

Friday, December 18. (Full day): The last day of school before the Christmas holidays. Monday, January 4: All staff will be involved in Professional Learning.

Tuesday, January 5: The first day back for students after Christmas Break.



<u>Skating</u>

It's time for skating! DATL offers a skating program as part of our Physical Education Program. The skating schedule is on the front page of our website. All children **mus**t wear a helmet, preferably one with a face mask, snow pants, and **thick** mittens. All of these items are necessary for your child's protection. Students will walk to and from the rink except in very cold weather. In the case of extremely cold weather, skating will be cancelled. We do need parents to transport skates and helmets at each skating time. Also, if you are able to volunteer to help tie skates, it would very much appreciated. Please contact your child's teacher.

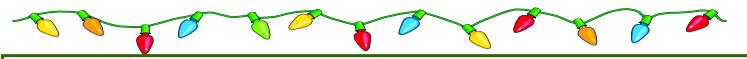




On Wednesday, December 2, and Wednesday, December 9, our entire school will be involved in Enrichment activities! We are very lucky to have a wide variety of sessions planned for our students. We will have MAD Science, sign language, yoga, music. crafts, arts, math, computers and several other very interesting sessions. Students have selected the types of enrichment in which they would be most interested and have been placed in multi-aged groupings. We are very excited for Wednesdays in December!

<u>"Wednesdays in December"</u> <u>Enrichment Series</u>





Hot Lunch in the New Year

In January we will have pizza from Angelo's on Wednesdays

and pita wraps from Pita Pit on Fridays.

The pita wraps will be turkey, cheese and lettuce.

Forms will be sent home on Monday, December 7th

and must be returned no later than Thursday, December 10th.

Late orders will not be accepted.



Thank you for your faithful dedication to our students. We really appreciate you coming weekly to provide assistance with this program.

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The week of November 23 to 27 was the last week for students to sign out books until after the holidays. We would appreciate you coming the first week of December to return books to the library shelves. Students will go to the library again to sign out books during the week of January 5 to 8, 2015!

Attendance Matters

When your child is absent or late, please remember to phone the Safe Arrival number (832-6162) and give the **name of your child's teacher when you call.**

The Education Act of the province of New Brunswick requires parents to provide a *written note* to the home-room teacher when their child is absent from school.

Use of the Safe Arrival number does not negate this obligation.

Reminders

DATL classes begin at 8:25 am. To be ready all students should be at school by 8:20 am.
DATL is a scent-free school. Please refrain from wearing perfume or aftershave when visiting our school.

•Outdoor play is important to a child's health. Please be sure your child is dressed properly for outside play.

•Late hot lunch orders cannot be accepted.



Guidance Corner

In the hustle and bustle of the coming season, find time for family:

• Kids rely on their families for love, guidance, and a sense of belonging. Without those things, it's hard to do well in school or in life. Activities like the following will show your child that he or she has family support:

Eat meals together including preparing and cleaning up as a family. Limit screen time to allow conversation to take place.

Go on outings to a concert, the museum, a local sports event, or a walk on the trail. Ask your child what he or she would like to do.

Play games together such as charades or board games.

Plan family nights such as baking holiday cookies and sometimes invite another family or extended family to join you.



The entire staff of Leatherbarrow Primary wishes you and your family Merry Christmas, Happy Holidays, and a Happy New Year!



SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Tips to Help Your Child's Vocabulary Development

Introducing new words to a child doesn't have to be time consuming; just a quick conversation about a word during a reading or another opportunity can open up a whole new level of understanding for that child. Be careful in choosing what words to talk about, and make sure that reading doesn't become a "chore" by turning pleasure reading into a vocabulary lesson. The best words to explore with a child are words that come up on their own due to the curiosity of the child, and are usually words that are common among adults, but less common in the reading that the child does.

When talking about a new word with the child, be sure to keep the following hints in mind:

Provide a kid-friendly, easy-to-**understand definition of the word that you've come across or that the** child has asked about: Ex: *Scrumptious means something that is really, really tasty.*

- Give the child a kid-friendly example of the word in his/her everyday life: *Ex: Remember those scrump-tious cookies that Grandma made? They were so chocolatey and delicious!*
- Encourage the child to come up with an example of his/her own: Ex: What can you think of that is scrumptious? Did you eat anything really delicious today? You're right...that pizza was scrumptious! I can't wait to eat it again!
- Keep using the new word(s) as much as possible at home and while you're out and about. Or, make it a challenge and see how many times the child and/or family members can properly use the word in context throughout the day!
- Going forward, take advantage of any opportunities to use the new word in conversation to keep introducing the child to the word's uses. Talk about things you see around town, throughout the neighborhood, or that you see on TV, books, texts, stories, etc. These real-life examples will help build the child's understanding of the new word(s).

Use interesting new words with your child that he or she may not have heard or read before: *Ex: "I know you'd love a snow day tomorrow, but the probability is low. Maybe next week!"* or *"Great job on that math test! You are so intelligent!"*

Enjoy watching the child's new vocabulary grow and the pride he/she feels when she uses a word in the right context! (From: http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/talk-expanding-child-vocabulary)

