

# Dr. A.T. Leatherbarrow Primary School

Our Vision: Our School community will be encouraged and supported to be the best we can be!



Our Mission: We will work in partnership with families and the community to provide quality education in a positive learning environment

Kind Safe Responsible Respectful



## Happy New Year!

The Staff of Leatherbarrow Primary School Wishes you a Happy and Healthy New Year!



# <u>Leatherbarrow Rocks on</u> <u>Provincial Literacy Assessments!</u>

By the end of grade 2, most students at Leatherbarrow Primary meet or exceed the provincial standards in literacy. Provincial Assessment Results indicate that last year, **96%** of our grade 2 students scored at an appropriate or above reading level.

These results are higher than the overall results recorded in our District and in the entire Province! I congratulate the children on their progress, thank parents, volunteers and EAs for their support, and salute the teachers of Leatherbarrow Primary for their excellent teaching!

## DATL Staff Changes

We are happy to welcome back Emelda Fairweather, EA. We'd also like to introduce Nancy Long, our new Administrative Assistant.

#### Celebrate!

DATL was awarded
"Best School Entry"
in Hampton's Santa Claus Parade.
Thanks to everyone who helped
to make this possible!



#### Dr. A.T. Leatherbarrow Primary School

122 School Street Hampton, NB E5N 6B2

832-6022 (Office)
nancy.long@nbed.nb.ca (Office E-Mail)
832-6067 (Kindergarten)

832-6162 (Safe Arrival) 832-6033 (Fax)

HTTP://LEATHERBARROW.NBED.NB.CA HTTP://WWW.ASD-S.NBED.NB.CA

#### Safe Arrival Program (832-6162):

For our Safe Arrival Program to work well, it is important that all parents call the Safe Arrival number (832-6162) each time their child is **absent** or **late** for school. Please include the name of your child's teacher.

As well, please check that the names you listed as emergency contacts are aware of their role. Please be reminded that you are still required to provide a written note to your child's teacher regarding their absence.

#### Emergency /School Closures

The Anglophone South District Weather Advisory Line is 1-855-535-7669 (SNOW). This line is updated by 6:30 a.m. on days when weather conditions may result in school cancellation. The school district makes every attempt to avoid closing schools before regular dismissal time.



# School Review

From January 14 to 16, our school will be involved in the provincial School Improvement Review Process. External Reviewers will be coming to spend time in our classrooms, speaking with staff, talking to students, and meeting with parents. A <u>Parent Forum</u> is scheduled for Wednesday, January 15, 2014, at 7:00 p.m. If you are interested in attending this session, please contact the school by Friday, January 10.



# School Improvement Plan

Every school has a School Improvement Plan (SIP) which aligns closely with our District Improvement Plan (DIP). Our School Improvement Plan is a three year plan, 2013-2016, and has 3 Ends Policies:

- 1) We will learn and work in a safe, healthy, and inclusive environment
- 2) Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets
- 3) We will continue to develop and to strengthen family engagement and community partnerships

Each of these Ends Policies has specific and timely action items. Our complete SIP is located on our school website.

# Give the Gift of literacy by becoming an Elementary Literacy Friends (ELF) Volunteer

ELF is looking for volunteers to read with grade 2 children at Leatherbarrow. We're asking you to give one hour, twice a week, after school, for ten weeks. ELF will supply you with training, materials, books and support to help you have a positive and lasting influence on a young person's life. A training session is scheduled at:

The Saint John Public Library, Wednesday, January 8, 2014 from 1-4 PM

To become an ELF volunteer register today at ELFNB.ca

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#### <u>Literacy Week at Leatherbarrow — January 27-31</u>

As many of you are aware, Monday, January 27th is Family Literacy Day. Literacy effects every aspect of our daily lives. "Reading, writing, financial, and digital literacy are all essential skills Canadians require to live a fully engaged life." (www.abclifeliteracy.ca) We are going to celebrate literacy for the entire week of January 27-31! Please read below for a list of events. Thanks for your support!

Monday January 27	After lunch, we will be involved in 'Drop Everything And Read' (DEAR). Students are invited to bring a book they are reading from home.
Tuesday January 28	Staff and students are invited to dress as their favorite storybook characters. We ask that, if possible, everyone brings in the book which features their character. Video game, superhero or T.V. characters are not permitted, unless they are part of the storybook that has been sent into the school.
Wednesday January 29	Classes will share projects they have prepared in school to celebrate their favorite class book.
Thursday January 30	We are also looking forward to having some of the HHS Huskies Hockey Team players visit and read to our students in the afternoon.
Friday January 31	We will invite male members of our community to read to our classes and describe how they use literacy in their lives. Any dads or grandfathers who would like to volunteer to come in as a positive male reading model, please contact the school by Wednesday, January 22nd.

#### Reasons to Celebrate Family Literacy!

- Family literacy refers to the many ways families develop and use literacy skills, from enjoying a storybook together at bedtime and during the day, to playing with word games, singing, writing to a relative or friend, sharing day-to-day tasks such as making a shopping list or using a recipe, and surfing the Internet for fun and interesting sites (Family Literacy in Canada: Profiles of Effective Practices, Adele Thomas, Soleil
- Publishing Inc., 1998).

   For a child, the more time spent with a parent reading aloud increases his or her level of attachment, enhances a sense of security, and imparts the knowledge that their parent feels they are worthwhile people with whom to spend time (How to Raise a Reader, 1987).
- Having a parent or other caring person read aloud with their children helps children learn listening skills, vocabulary and language skills, as well as develop imagination and creativity (Family Literacy Foundation, 2001).
- Increased literacy levels among parents mean more reading and literacy-building activities in the home, preparing their children for success in school and encouraging a lifelong love of reading and learning.
- Establishing a culture of learning encourages an exchange of ideas, enriches family relationships, and bolsters confidence and independent thinking.

#### Raz-Kids

The staff of Leatherbarrow
School are dedicated to promoting literacy learning and assisting
your children in becoming more versed in the
use of technology. For these reasons we have
purchased the site license to 'Raz-Kids' for
every child in our school! Raz-Kids is an educational website where children can comfortably
practice their literacy skills. It offers differentiated reading instruction with hundreds of
animated leveled books. Students can listen to
books for modeled fluency and also read books
independently.

Another wonderful thing about Raz-kids is that while students can gain strength with their reading skills at home, their teacher can access each child's reading log to support them and cheer on their progress. Your child's teacher can receive a record of all the books your child has read on Razkids, perhaps recognize genres of interest, and praise their efforts.

If you have not yet taken advantage of this free opportunity to help your child grow stronger as a reader, please contact your child's classroom teacher for more information.

# Wellness

#### What are values and why do we need them?

They are cherished beliefs and standards for right and wrong. They provide direction and meaning to life. Values inspire constructive behavior. One of the values we are focusing on at Dr. AT Leatherbarrow is responsibility. As part of our School Code of Conduct we are focusing on teaching students about responsibility during January and February. How do we define responsibility?

#### Being responsible means we:

- Do what we are supposed to do
- Plan ahead
- Persevere: keep on trying!
- Always do our best
- Use self-control
- Be self-disciplined Think before we act — consider the consequences
- Be accountable for our words, actions, and attitudes
- Set a good example for others

#### Family Fitness Photos

Mrs. Brenton is looking for photos for her bulletin board. If you have a picture of yourself being active, bring it to Mrs. Brenton to post outside the gym door. Anything you do to get your heart beating fast is perfect- playing basketball, walking your dog, skating or sliding. Send us a photo of your family being active!



## <u>Stay Healthy with</u> Foods Full of Antioxidants!

Red, Pinto, and Kidney beans are high in antioxidants, beating out blueberries and cranberries. It's so great to know we can use food to ward off disease and illness.

#### How can you teach your child to be responsible?

- Read and discuss stories that support your beliefs and show others being responsible.
- Monitor your child's media exposure that can undermine parental influence and the development of moral standards for behavior.
- Share your approval when praiseworthy behavior is portrayed in the media and/or in real life, and discuss your displeasure when irresponsible behavior is displayed.
- Comment on your child's admirable conduct. For example, "Johnny, you were being responsible when you fed the dog without being reminded." "When you helped Mrs. Jones pick up sticks in her yard (or shoveled her steps), you were doing a good deed and showing her you cared."
- Name your own commendable actions. For example, "I took responsibility when I got a ticket for driving too fast." "I recycle items because we are all responsible to protect the environment."
- Be polite and considerate toward others.
- Do what you say you will do.
- Set goals and complete difficult tasks.
- Set high but reasonable standards for your child's behavior.
- Listen respectfully to your child's ideas and feelings.
- Offer your child choices, and help them follow through on decisions.
- Divide chores and work together on family projects.
- Remember that your child will adopt the values you demonstrate daily.





# Outdoor Play

Please make sure that your child is dressed properly for the outdoors; this includes snow pants, hats and mittens. We always have extra hats and mittens at school. If your child needs some we would be happy to provide them.



WE ARE PROUD TO ANNOUNCE THAT OUR GRADE 2 CHOIR WILL BE SINGING OUR NATIONAL AN-THEM AT AN UPCOMING SAINT JOHN SEA DOGS GAME ON SATURDAY, JANUARY 18<sup>TH</sup>, 2014 AT 7:30PM. WE WANT TO EXTEND AN INVITATION TO ALL OF YOU! WE WOULD LOVE TO HAVE OUR LEATHERBARROW FAMILY THERE TO CHEER US ON AND SUPPORT OUR OMJHL HOCKEY TEAM! WE ARE SELLING "SEA DOGS" VOUCHERS IN OUR SCHOOL OFFICE AND THEY WILL BE MADE AVAILABLE UP UNTIL FRIDAY, JANUARY 17th, 2014. THESE VOUCHERS CAN BE USED TO SUP-PORT US ON JANUARY 18TH. IF YOU CHOOSE TO PURCHASE A VOUCHER, YOU WILL NOT ONLY BE SUPPORTING OUR SAINT JOHN SEA DOGS BUT YOU WILL BE MORE IMPORTANTLY SUPPORTING THE MUSIC DEPARTMENT OF DATL. \$5 DOLLARS FROM EVERY ADULT VOUCHER SOLD WILL GO DIRECTLY TO THE MUSIC EDUCATION FUND AT DATL. WE ARE SELLING OUR VOUCHERS AT \$10 FOR STUDENTS AND \$15 FOR ADULTS, YOU CAN SEND AN ENVELOPE IN WITH YOUR CHILD THAT IS CLEARLY LABELLED "SEA DOGS VOUCHERS" WITH THE NUMBER OF STUDENT/ADULT TICKETS REQUESTED. YOU CAN PAY WITH CASH OR WITH A CHEQUE THAT IS TO BE MADE OUT TO DR. A.T. LEATHERBARROW PRIMARY SCHOOL. THESE VOUCHERS CAN BE USED FOR ANY REGULAR SEA-SON SAINT JOHN SEA DOGS GAME BUT WE WOULD LOVE TO HAVE YOU USE THEM ON SATURDAY, JANUARY 18TH TO SUPPORT OUR SCHOOL CHOIR. THESE VOUCHERS CAN BE REDEEMED AT ANY TIME AT THE TICKET BOOTH AT HARBOUR STATION BEFORE ANY SAINT JOHN SEA DOGS REGU-LAR SEASON GAME. PLEASE BE AWARE THAT THESE ARE NOT ACTUAL TICKETS BUT VOUCHERS THAT YOU CAN REDEEM FOR A TICKET ON THE GAME OF YOUR CHOOSING. OUR STUDENTS HAVE BEEN WORKING VERY HARD AND THE SUPPORT YOU GIVE WILL HELP PURCHASE NEW PERCUS-SION INSTRUMENTS AND OTHER RESOURCES FOR THE USE OF OUR STUDENTS. WE SINCERELY HOPE THAT YOU WILL CONSIDER JOINING US ON SATURDAY, JANUARY 18th, AT HARBOUR STA-TION SO WE CAN SHOW ALL OF SAINT JOHN HOW DATL FAMILIES SUPPORT THEIR STUDENTS. THANK YOU FOR YOUR CONSIDERATION AND WE AT DATL WANT TO WISH YOU A HAPPY NEW YEAR!

#### Dear Parents and Guardians:

We are a group of students from Hampton High School and we will be kicking off Leatherbarrow's Campbell's *Labels for Education* TM program once again. This is a great way to earn FREE merchandise for Leatherbarrow School such as musical instruments, art supplies, sports equipment, etc.

Label collection is easy - just save labels, lids, UPC codes from products listed and send them to **Leatherbarrow School**. Products eligible for redemption in the program include:

- ALL Campbell's products
- Prego® sauce
- Goldfish® crackers
- **V8**® beverages and soups
- Habitant<sup>®</sup> soups
- Pace® salsa







Asking grandparents, friends and family to collect labels on behalf of our school, will double our efforts! We have also placed label collection tins in Save Easy, Pharmasave & Hampton Home Hardware along with other Hampton schools and churches, and will be collecting & counting on a regular basis.

If you have any questions, please contact us at <a href="mailto:datl-campbells@hotmail.com">datl-campbells@hotmail.com</a> or go to <a href="mailto:www.protopage.com/datl-soup">www.protopage.com/datl-soup</a>

Thank you,

The Hampton High - Duke of Edinburgh students



Save the full Label for Cans







Save the UPC for Boxes

Save the Cap



For cans, save crushed cans

For bottles, save labels

For boxes, save the UPC

