for [simple step-by-step guidelines in this O.T. blog post](#).



Denim Day

Tuesday, May 12, is **National Denim Day** in support of cancer research. The staff of D.A.T.L. will be participating and donating to the Cure Foundation.

Jump Rope for Heart

During the week of May 19, all DATL students will assist H.E.S. in the Jump Rope for Heart campaign by joining a buddy class and enjoying many fun jump rope activities. Mrs. Brenton is looking for volunteers to assist for about 40 minutes with your child's class. A schedule will be finalized soon and sent home with your son or daughter. Be heart-healthy by staying active!



Donation from the Rotary Club

All Grade 2 students received a helmet from the Hampton Rotary Club. We appreciate the service work of our local Rotary club and their interest in the safety of our students.

Thank you!



SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Stuttering or Dysfluency

Stuttering, or "dysfluency," is a communication difficulty in which the flow of speech is broken by repetitions (li-li-like this), prolongations (lllllike this), or abnormal stoppages (no sound) of sounds and syllables. There may also be unusual facial and body movements associated with the effort to speak.

The onset of stuttering is typically during the period of intense speech and language development as the child is progressing from 2-word utterances to the use of complex sentences, generally between the ages of 2-5 but sometimes as early as 18 months. About 5% of all children go through a period of stuttering that lasts six months or more. For longer-term dysfluency, ask your doctor for a referral to a speech therapist.

Normal Nonfluency

In the preschool years and kindergarten, young children may repeat s-s-sounds or syl-syl-syllables or words like-like-like this in their haste to express their thoughts and needs. As the child's language skills improve, these nonfluencies often disappear. Here are some suggestions for handling nonfluent speech:

- Slow your own speech down, and this will slow down your child's speech.
- Give your child lots of time to finish what he or she is saying—try not to interrupt or finish sentences.
- Reduce the number of questions you ask your child—rather, simply comment on what he or she has said.
- Use facial expressions, body language, and responses that convey you are listening to the content of the message and not how your child is talking.

